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ABSTRACT

This report on the progress of 1,251 limited-English-speaking (LEP) students in the Austin (Texas) Independent School District for 1988-89 presents findings on attendance and dropout rates and achievement in English, Spanish, and mathematics. Most LEP students are served in a transitional bilingual education program or an English-as-a-Second-Language program. Major findings of the report include the following: (1) compared to the previous year, English language mastery percentages increased in 8 of 15 comparisons by grade and subject areas; (2) of 11th-graders tested for the first time in the fall, 59% mastered mathematics and 36% mastered language arts (the latter number was lower than the previous year); 9 of the 24 district 12th-grade students who were denied diplomas because of failure to achieve state standards were LEP students; (3) Spanish mastery for first- and third-grade LEP students was high (86-98%); (4) LEP students with Hispanic backgrounds gained over 1 grade-equivalent in 1 year in about half the grade and subject-area comparisons; Vietnamese LEP students gained over 1 grade-equivalent in 25 of 36 comparisons; and (5) the dropout rate was lower than for the previous year at the junior high school level, with the opposite occurring at the senior high school level. Extensive data tables are appended. (MSE)

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Research and Evaluation

LEP

1988-89 Final Technical Report

August, 1989

Publication No. 88.M

Austin Independent School District
Austin, Texas

1988-89

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LEP

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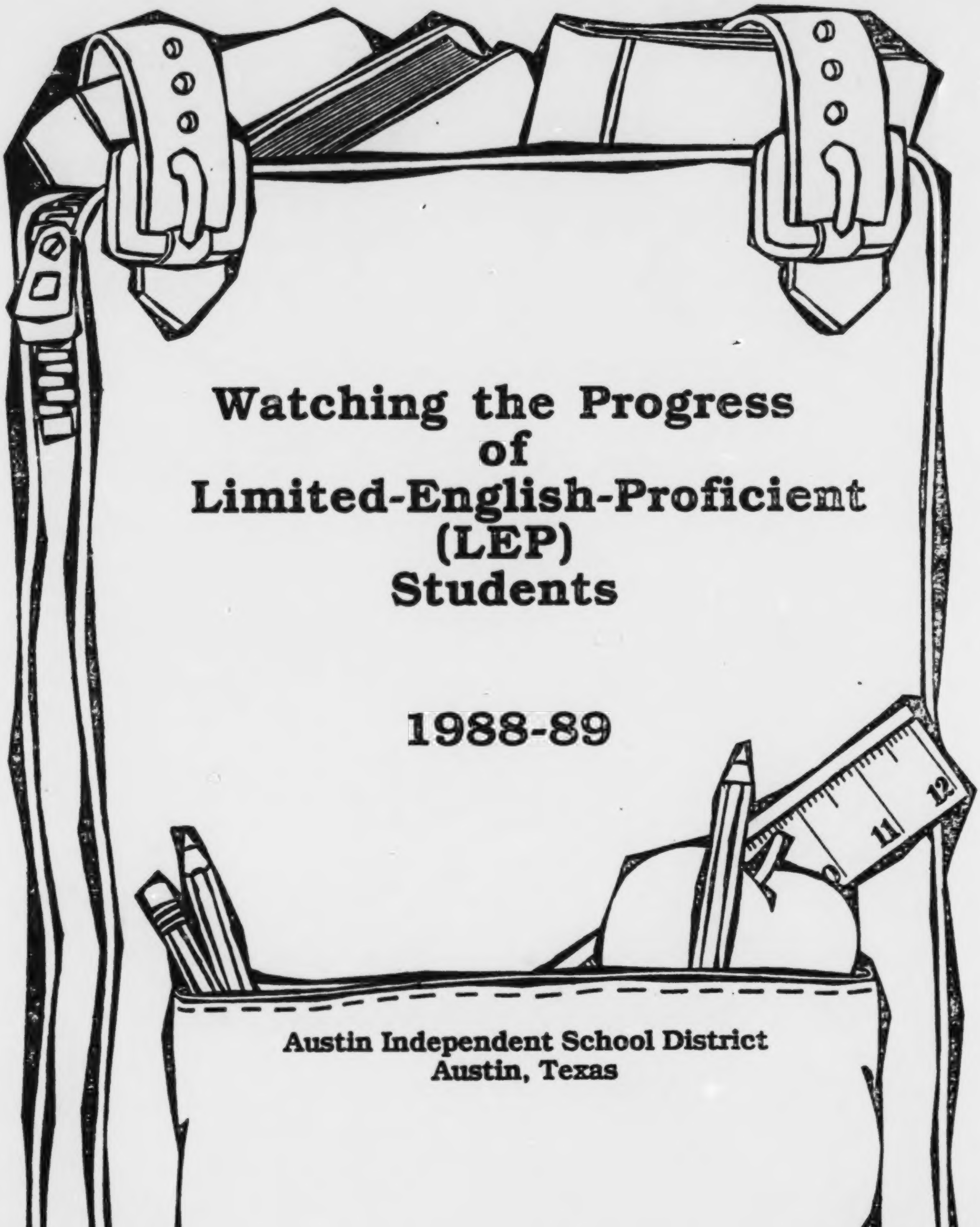

Watching the Progress of Limited-English-Proficient (LEP) Students

1988-89

Austin Independent School District
Austin, Texas

88.39

WATCHING THE PROGRESS
OF LIMITED-ENGLISH-PROFICIENT (LEP) STUDENTS 1988-89
EXECUTIVE SUMMARY

AUTHORS:Belinda Olivarez Turner, Nancy R. Baenen, Vicente Paredes

Program Description

The Austin Independent School District (AISD) enrolled 4,888 students with limited-English proficiency (LEP) in 1988-89; 89% were Spanish speakers, 4% were Vietnamese, and 7% represented 49 other language groups. Most AISD LEP students (3,811) were served through one of two basic programs—Transitional Bilingual Education (TBE) and English as a Second Language (ESL).

- TBE, providing dual language instruction in major content areas, was available to Spanish speakers at grades pre-K through 8 and Vietnamese speakers at grades K-5. Some dual language instruction was available to Indochinese students at Dobie (grades 6-8) and Spanish speakers at Travis (grades 9-12).
- ESL provided intensive English instruction to other LEP students.

Some LEP students were also served by special education only (481) or alternative instructional programs (19); 577 declined services.

Major Findings

1. **ENGLISH TEAMS—GRADES 1-9:** Compared to 1987-88, this year's mastery percentages increased in 8 of 15 comparisons by grade and subject area. Mastery percentages increased in all three areas (mathematics, reading, and writing) in grades 1 and 9 and decreased in all three areas at grades 3 and 7. For this year, the percentage of LEP students mastering mathematics (55-91% across grades) was greater than the percentage mastering reading (34-78%) or writing (15-89%). Low mastery of writing among ninth graders (15%) is of particular concern given that this class will be the first required to pass a written composition as part of the TEAMS in order to graduate in 1992. AISD LEP mastery exceeds that for LEP students statewide in half (6 of 12) of the available comparisons (with grade 3 above in all areas and grade 7 below in all areas).

2. **EXIT-LEVEL TEAMS:** Of the eleventh graders tested for the first time in fall, 1988, 59% mastered mathematics and 36% mastered language arts. The percent of LEP students mastering language arts (36%) was lower than in 1987-88 (49%). In 1988-89, nine (38%) of the 24 AISD twelfth graders denied diplomas because of a failure to master TEAMS were LEP. TEAMS must be a special emphasis for LEP students if timely graduation is to occur.

3. **SPANISH TEAMS—GRADES 1 and 3:** Mastery for LEP students tested in Spanish was high (86-98%). Mastery percentages at grade 3 exceeded those at grade 1.

4. **ITBS/TAP:** LEP students with Spanish-speaking backgrounds gained over one grade equivalent (GE) between spring, 1988 and spring, 1989 in about half (17 of 36) of the comparisons by grade and subject area; Vietnamese LEP students showed gains of over one GE in 25 of 36 comparisons. Gains of over one GE allow LEP students to close the gap between their achievement and the national norm.

5. **DROPOUTS:** The 1987-88 LEP junior high dropout rate (14.4%) was lower than in 1986-87 (19.0%). The difference between the LEP rate and the AISD and Hispanic rates decreased somewhat.

   The opposite was true at the senior high level, with the 1987-88 LEP dropout rate (22.1%) higher than the 1986-87 rate (20.5%). The difference between the LEP rate and the AISD and Hispanic rates also increased.

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WATCHING THE PROGRESS OF LIMITED-ENGLISH-PROFICIENT (LEP) STUDENTS
1988-89

FINAL REPORT

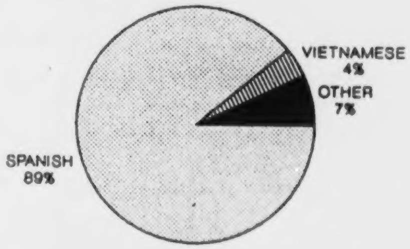
WHAT IS IMPORTANT TO KNOW ABOUT AISD'S LEP POPULATION?

All students new to AISD complete a Home Language Survey upon entry. For those who indicate a language other than English (LOTE) in the home, identification procedures are completed to determine whether or not the students have limited English proficiency (LEP). In the fall of 1988, 1,589 new students were processed; 1,251 or 79% were identified as LEP.

The total population of LEP students in AISD as of October, 1988 was 4,888. The total number of LEP students in AISD rose 273 students (5.9%) between fall, 1987 and fall, 1988. Some key facts about AISD's LEP population follow. (Attachment 1 shows specific figures for fall.)

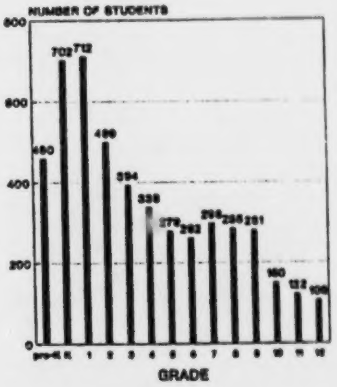
- AISD has LEP students from 51 language groups. Most (89%) of AISD's LEP students are Spanish speakers. Vietnamese speakers represent 4% of the LEP population, with 7% speaking other languages.

FIGURE 1
LANGUAGES SPOKEN BY LEP STUDENTS
FALL PRE-K TO 12
1988-89



- The number of LEP students is higher at the elementary level than at the secondary level, with 3,384 students (69%) in grades pre-K through five, 262 (5%) in grade 6 (48 sixth graders are in elementary schools), and 1,242 (25%) in grades seven through twelve.

FIGURE 2
FALL LEP COUNT PRE-K TO 12
1988-89



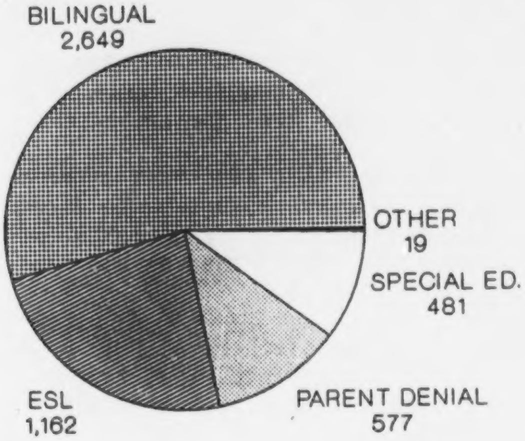
- The District's objective is to help its LEP students attain English proficiency. In order for a student to exit LEP status, he/she must score at least at the 23rd percentile in both reading and language on the Iowa Tests of Basic Skills (ITBS) or Tests of Achievement and Proficiency (TAP), show oral English proficiency, and meet promotion standards in English. The number of LEP students considered proficient enough to exit status as LEP in 1988-89 was 412, which was 8.6% of the LEP population. Attachment 2 shows all spring 1989 counts related to LEP students.
- There were 577 LEP students (12% of those eligible) in 1988-89 whose parents requested that their children not be included in any LEP-related instructional program.

WHAT SERVICES ARE PROVIDED TO LEP STUDENTS?

LEP students are generally provided Transitional Bilingual Education (TBE) or English-as-a-Second-Language (ESL) programs, depending on their home language, grade, and state requirements. Some receive special education or other services as appropriate. Parent permission is required for all programs.

- TBE provides dual-language instruction in major content areas to Hispanic LEP students at grades pre-K through 8, and Vietnamese LEP students at grades pre-K through 5. The amount of time spent in each language varies based on students' needs.
- Some dual-language instruction is also provided to Vietnamese and other Indochinese students at Dobie and to Hispanic students at Travis. However, all content areas are not covered. The programs might be best described as "enhanced ESL."
- ESL provides instruction in listening, speaking, and writing English. The cultural heritage of the United States and countries reflecting students' primary languages is also addressed.
- The program provided to special education LEP students is determined by the Admission, Review, and Dismissal Committee.
- Students who return to LEP status after leaving the program can be served by other appropriate services or programs.

FIGURE 3
TOTAL LEP POPULATION
PROGRAM SERVICE FALL 1988-89



In spring, 1988, the Texas Education Agency (TEA) sent a questionnaire designed to gather information on the bilingual and ESL programs in AISD for 1987-88. The questionnaires (one for each school in AISD) included a checklist of various instructional arrangements and approaches used in bilingual and ESL instruction. Arrangements, as TEA defined them, (typically) refer to the physical setting in which instruction occurs; approaches represent the instructional methodology. Because these terms are not always clearly separable, some arrangements may also be perceived as approaches.

TEA calculated the percentages of campuses in districts with more than 1,000 average daily attendance (ADA) in Texas that used the different approaches and arrangements. This information was taken from the Program Evaluation Report: Bilingual/ESL Education, TEA Publication No. RE9-726-03, September 1988. To make a comparison, the percentages of campuses for AISD that used the different approaches and arrangements were also calculated. The percentage of campuses using the different approaches for AISD and the State are listed in Figure 4 and the percentages of campuses that used the different arrangements are listed in Figure 5. Based on the data:

- The instructional approaches used most often by AISD in bilingual classrooms K-6 were ESL for language arts, ESL for content, drill and practice, and primary language for clarification. This was similar to what was used most often by the State. Additional time on task ranked fifth in AISD; it ranked lower statewide. Primary language for content and language arts ranked higher statewide.

- The instructional approaches used most often in elementary ESL classrooms were ESL for language arts, ESL for content, and drill and practice. At the secondary level, the approaches that ranked among the highest were ESL for language arts, drill and practice, additional time on task, test taking skills, and study skills. Heterogeneous grouping for language arts and study skills were ranked higher statewide than in AISD, with drill and practice and additional time on task less common.

- Instructional arrangements used most often by AISD in elementary bilingual classrooms were tutorial, self-contained, summer school, and team-teaching. Arrangements used most often by the State were the same, except that an aide in the classrom was more common than team teaching.

- Arrangements used most often by AISD in elementary ESL classrooms were tutorial, self-contained, team teaching, and summer school. At the secondary level in AISD, tutorials and summer school were common, but arrangements were more likely departmentalized than self-contained. Compared to other districts statewide, the arrangements used most often were similar except resource arrangement was more common at the elementary level statewide than team teaching.

Figure 4
INSTRUCTIONAL APPROACHES BY GRADE SPAN USED IN AISD

PERCENT OF CAMPUSES IN GRADE SPANS
USING PARTICULAR APPROACHES

	BILINGUAL				ESL					
APPROACH	K-6 (N=55)	Rank	6-8 (N=2)	Rank	K-6 (N=57)	Rank	6-8 (N=13)	Rank	9-12 (N=6)	Rank
Mastery Learning	65.5	10	100.0	1	38.6	8	61.5	5	66.7	9
Drill and Practice	89.1	3	100.0	1	61.4	3	84.6	1	83.3	3
ESL for Language Arts	96.4	1	100.0	1	70.2	1	84.6	1	83.3	3
ESL for Content	94.5	2	100.0	1	68.4	2	46.2	12	66.7	9
Primary Language for Content	76.4	6	50.0	12	33.3	11	46.2	12	50.0	13
Primary Language/Language Arts	69.1	8	50.0	12	24.6	15	23.1	14	66.7	9
Primary Language/Clarification	78.2	4	50.0	12	38.6	8	53.8	9	66.7	9
Self Paced	40.0	15	50.0	12	28.1	13	53.8	9	83.3	3
Study Skills	63.6	11	100.0	1	49.0	6	61.5	5	83.3	3
Test Taking Skills	76.4	6	100.0	1	56.1	4	69.2	4	100.0	1
Peer Tutor	52.7	13	100.0	1	35.1	10	61.5	5	50.0	13
Additional Time on Task	78.1	5	100.0	1	49.1	5	84.6	1	100.0	1
Individual Progress	40.0	15	50.0	12	28.1	13	53.8	9	83.3	3
Bilingual All Day	69.1	8	100.0	1	24.6	15	00.0	16	16.7	16
Grouping Heterogeneously/LA	60.0	12	100.0	1	43.9	7	61.5	5	83.3	3
Grouping Homogeneously/LA	52.7	13	100.0	1	31.6	12	23.1	14	33.3	15

INSTRUCTIONAL APPROACHES BY GRADE SPAN FROM DISTRICTS IN TEXAS WITH MORE THAN 1,000 ADA

PERCENT OF CAMPUSES IN GRADE SPANS
USING PARTICULAR APPROACHES

	BILINGUAL			ESL					
APPROACH	K-6 (N=55)	Rank	6-8*	K-6 (N=57)	Rank	6-8 (N=13)	Rank	9-12 (N=6)	Rank
Mastery Learning	63.7	7		53.6	7	58.0	5	49.8	9
Drill and Practice	40.5	14		36.0	11	34.2	13	22.8	13
ESL for Language Arts	79.7	4		92.4	1	91.1	1	90.2	1
ESL for Content	73.5	6		62.0	3	56.3	7	50.8	7
Primary Language for Content	84.1	2		14.7	14	13.5	15	9.4	15
Primary Language/Language Arts	85.0	1		14.8	13	16.2	14	11.4	14
Primary Language/Clarification	82.5	3		29.1	12	39.9	12	39.7	12
Self Paced	40.2	15		41.3	10	48.8	10	46.3	11
Study Skills	60.3	9		56.9	5	71.7	2	69.1	3
Test Taking Skills	73.5	6		62.0	3	70.6	3	70.7	2
Peer Tutor	46.6	13		44.4	9	46.1	11	46.6	10
Additional Time on Task	54.3	11		55.1	6	53.9	9	52.1	6
Individual Progress	48.6	12		52.0	8	51.2	8	50.2	8
Bilingual All Day	61.5	8		6.6	15	2.7	16	0.3	16
Grouping Heterogeneously/LA	75.8	5		69.7	2	58.0	5	61.9	4
Grouping Homogeneously/LA	56.9	10		56.2	5	61.7	4	53.4	5

* Bilingual grades 6-8 not available.

Figure 5
INSTRUCTIONAL ARRANGEMENTS BY GRADE SPAN USED IN AISD

PERCENT OF CAMPUSES IN GRADE SPANS
USING PARTICULAR ARRANGEMENTS

ARRANGEMENT	BILINGUAL				ESL					
	K-6 (N=55)	Rank	6-8 (N=2)	Rank	K-6 (N=57)	Rank	6-8 (N=13)	Rank	9-12 (N=6)	Rank
Tutorial	78.2	1	100.0	1	50.9	1	61.5	1	33.3	3
Self-Contained	60.0	2	100.0	1	43.9	2	0.0	8	0.0	6
Team Teaching	30.9	4	50.0	4	33.3	3	7.7	5	0.0	6
Departmentalized	16.4	7	100.0	1	12.3	6	46.2	2	66.7	1
Resource Arrangement	18.2	6	0.0	6	14.0	5	23.1	4	0.0	6
Lab With Computer	21.8	5	0.0	6	12.3	6	7.7	5	33.3	3
Summer School	40.0	3	50.0	4	23.0	4	46.2	3	50.0	2
Aide in Class	1.8	8	0.0	6	1.8	8	7.7	5	16.7	5

INSTRUCTIONAL ARRANGEMENTS BY GRADE SPAN FROM DISTRICTS IN TEXAS WITH MORE THAN 1,000 ADA

PERCENT OF CAMPUSES IN GRADE SPANS
USING PARTICULAR ARRANGEMENTS

ARRANGEMENT	BILINGUAL			ESL					
	K-6 (N=55)	Rank	6-8*	K-6 (N=57)	Rank	6-8 (N=13)	Rank	9-12 (N=6)	Rank
Tutorial	87.3	1		69.2	2	69.3	2	71.7	1
Self-Contained	84.0	2		53.7	3	24.0	7	22.8	5
Team Teaching	35.7	7		27.3	7	8.9	8	8.1	7
Departmentalized	21.4	8		23.1	8	69.8	1	64.5	2
Resource Arrangement	57.4	5		70.8	1	30.2	6	22.5	6
Lab With Computer	46.8	6		35.8	5	34.8	4	23.1	4
Summer School	69.9	3		44.1	4	38.8	3	34.2	3
Aide in Class	65.4	4		33.5	6	32.6	5	26.7	3

* Bilingual grades 6-8 not available

ARE AISD's PROGRAMS FOR LEP STUDENTS EFFECTIVE?

LEP students enter AISD with a dual challenge--to learn English as well as subject area content. This report will focus on growth in English and Spanish achievement as seen on the following achievement measures:

- The Texas Educational Assessment of Minimum Skills, or TEAMS, employed statewide as a measure of mastery of selected minimum skills, and,
- The Iowa Tests of Basic Skills (ITBS) and the Tests of Achievement and Proficiency (TAP), norm-referenced tests in English used in AISD which cover a broad range of skills taught in grades 1-12.

Comparisons will be made for those served to national, State, and AISD norms across time used. Based on AISD and national research, the expectations would be that English achievement on a minimum competency test would precede progress of English achievement on a norm-referenced test. Past TEAMS results in Spanish have found high mastery rates for those instructed in Spanish.

Additional achievement information on LEP students being served and students with parent denials is provided in the section on Generic Evaluation Systems (GENESYS) in this report.

TEAMS ENGLISH AND SPANISH

The Texas Educational Assessment of Minimum Skills (TEAMS) is a statewide minimum competency test given at grades 1, 3, 5, 7, 9, and 11 (Exit-Level). The test is given at different times during the year for the different grades. Some exemptions and special rules apply to LEP students the first time they are to be tested with the TEAMS (from 1987 on). Spanish-speaking LEP students at grades 1 and 3 can be tested in English or Spanish; other first and third grade LEP students have the option of a one-time exemption from the test. All LEP students at grades 5, 7, and 9 can also be exempted once from the testing. Special education LEP students can be exempted based on special education guidelines. The Language Proficiency Assessment Committees (LPACs) at each campus decided students' LEP testing status. Generally, however, students dominant or monolingual in another language or balanced but limited in English and another language took the Spanish TEAMS or an exemption as appropriate.

English TEAMS 1988-89: Grades 1-9

The percentage of AISD LEP students tested in English and Spanish and not tested this year is shown below.

Grade	Enrollment	Tested in English Number	Tested in English Percent	Tested in Spanish Number	Tested in Spanish Percent	Not Tested Number	Not Tested Percent
1	666	250	38%	355	53%	61	9%
3	365	227	62%	127	35%	11	3%
5	252	186	74%	N/A*	N/A	66	26%
7	193	106	55%	N/A	N/A	87	45%
9	166	73	44%	N/A	N/A	93	56%

* Not Applicable

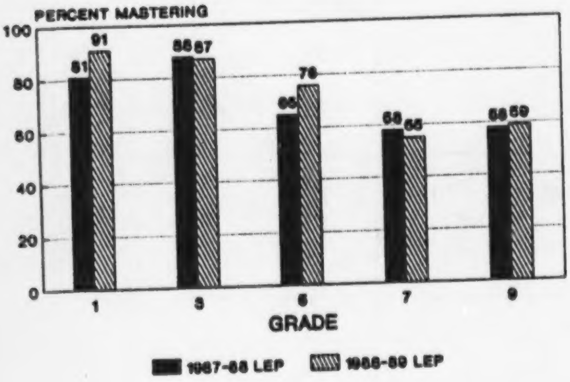
Students not tested reflect those with LEP or special education exemptions as well as those absent on testing days. The percentage not tested is higher at the upper grades (especially grades 7 and 9) because large percentages of the LEP students at the upper grades have only been in the District one to two years and are dominant in another language.

Results on English TEAMS are displayed in chart and graphic form in Figures 6 and 7. English TEAMS mastery percentages for AISD LEP students in grades 1-9 in 1988-89, as compared to 1987-88, show:

- In 1988-89, TEAMS mastery percentages increased over the previous year in 8 of 15 (53%) comparisons by grade and subject area. In 1987-88, there were increases over the previous year in 12 of 15 comparisons. The percent increases for 1987-88 were also larger, in general, than in 1988-89.
- Mastery percentages increased in all three areas in grades 1 and 9. In AISD overall, mastery increased in all areas at grade 1 and two of three areas at grade 9.
- Seven areas had decreases in mastery percentages -- grade 3 mathematics (-1%), reading (-5%) and writing (-6%); grade 5 reading (-11%), and grade 7 mathematics (-3%), reading (-12%), and writing (-2%). Thus, grades 3 and 7 showed decreases in all areas. In AISD overall, mastery increased in all areas at grade 3 and stayed the same in all areas at grade 7.

FIGURE 6
LEP MASTERY OF ENGLISH TEAMS
1987-88 VERSUS 1988-89

MATHEMATICS



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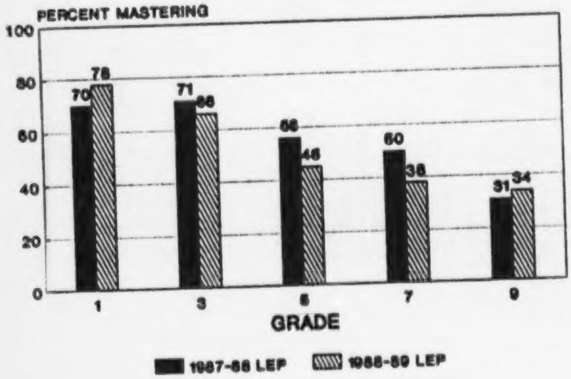

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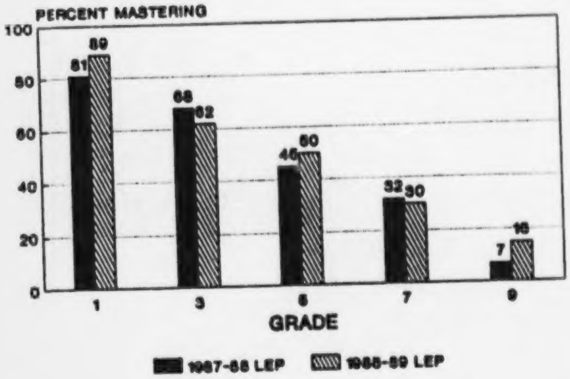


FIGURE 7
LEP MASTERY OF ENGLISH TEAMS - 1988-89
STATEWIDE VERSUS AISD MASTERY PERCENTAGES

		AISD			
		LEP	Non-LEP	Hispanic	LEP State
Grade 1	Mathematics	91	92	90	**
	Reading	73	87	81	
	Writing	89	94	91	
(LEP n=249-250)					
Grade 3	Mathematics	87	93	91	81
	Reading	66	88	82	53
	Writing	62	80	76	52
(LEP n=223-227)					
Grade 5	Mathematics	76	88	85	71
	Reading	45	85	75	48
	Writing	50	83	76	47
(LEP n=179-186)					
Grade 7	Mathematics	55	86	79	71
	Reading	38	85	76	51
	Writing	30	76	65	42
(LEP n=105-106)					
Grade 9	Mathematics	59	79	73	54
	Reading	34	84	76	40
	Writing	15	64	53	28
(LEP n=68-73)					
Grade 11*	Mathematics	59	83	76	**
	Language Arts	36	94	86	
(LEP n=46-47)					

TEAMS Mastery Percentages: The percentage of students "mastering" each test. The number of items which must be answered correctly to master each test is set by the State Board of Education.

*Students taking the Exit-Level TEAMS for the first time in October, 1988.

**LEP State for grades 1 and 11 not yet available

AISD 1989 Averages Compared to State
6 Higher
6 Lower
Grades 1 and 11 are not yet available

Examination of 1988-89 results for AISD LEP students tested with the English TEAMS in grades 1-9 also shows that:

- By subject, mastery rates were highest in mathematics (55% to 91%), generally followed by reading (34% to 78%), followed by writing (15% to 89%). Grade 1 and 5 mastery is higher in writing than in reading.

- LEP student mastery (as well as mastery percentages districtwide) generally declined across grades, with grade 1 highest in mathematics, reading, and writing. Grade 7 was lowest in mathematics and grade 9 was lowest in reading and writing.

- Of 12 comparisons between AISD and statewide LEP student performance, AISD showed higher mastery in six comparisons, and lower mastery in six. Grade 1 and 11 mastery percentages are not yet available. For the third year in a row, grade 3 mastery for LEP students in AISD exceeded that of LEP students in the State in all areas and grade 7 mastery was lower in all areas. The distance was greatest from the State LEP average in writing at grades 9 and 7 and mathematics and reading at grade 7.

- Mastery percentages were lower for LEP than for AISD non-LEP students and Hispanic students. A notable exception is at grade 1 mathematics where LEP students scored higher than Hispanics. Mastery percentages were closest to AISD non-LEP and Hispanic students at grades 1 and farthest at grades 7 and 9.

Overall, TEAMS mastery percentages for LEP students showed about as many increases as decreases in 1988-89 at the elementary level. Grade 1 mastery percentages showed the most improvement. Results indicate that efforts at improving mastery of the TEAMS have had a positive effect in some grades, but not in others.

At the secondary level, three increases (grade 9) and three decreases (grade 7) were seen. Although the mastery rate doubled (from 7% to 15%) in the grade 9 writing mastery percentage, this still is a great area of concern. The low mastery percentage indicates that there may be a severe problem for these students when they take the Exit-Level TEAMS. Stiffer requirements will mean these students will have to master a writing sample (along with other Exit-Level TEAMS areas) before graduation. Based on this year's results, 85% of the students taking the writing test were not able to master it and, without special help, might therefore be expected to have trouble mastering the Exit-Level writing test as well. Secondary LEP students have shown low mastery of writing since TEAMS began. Special efforts are now even more important to ameliorate lack of skill in this area. This task will be especially difficult, given the nature of the secondary LEP population, with large numbers of low achievers (who have been unable to exit LEP programs) and students fairly new to the country. Quick attainment of these minimum skills will be a challenging goal.

Exit-Level TEAMS

The Exit-Level TEAMS is a high-stakes test--students are required to pass both the mathematics and language arts sections to earn a diploma. Students first take the test in October of grade 11. Those who fail to master one or both areas, plus anyone new to Texas, is tested subsequently. Students have three additional chances to show mastery. No exemptions are allowed for LEP students. **This year, nine LEP twelfth graders did not earn a diploma because they failed to master the Exit-Level TEAMS.** This represents 38% of the 24 students failing to earn a diploma because of TEAMS.

The passing percentage for LEP eleventh graders who took the test for the first time in fall, 1988 shows:

- 59% of the 46 students mastered mathematics while 41% did not, and
- 36% of the 47 students mastered language arts while almost two thirds (64%) or 30 students did not.

Substantial percentages failed to master one or both areas. The rate of LEP students not mastering the language arts test increased from 1987-88 (51%) to 1988-89 (64%). This emphasizes the need for LEP students to master language arts skills at earlier grades or to be provided special assistance if new to AISD at the secondary level. The rate of students failing to pass the mathematics test for the first time increased slightly from 1987-88 (28%) to 1988-89 (31%).

Spanish TEAMS

The Spanish TEAMS is given at grades 1 and 3 only. The English and Spanish tests are somewhat different so results cannot be compared directly. While skills covered are similar to those on the English TEAMS (some items are translations), no writing sample is included on the Spanish TEAMS, and one extra objective measured by multiple choice items is included.

FIGURE 8
1988-89 SPANISH TEAMS
LEP MASTERY OF SPANISH TEAMS
STATEWIDE VERSUS AISD MASTERY PERCENTAGES

% Mastering		AISD LEP	STATE LEP
Grade 1	Mathematics	87	*
	Reading	86	
	Writing	87	
Grade 3	Mathematics	90	84
	Reading	98	88
	Writing	98	89

* Not yet available

Results are shown in chart and graphic form in Figures 8 and 9. Caution must be taken in comparing AISD to other districts in the State because of possible differences in LEP populations in terms of test exemption decisions and Spanish proficiency. Spanish TEAMS results indicate that:

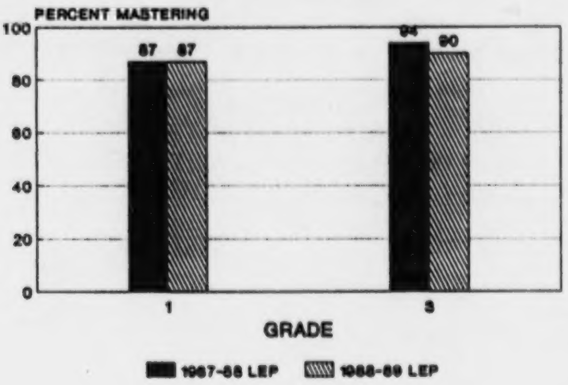
- High mastery percentages (86%-98%) where achieved,
- LEP third graders in AISD demonstrated excellent performance, with mastery percentages higher than for LEP students statewide and AISD LEP first graders.
- Compared to LEP first graders statewide, LEP first graders in AISD demonstrated mastery percentages that were higher in writing, equal in reading, and slightly lower in mathematics. **(Needs to be revised when scores are available.)**

Spanish TEAMS mastery percentages for AISD LEP students for 1987-88 and 1988-89 indicate that:

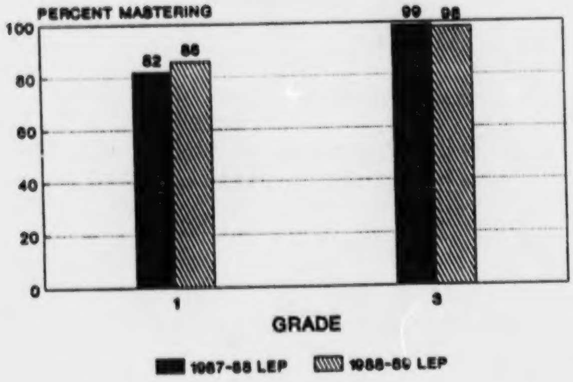
- First-grade LEP students demonstrated higher mastery in 1988-89 in reading on the Spanish TEAMS.
- Third-grade LEP students demonstrated lower mastery in all three areas in 1988-89.

FIGURE 9
LEP MASTERY OF SPANISH TEAMS
1987-88 VERSUS 1988-89

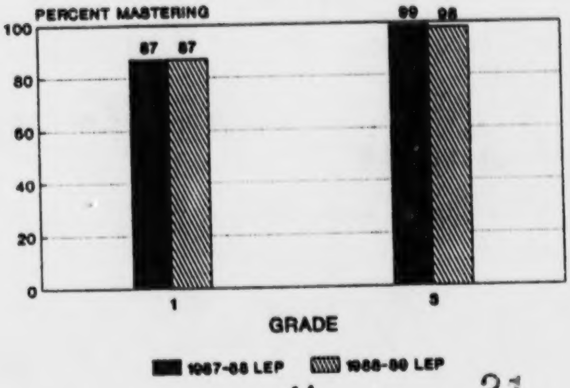
MATHEMATICS



READING



WRITING



ITBS/TAP

Two-Year Trends

Achievement progress on the Iowa Tests of Basic Skills (ITBS) and the Tests of Achievement and Proficiency (TAP) can be followed once students are considered by teachers to be ready to be validly tested. These are the norm-referenced tests used in AISD; growth can therefore be compared to national norms. Past AISD research suggests LEP students do make progress on achievement tests in the desired direction over time.

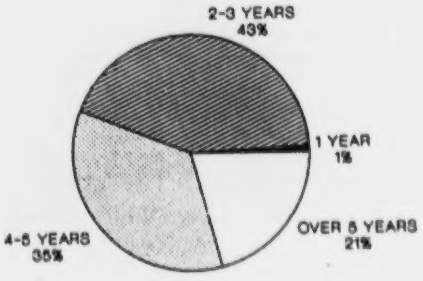
Results reported here follow progress made by those who have been tested in AISD during 1987-88 and 1988-89 in the areas of reading, language, and mathematics. While AISD has LEP students representing 51 language backgrounds, the largest groups are Spanish and Vietnamese. Progress for these students will be presented here; results for other students and the total group are available in the LEP technical report (Pub. No. 88.M).

Figure 11 shows important descriptive information about Spanish- and Vietnamese-background students tested in English on the ITBS or TAP. Total LEP enrollment as of June 1989 was 4,079 students, 1,724 LEP students (42%) were tested in spring of both 1988 and 1989.

Of those tested in both 1988 and 1989:

- Almost half of both Spanish (44%) and Vietnamese (48%) students had been in AISD three years or less (also see Figure 11),
- 47% of the Spanish and 92% of the Vietnamese are listed as dominant in their home language (probably an overestimate because students are not retested annually),
- Almost two thirds of both groups (62%) were served in bilingual with one third (35-36%) served in ESL programs.

FIGURE 10
SPANISH LEP STUDENTS TESTED 1987 AND 1988
YEARS ENROLLED IN AISD



N = 1,542

FIGURE 11
CHARACTERISTICS OF SPANISH AND VIETNAMESE LEP STUDENTS TESTED WITH THE ITBS/TAP

	SPANISH	VIETNAMESE
Number Tested	1,542	75
Years in AISD:		
1	1%	-
2 - 3	43%	48%
4 - 5	35%	32%
Over 5	21%	20%
Dominant in:		
Other Language (AB)	47%	92%
Balanced (C)	23%	4%
English (DE)	30%	4%
Programs:		
Bilingual	62%	62%
ESL	35%	36%
Special Education	2%	2%
Other	1%	-

Spanish-Background LEP Performance.
As shown in Figure 12, Spanish LEP students in 1988-89 scored:

- Highest in mathematics at 11 of 12 grades (except grade 3, where language is highest).
- Lowest in reading at all 12 grades.
- Below the national norm at all grades in all three subject areas.

Grade equivalent (GE) score gains of greater than 1.0 allow LEP students to close the gap between their achievement level and the national norm. Gains between spring, 1988 and spring, 1989 for students with Spanish language backgrounds in grades 1-12 in 1988-89 exceeded 1.0 grade equivalents (GE):

- At 6 of 12 grades in language,
- At 6 of 12 grades in reading,
- At 5 of 12 grades in mathematics.

Thus, gains exceeded one GE in 17 of 36 comparisons. Reading gains were less than one GE at grades 3 through 4 and grades 9 through 12.

Some comparisons by grade of gains this year and last are of particular interest.

- Gains were greater than those seen for students in the same grade last year in less than half (13 of 30) of the possible comparisons by grade and subject.
- Grade 4 students made gains of less than one GE in reading and mathematics each of the last five years.

Generally, gains appear moderately strong. This year, all three subject areas show similar numbers of gains above one GE. Grade levels that appear to need extra attention include 4, 9,and 10 with gains of less than one GE in all three subject areas.

Vietnamese-Background LEP Performance. Trends in the Vietnamese data must be interpreted cautiously, especially by grade, because the number of students tested is quite small. Changes could be the result of individual fluctuations rather than group differences. In spring, 1989, students from grades 1 through 12 scored (see Figure 12):

- Highest in mathematics at 11 of the 12 grades (with language higher at grade 3);
- Lowest in reading at 9 of the 12 grades (with language lower at grades 5, 10, and 11);
- Above the national norm in mathematics at 9 grades and language at 4 grades. No grades were above the national norm in reading.
- Below the national norm in mathematics at 3 grades, language at 8 grades, and reading at all grades.

Grade equivalent (GE) score gains of greater than 1.0 allow Vietnamese LEP students to exceed average national gains, thereby improving their standing compared to national norms. Gains between spring, 1988 and spring, 1989 for Vietnamese students in grades 1-12 in 1988-89 exceeded 1.0 grade equivalents (GE) in 25 of 36 comparisons:

- 8 of 12 grades in language,
- 8 of 12 grades in reading,
- 9 of 12 grades in mathematics.

While numbers of students tested per grade are small, student progress was below average at:

- Grade 9, where gains were less than 1 GE in reading, and mathematics (N=4), and language had a negative gain.
- Grades 5 and 6, with reading and language gains of less than 1 GE.

FIGURE 12
TWO-YEAR TRENDS--LEP ACHIEVEMENT ITBS/TAP

	SPANISH				VIETNAMESE			
	Total Tested	1988	1989	Gain	Total Tested	1988	1989	Gain
	LANGUAGE TOTAL							
Grade								
1	335	0.10	1.41	1.31	11	-0.06	1.92	1.98
2	254	1.25	2.16	0.91	6	1.32	2.80	1.48
3	209	1.88	3.44	1.56	8	2.29	4.44	2.15
4	146	3.19	4.03	0.85	6	3.35	4.72	1.37
5	134	3.73	4.92	1.19	7	5.00	5.97	0.97
6	111	4.37	5.28	0.91	7	4.60	5.26	0.66
7	106	4.76	6.00	1.25	9	5.39	7.29	1.90
8	89	5.05	6.30	1.25	8	6.44	8.15	1.71
9	69	5.68	6.07	0.40	4	6.90	6.42	-0.47
10	36	6.39	7.24	0.86	4	7.77	7.97	0.20
11	27	8.18	9.06	0.88	3	5.67	7.30	1.63
12	26	7.89	9.12	1.23	2	10.40	12.20	1.80
	READING COMPREHENSION							
Grade								
1	335	0.06	1.31	1.26	11	0.11	1.68	1.57
2	254	0.98	2.06	1.09	6	1.12	2.57	1.45
3	209	1.90	2.76	0.86	8	2.05	3.31	1.26
4	146	2.64	3.36	0.73	6	2.68	3.85	1.17
5	134	3.01	4.11	1.09	7	3.89	4.60	0.71
6	111	3.57	4.68	1.12	7	3.67	4.50	0.83
7	106	4.00	5.42	1.42	9	4.86	6.10	1.24
8	89	4.81	6.08	1.28	8	5.51	7.02	1.51
9	69	5.61	6.16	0.55	4	5.72	6.35	0.63
10	36	6.08	6.90	0.82	4	6.82	9.05	2.22
11	27	7.85	8.32	0.47	3	6.07	6.13	0.07
12	26	7.24	8.19	0.96	2	7.25	9.10	1.85
	MATHEMATICS TOTAL							
Grade								
1	335	0.45	1.70	1.25	11	0.74	2.08	1.35
2	254	1.69	2.88	1.19	6	2.07	3.38	1.32
3	209	2.78	3.29	0.51	8	3.06	4.14	1.07
4	146	3.38	4.20	0.82	6	3.50	4.95	1.45
5	134	3.99	5.13	1.14	7	4.93	6.23	1.30
6	111	4.77	5.65	0.88	7	4.94	6.20	1.26
7	106	5.36	6.25	0.88	9	6.83	8.54	1.71
8	89	6.17	6.97	0.80	8	8.07	8.95	0.88
9	69	6.88	7.48	0.60	4	7.40	7.97	0.58
10	36	7.76	8.33	0.57	4	12.35	12.10	-0.25
11	27	10.28	11.32	1.04	3	9.00	10.30	1.30
12	26	9.57	10.60	1.03	2	11.90	13.25	1.35

*Pretest (1988) scores coverted from 1982 to 1985 norms. Includes students tested both in spring, 1988 and spring, 1989 only.

DROPOUT RATES

Since 1983-84, the Office of Research and Evaluation has been reporting dropout statistics, modifying and refining the procedures each year. At present, current procedures are quite comprehensive and match State requirements. (See ORE Publication Number 88.15, 1987-88 Dropout Report.) In Texas, a dropout is a student who is absent for a period of 30 or more consecutive school days from a school without approved excuse and whose records have not been requested by another school. Keeping track of who is and is not a dropout in AISD, as in most other school districts in the United States, is highly dependent upon the exchange of school records to verify and award subject credits at the high school level. This also substantiates re-enrollment. However, many junior highs and foreign countries do not request transcripts which tends to inflate junior high rates overall. Efforts to reduce this problem in 1988-89 included both better record keeping and new reporting procedures for transferring students. Postcards (in English and Spanish) instituted last year were given to transferring students' parents to complete and have returned by receiving schools after verification.

In 1986-87, the time frame for calculating dropouts was expanded to a truer annual rate, with students counted as dropouts if they left AISD between September 1, 1986 and September 1, 1987, and did not reenroll prior to September 15, and had no transcript request by October 1, 1987. In 1987-88, the dropout rate was calculated in the same way. The October rates allow more time for transcript requests to arrive for students who left during the previous year (tending to lower the school-year rate) but count as summer dropouts those who finished the school year but did not return.

Research suggests certain types of students are at higher risk of dropping out, including Hispanic students, LEP students, low-income students, and low achievers. Of course, these factors are interrelated. Data indicate the following about dropout status (see Figure 13):

- At the senior high level, LEP students' overall 1987-88 dropout rate was 22.1% (as of October, 1988). This year's rate is higher than last year's rate of 20.5%. The Hispanic and AISD rates also increased from last year. The difference between the rates for LEP students versus AISD and Hispanic students overall is larger this year than last.

- At the junior high level, LEP Students' 1987-88 dropout rate was 14.4%. Dropout rates are lower for all groups in 1987-88 than in 1986-87. Differences between LEP and Hispanic and AISD rates were somewhat smaller in 1987-88 than in 1986-87.

- Junior and senior high LEP dropout rates were higher than those for all Hispanic and all AISD students both years. Differences between LEP and Hispanic and AISD rates were somewhat smaller in 1987-88 than in 1986-87.

The LEP dropout rate was 14.4%.

FIGURE 13
1988-89 DROPOUT RATES

Senior High Dropouts -- 1987-88
AS OF OCTOBER 1, 1988

	School Year		Summer		Total	
Group	No.	%	No.	%	No.	%
LEP (N=434)	59	13.6%	37	8.5%	96	22.1%
Hispanic (N=4,687)	493	10.5%	262	5.6%	755	16.1%
AISD (N=17,528)	1,447	8.3%	865	4.9%	2,312	13.2%

Senior High Dropouts -- 1986-87
AS OF OCTOBER 1, 1987

	School Year		Summer		Total	
Group	No.	%	No.	%	No.	%
LEP (N=414)	49	11.8%	36	8.7%	85	20.5%
Hispanic (N=4,445)	472	10.6%	195	4.4%	667	15.0%
AISD (N=17,778)	1,426	8.0%	731	4.1%	2,157	12.1%

Junior High Dropouts -- 1987-88
AS OF OCTOBER 1, 1988

	School Year		Summer		Total	
Group	No.	%	No.	%	No.	%
LEP (N=450)	36	8.0%	29	6.4%	65	14.4%
Hispanic (N=2,781)	175	6.3%	137	4.9%	312	11.2%
AISD (N=8,650)	333	3.9%	367	4.2%	700	8.1%

Junior High Dropouts -- 1986-87
AS OF OCTOBER 1, 1987

	School Year		Summer		Total	
Group	No.	%	No.	%	No.	%
LEP (N=453)	46	10.2%	40	8.8%	86	19.0%
Hispanic	187	6.1%	179	5.9%	366	12.0%
AISD	405	4.2%	512	5.4%	917	9.6%

ADDITIONAL INFORMATION: ACHIEVEMENT, ATTENDANCE, DISCIPLINE GRADES, RETENTION, AND DROPOUTS

The Generic Evaluation System (GENESYS) was developed by ORE this year as a means of streamlining evaluation of different groups of students or programs. GENESYS provides outcome information for the following variables:

- Group characteristics: Number served by grade, ethnicity, sex, low income, LEP, overage for grade;

- 1988-89 achievement results by grade: ITBS, TAP, TEAMS and 87-88 to 88-89 ROSE regression analysis trend information;

- Other outcome information: Attendance, discipline, grades/credits, dropout, and retention rates.

Comparison data were run for AISD overall, AISD elementary, middle school/junior high, and senior high schools.

Six groups of LEP students were run through this system:

- **Elementary** LEP students served with bilingual or ESL instruction
- **Elementary** LEP students with parent denials
- **Middle/junior high** LEP students served with bilingual or ESL instruction
- **Middle/junior high** LEP students with parent denials
- **Senior high** LEP students served with ESL instruction and
- **Senior high** LEP students with parent denials

GENESYS makes it feasible to compare LEP students being served to LEP students who have a parent denial of service. The program summary data and executive summaries for elementary, middle/junior high and senior high groups are provided as Attachments 3 through 5. A list of definitions on the variables used is also provided as Attachment 6.

Overall, for LEP students being served, results show that:

- As the grade level increases, so does the percentage of LEP students who were overage for their grade.

- Also, as the grade level increases, so does the number of LEP students who were classified as special education.

- LEP students score lower on the ITBS, TAP, and TEAMS than other AISD students.

- The number of LEP students dominant in English or balanced in English and another language was sufficient at grades 2 through 8 to test their achievement gains between spring of 1988 and 1989 against those in AISD with similar pretest and other characteristics. Predicted scores in reading and mathematics were determined through regression analyses (ROSE approach). Gains were at the expected level in 11 of the 14 comparisons. Gains were at the expected level at all grades in reading; in mathematics, gains exceeded those predicted at grade 5, but were below those predicted in grades 2 and 3.

- Discipline is more of a problem at the middle school/junior high school level (with 8.8% involved in the fall and 7.4% in the spring) than at the elementary or senior high school level.

- Retention rates of LEP students differed most from AISD students districtwide at the middle school/junior high level (20.3% of LEP students were recommended for retention while 15.3% were recommended for retention districtwide).

- The dropout rate for LEP students as of the fifth six-weeks period of 1988-89 was much higher at the high school level (12.7%) than at the middle school/junior high school level (4.0%).

When LEP students with parent denials and LEP students who are being served were compared, results do not clearly favor either group. ITBS achievement favors parent denials; TEAMS, attendance, and retention rates favor those served slightly; discipline rates are very low for both groups. ITBS and TEAMS achievement are below national (ITBS) and AISD (TEAMS) averages for both groups. It is important to note that some students were served for some time before denying service while others were never served.

In elementary:

- Students being served made lower percentile scores on the ITBS than students with parent denials in 16 of 18 comparisons.

- TEAMS mastery rates were higher for LEP students being served than for students with parent denials in 5 of 9 comparisons.

- Attendance was slightly better for students being served (95.9% versus 95.8% in the fall and 94.9% versus 94.5% in the spring).

- A higher percentage of students with parent denials were recommended for retention; (5.1% for parent denials and 3.8% for students being served).

- A slightly higher percentage of students being served were overage for their grade (30% versus 27% for parent denials).

FIGURE 14
ATTENDANCE, DISCIPLINE, AND GRADE POINT AVERAGES (GPA) FOR LEP STUDENTS SERVED AND STUDENTS WITH PARENT DENIALS -- GENESYS RESULTS

	Middle/Junior High School				Senior High			
	Served		Parent Denials		Served		Parent Denials	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Attendance	93.0%	90.0%	91.7%	86.9%	89.5%	87.2%	89.0%	86.8%
Discipline	8.8%	7.4%	13.1%	12.2%	3.7%	3.7%	5.4%	3.2%
GPA	78.8%	79.9%	77.8%	77.1%	80.2%	80.4%	79.7%	79.0%

In middle/junior high schools and senior high schools, LEP students with parent denials show higher achievement on the ITBS and TEAMS than those served and lower dropout rates. However, parent denials have lower attendance rates, lower grade point averages, and higher discipline rates (see Figure 14). Retention rates are mixed.

- Attendance was lower for students with parent denials than for students being served.
- The discipline rate was higher for students with parent denials.
- The GPA was lower for students with parent denials.
- In middle/junior high schools, students with parent denials were recommended for retention at a much higher rate than students being served (28.4% versus 20.3%), but at senior highs, the reverse was true (23.0% for parent denials and 23.9% for those served).
- Students who were being served dropped out at a higher rate than parent denials (12.7% and 11.5%, respectively, for senior high schools; 4.0% and 1.9% for middle schools. TEAMS and ITBS scores were generally higher for LEP students with parent denials than for those served.
- Gains for LEP parent denials dominant in English or balanced in English and another language were possible to examine at grades 7 through 12. Gains were at the predicted levels in reading at all grades (as was true for those served). In mathematics, gains exceeded those predicted at grade 7, met expectations at grades 8, 9, 10, and 12, and were below expectations at grade 11.

LEP students whose parents have declined services through bilingual and ESL do not appear to fare as well in attendance, discipline, and grades (secondary) as those served. ITBS and TAP scores are higher for Parent Denials but TEAMS scores are mixed. Some students with parent denials might benefit from bilingual and ESL programs, and should be encouraged to reconsider service. Broader staffing for bilingual and ESL teachers at some schools could serve to encourage such enrollment by making a transfer for service not necessary. For others, special kinds of assistance with achievement or other problems (e.g., tutors, Chapter 1, LAMP, PALS, other supplemental help especially in writing) might be more beneficial. Some parent denials were served for a number of years by LEP programs but were never able to reach the 23rd percentile on an achievement test to allow exit. At the secondary level, some parents eventually deny the service to allow their child to take other classes more beneficial for graduation.

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ATTACHMENTS

Attachment 1 . . . . LEP Student Summary Statistics, Fall

Attachment 2 . . . . LEP Student Summary Statistics, Spring

Attachment 3 . . . . Program Summary Data and Executive Summary for Elementary

Attachment 4 . . . . Program Summary Data and Executive Summary for Middle/Junior High

Attachment 5 . . . . Program Summary Data and Executive Summary for Senior High

Attachment 6 . . . . Genesys Definitions

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ATTACHMENT 1
FALL, 1988-89 SUMMARY STATISTICS REGARDING LEP STUDENTS
OCTOBER COUNTS*

GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Regular LEP	445	639	611	434	350	274	217	185	177	163	148	76	62	49	3,830
# Special Ed.	1	37	68	45	36	48	47	42	37	34	36	18	18	14	481
Total LEP Served	**446**	**676**	**679**	**479**	**386**	**322**	**264**	**227**	**214**	**197**	**184**	**94**	**80**	**63**	**4,311**
# of Students with Parent Denial for Bil./ESL Program	14	26	33	20	8	16	15	35	84	88	97	56	42	43	577
TOTAL LEP	**460**	**702**	**712**	**499**	**394**	**338**	**279**	**262**	**298**	**285**	**281**	**150**	**122**	**106**	**4,888**
Transitional Bilingual Total	**386**	**531**	**500**	**380**	**291**	**215**	**177**	**45**	**63**	**61**	**0**	**0**	**0**	**0**	**2,649**
Hispanic	381	523	491	376	282	207	165	39	54	52	0	0	0	0	2,570
Vietnamese	5	8	9	4	9	8	12	6	9	9	0	0	0	0	79
English as a Second Language Total	**59**	**108**	**111**	**54**	**56**	**55**	**39**	**138**	**113**	**101**	**145**	**74**	**62**	**47**	**1,162**
Hispanic	14	48	60	26	31	35	22	124	102	87	118	57	44	37	805
Vietnamese	4	7	5	3	5	4	1	3	0	2	11	5	8	4	62
All Others	41	53	46	25	20	16	16	11	11	12	16	12	10	6	295
Special Education Total	**0**	**2**	**6**	**10**	**4**	**10**	**14**	**15**	**16**	**22**	**30**	**16**	**15**	**13**	**173**
Hispanic	0	1	5	9	4	10	12	15	14	21	30	15	14	12	162
Vietnamese	0	1	0	0	0	0	0	0	1	0	0	0	0	0	2
All Others	0	0	1	1	0	0	2	0	1	1	0	1	1	1	9
Modified Instruction Total	**0**	**0**	**0**	**0**	**3**	**4**	**1**	**2**	**1**	**1**	**3**	**2**	**0**	**2**	**19**
Hispanic	0	0	0	0	3	4	1	2	1	1	3	2	0	2	19
Vietnamese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Status by Dominance															
Hispanic															
Span. Dominant	291	423	410	286	199	167	115	71	92	90	83	40	31	28	2,326
Balanced Bil.	0	4	18	17	61	48	57	71	61	41	33	24	23	18	476
English Dominant	98	163	178	135	90	75	58	62	38	39	40	12	6	5	999
Vietnamese															
Viet. Dominant	8	13	13	5	13	12	13	6	9	11	11	5	8	3	130
Balanced Bil.	1	1	1	3	0	0	0	1	1	0	0	0	0	0	8
English Dominant	0	1	1	1	1	0	0	1	0	1	0	0	0	0	6

*The LANG Masterfile is a District computer file maintained to provide up-to-date information on all students who have a "home language other than English" (LOTE). Of particular interest are those LOTE students who are of limited English proficiency (LEP). Federal, state, and local guidelines require that these students be provided special language instruction until such time as their language-related achievement and English proficiency improves to criterion levels. Identification and update information is recorded on the Masterfile as a basis for monitoring and meeting the District's repsonsibilities for LEP pupils. **NOTE: LEP counts are slightly different (+18 students) from LEP counts sent to the Texas Education Agency. The LEP file from which these numbers were run was saved one day later after new students were added.**

88.39

ATTACHMENT 2
SPRING, 1988-89 SUMMARY STATISTICS REGARDING LEP STUDENTS*
AS OF JUNE 19, 1989

GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Regular LEP	502	657	527	388	305	231	193	149	168	123	126	80	48	42	3,539
# Special Ed.	17	56	73	52	47	48	43	38	35	45	33	19	16	18	540
Total LEP Served	**519**	**713**	**600**	**440**	**352**	**279**	**236**	**187**	**203**	**168**	**159**	**99**	**64**	**60**	**4,079**
# of Students with Parent Denial for Bil./ESL Program	22	44	36	20	13	11	25	61	80	96	129	54	53	55	699
TOTAL LEP	**541**	**757**	**636**	**460**	**365**	**290**	**261**	**248**	**283**	**264**	**288**	**153**	**117**	**115**	**4,778**
Number of LEP Exits in 1987	0	0	89	67	65	57	32	18	19	24	21	7	6	7	412
Average Number of Years to Exit	0	0	2.2	2.7	3.1	3.5	4.3	4.7	5.7	5.0	5.6	5.3	3.8	4.0	3.5
# Students Served															
Transitional Bilingual Total	**418**	**542**	**439**	**332**	**260**	**176**	**151**	**49**	**64**	**58**	**0**	**0**	**0**	**0**	**2,489**
Hispanic	412	534	433	330	254	171	144	43	53	50	0	0	0	0	2,424
Vietnamese	6	8	6	2	6	5	7	6	11	8	0	0	0	0	65
English as a Second Language Total	**84**	**115**	**88**	**55**	**44**	**53**	**41**	**99**	**100**	**65**	**122**	**76**	**47**	**41**	**1,030**
Hispanic	28	53	58	34	25	35	27	85	87	51	101	64	31	35	714
Vietnamese	4	7	4	3	2	2	2	2	0	2	8	5	4	2	47
All Others	52	55	26	18	17	16	12	12	13	12	13	7	12	4	269
Special Education Total	**1**	**4**	**6**	**10**	**2**	**12**	**11**	**18**	**26**	**28**	**23**	**15**	**14**	**15**	**185**
Hispanic	1	3	6	9	2	12	11	17	24	28	23	13	13	14	176
Vietnamese	0	1	0	0	0	0	0	0	1	0	0	0	0	0	2
All Others	0	0	0	1	0	0	0	1	1	0	0	2	1	1	7
Modified Instruction Total	**0**	**0**	**0**	**1**	**1**	**2**	**1**	**1**	**4**	**0**	**4**	**4**	**1**	**1**	**20**
Hispanic	0	0	0	1	1	2	1	1	4	0	4	4	1	1	20
Vietnamese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Status by Dominance															
Hispanic															
Span. Dominant	331	448	366	255	180	136	95	59	86	73	74	37	18	27	2,185
Balanced Bil.	2	5	35	29	48	40	62	55	54	32	37	34	21	20	474
English Dominant	116	185	157	124	98	77	57	50	37	39	27	14	7	5	993
Vietnamese															
Viet. Dominant	9	12	11	4	7	7	9	6	11	9	8	5	4	2	104
Balanced Bil.	0	3	0	2	0	0	0	1	1	0	0	0	0	0	7
English Dominant	1	0	1	1	1	0	0	1	0	1	0	0	0	0	6

*The LANG Masterfile is a District computer file maintained to provide up-to-date information on all students who have a "home language other than English" (LOTE). Of particular interest are those LOTE students who are of limited English proficiency (LEP). Federal, state, and local guidelines require that these students be provided special language instruction until such time as their language-related achievement and English proficiency improves to criterion levels. Identification and update information is recorded on the Masterfile as a basis for monitoring and meeting the District's repsonsibilities for LEP pupils.

1988-89 SERVED LEPS
ELEMENTARY EXECUTIVE SUMMARY

GROUP CHARACTERISTICS:
Number students in this group: 3260
Percent low income: 90
Percent minority: 91
Percent female: 48
Percent Limited English Proficient (LEP): 89
Percent overage for their grade: 30
Percent special education students: 11

Major Findings

ITBS ACHIEVEMENT: In spring, 1989, program students most often scored below the 1985 national norm on the ITBS in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often at predicted levels in reading and below predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

TEAMS ACHIEVEMENT: The percentage of program students mastering the TEAMS in 1988-89 at grades 1-5 was most often lower than the AISD average in mathematics, lower in reading, and lower in writing.

ATTENDANCE: The fall attendance rate for program students in 1988-89 was 95.9%, lower than AISD's elementary rate of 96.0%. The program spring rate of 94.9%, was lower than AISD's rate of 95.0%. Compared to program students in 1987-88, the 1988-89 attendance was lower for fall and lower for spring.

RETAINEES: In spring, 1989, 3.8% of the program students were recommended for retention the following year compared to 2.1% for all AISD elementary students.

DISCIPLINE: The percentage of program students involved in discipline incidents was 0.2% in the fall and 0.3% in the spring. AISD's elementary overall rate was 0.2% in the fall and 0.5% in the spring.

88.39

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GENESYS PROGRAM SUMMARY PAGE 1        GROUP NAME  SERVED LEPS  ELEMENTARY        1988-89

     NUMBER | ETHNICITY  | SEX    | LOW    | LEP | OVER AGE   | SPECIAL | ATTENDANCE  | DISCIPLINE | GRADES & CREDITS | DROPOUT    | RETAINED
     SERVED |            |        | INCOME |     | FOR GRADE  | ED      | % ATT/ENR   | %INVOLVED  |                  | % END OF   | SPR 89
            | B   H   O  | F   M  |        |     |            |         |             |            |                  | 5TH 6 WK   |
            | %   %   %  | %   %  | %      | %   | %          | %       | F     S     | F     S    | AVG     F     S  |            | %

88/89 3260  | 01  90  09 | 48  52 | 90     | 89  | 30         | 11      | 95.9  94.9  | 0.2   0.3  | CREDITS          |            | 3.8
                                                                                                   | EARNED           |            |
                                                                                                   | # F              |            |
                                                                                                   | # NG             |            |
                                                                                                   | GPA              |            |

                                                                        | F     S     | F     S    |         F     S  | 89 TOTAL |

87/88                                                                   | 96.4  95.1  | 0.1   0.2  |                  | N/A        |

                          ITBS/TAP                                                    |         TEAMS
                     MEDIAN %ILES 88-89                                               |      % MASTERING
GRADE      PK    K    1    2    3    4    5    6    7    8    9   10   11   12        |     1    3    5    7    9   11

TOTAL N   493  690  652  464  364  288  256   45                                      |

RC %ILE                29   26   23   17   15   12                                   | R%    84   72   42
   N                  383  295  274  220  178   31                                   | N    560  313  170
MT %ILE                36   47   28   25   27   22                                   | M%    89   86   75
   N                  483  361  284  225  183   32                                   | N    565  315  177
C  %ILE                27   28   24   16   16   17                                   | W%    89   71   48
   N                  370  278  271  218  179   31                                   | N    559  311  170

                    ROSE SPRING 88 TO 89                                              |  B    = BLACK, H  = HISPANIC
                          MEAN GE                                                     |  O    = OTHER
                                                                                      |  R    = READING
RC                                                                                    |  M    = MATHEMATICS
N                           74   80   51   60   13                                    |  W    = WRITING
88                         1.2  2.0  2.8  3.3  4.2                                    |  RC   = READING COMP
89                         2.2  2.8  3.4  4.2  5.0                                    |  MT   = MATH TOTAL
GAIN                       1.0  0.8  0.6  0.8  0.8                                    |  C    = COMPOSITE
ROSE                        =    =    =    =    +                                     |  F    = FEMALE(SEX)
PRED SCR                   2.2  2.9  3.6  4.1  4.8                                    |         FALL(SEMESTER)
RESIDUAL                   -.1  -.1  -.2  0.1  0.2                                    |  M    = MALE
                                                                                      |  S    = SPRING(SEMESTER)
MT                                                                                    |  NG   = NO GRADE
N                           78   86   50   60   13                                    |  N    = NUMBER STUDENTS
88                         1.8  2.7  3.5  4.2  5.2                                    |  %ILE = PERCENTILE
89                         2.8  3.3  4.1  5.1  6.1                                    |  GE   = GRADE EQUIVALENT
GAIN                       1.0  0.6  0.6  0.9  0.9                                    |  *    = NUMBER OF STUDENTS IS
ROSE                        =    -    -    +    +                                     |         TOO SMALL FOR ANALYSIS
PRED SCR                   2.8  3.5  4.3  4.9  5.8                                    |  +    = EXCEEDED PRED SCR
RESIDUAL                   0.0  -.3  -.2  0.2  0.3                                    |  -    = ACHIEVED PRED SCR
                                                                                      |       = BELOW PRED SCR
                                                                                      |  LA   = LANGUAGE ARTS
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ATTACHMENT 3
(Page 2 of 4)

1988-89 LEP PARENT DENIALS
ELEMENTARY EXECUTIVE SUMMARY

GROUP CHARACTERISTICS:
Number students in this group: 158
Percent low income: 83
Percent minority: 82
Percent female: 47
Percent Limited English Proficient(LEP): 3
Percent overage for their grade: 27
Percent special education students: 13

Major Findings

ITBS ACHIEVEMENT: In spring, 1989, program students most often scored below the 1985 national norm on the ITBS in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often n/a predicted levels in reading and n/a predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

TEAMS ACHIEVEMENT: The percentage of program students mastering the TEAMS in 1988-89 at grades 1-5 was most often lower than the AISD average in mathematics, lower in reading, and lower in writing.

ATTENDANCE: The fall attendance rate for program students in 1988-89 was 95.8%, lower than AISD's elementary rate of 96.0%. The program spring rate of 94.5%, was lower than AISD's rate of 95.0%. Compared to program students in 1987-88, the 1988-89 attendance was lower for fall and lower for spring.

RETAINEES: In spring, 1989, 5.1% of the program students were recommended for retention the following year compared to 2.1% for all AISD elementary students.

DISCIPLINE: The percentage of program students involved in discipline incidents was 0 % in the fall and 0.6% in the spring. AISD's elementary overall rate was 0.2% in the fall and 0.5%in the spring.

* not applicable - number of students too small for analysis

88.39

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GENESYS PROGRAM SUMMARY PAGE 1          GROUP NAME  LEP PARENT DENIALS - ELEMENTARY 1988-89

 NUMBER | ETHNICITY | SEX   | LOW    | LEP | OVER AGE  | SPECIAL | ATTENDANCE  | DISCIPLINE | GRADES & CREDITS | DROPOUT     | RETAINED
 SERVED |           |       | INCOME |     | FOR GRADE | ED      |             |            |                  |             |
        | B  H  O   | F  M  |        |     |           |         | % ATT/ENR   | %INVOLVED  |                  | % END OF    | SPR 89
        | %  %  %   | %  %  | %      | %   | %         | %       |  F     S    |  F     S   | AVG    F    S    | 5TH 6 WK    | %

8 0158| 03 80 18 | 47 53 | 83 | 03 | 27 | 13 | 95.8 94.5 |  0   0.6 | CREDITS          |             | 5.1
8     |          |       |    |    |    |    |           |          | EARNED           |             |
/     |          |       |    |    |    |    |           |          | # F              |             |
8     |          |       |    |    |    |    |           |          | # NG             |             |
9     |          |       |    |    |    |    |           |          | GPA              |             |

                                           | F      S  | F      S  |        F      S  | 89 TOTAL |

8                                          | 96.9 95.0 |  0     0   |                  |   N/A    |
7                                          |           |           |                  |          |
/                                          |           |           |                  |          |
8                                          |           |           |                  |          |
8                                          |           |           |                  |          |

                         ITBS/TAP                                            |            TEAMS
                   MEDIAN %ILES 88-89                                        |         % MASTERING
GRADE      PK    K    1    2    3    4    5    6   7   8   9  10  11  12     |     1     3     5     7     9    11

TOTAL N    17   41   37   18   11   10   19    4                             |

RC %ILE              30   36   18   19   18   21                            | R%    63    67    58
   N                 36   15    9    9   14    3                            |  N    35     9    12
MT %ILE              38   35   30   41   29   53                            | M%    77    70    86
   N                 35   16   10    9   15    3                            |  N    35    10    14
C  %ILE              29   36   26   30   26   33                            | W%    80    78    75
   N                 35   15    9    9   14    3                            |  N    35     9    12

                  ROSE SPRING 88 TO 89                                      |    B    = BLACK, H  = HISPANIC
                        MEAN GE                                             |    O    = OTHER
                                                                            |    R    = READING
RC                                                                          |    M    = MATHEMATICS
N                      6     3     5     5     1                            |    W    = WRITING
88                   1.4   2.0   2.7   3.6   4.5                            |    RC   = READING COMP
89                   2.9   2.8   3.3   4.1   5.3                            |    MT   = MATH TOTAL
GAIN                 1.5   0.8   0.5   0.5   0.8                            |    C    = COMPOSITE
ROSE                  *     *     *     *     *                             |    F    = FEMALE(SEX)
PRED SCR             2.5   3.0   3.5   4.3   5.1                            |           FALL(SEMESTER)
RESIDUAL             0.4   -.2   -.2   -.2   0.2                            |    M    = MALE
                                                                            |    S    = SPRING(SEMESTER)
MT                                                                          |    NG   = NO GRADE
N                      6     3     5     5     1                            |    N    = NUMBER STUDENTS
88                   1.8   3.1   3.9   4.8   5.2                            |    %ILE = PERCENTILE
89                   2.8   3.5   4.5   5.8   7.4                            |    GE   = GRADE EQUIVALENT
GAIN                 1.0   0.4   0.6   1.1   2.2                            |    *    = NUMBER OF STUDENTS IS
ROSE                  *     *     *     *     *                             |           TOO SMALL FOR ANALYSIS
PRED SCR             2.8   4.0   4.6   5.4   5.8                            |    +    = EXCEEDED PRED SCR
RESIDUAL             -.1   -.5   -.1   0.4   1.6                            |    =    = ACHIEVED PRED SCR
                                                                            |    -    = BELOW PRED SCR
                                                                            |    LA   = LANGUAGE ARTS
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ATTACHMENT 3
(Page 4 of 4)

1988-89 SERVED LEP STUDENTS
MIDDLE SCHOOL/JUNIOR HIGH EXECUTIVE SUMMARY

GROUP CHARACTERISTICS:
Number students in this group: 571
Percent low income: 89
Percent minority: 99
Percent female: 44
Percent Limited English Proficient(LEP): 78
Percent overage for their grade: 68
Percent special education students: 19

Major Findings

ITBS ACHIEVEMENT: In spring, 1989, program students most often scored below the 1985 national norm on the ITBS in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often at predicted levels in reading and at predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

TEAMS ACHIEVEMENT: The percentage of program students mastering the TEAMS in 1988-89 at grade 7 was lower than the AISD average in mathematics, lower in reading, and lower in writing.

ATTENDANCE: The fall attendance rate for program students in 1988-89 was 93.0%, lower than AISD's middle school/junior high rate of 95%. The program spring rate of 90.0% was lower than AISD's rate of 92.9%. Compared to program students in 1987-88, the 1988-89 attendance was lower for fall and lower for spring.

DISCIPLINE: The percentage of program students involved in discipline incidents in the fall, 8.8%, was higher than AISD's middle school/junior high rate (4.4%); the program spring rate of 7.4% was higher than AISD's middle school/junior high rate (5.6%). Compared to 1987-88, the percentage of program students disciplined was higher for fall and higher for spring.

GRADES: The 1988-89 fall grade point average (GPA) for program students was 78.8, lower than that for AISD middle schools/junior highs overall (82.9). The program spring GPA was 79.9, lower than that for AISD middle school/junior highs overall (82.1).

Compared to spring, 1988, the fall 1988 GPA of program students was lower. Compared to fall, 1988, the spring, 1989, GPA of program students was higher.

RETAINEES/DROPOUTS: In spring, 1989, 20.3% of the program students were recommended for retention the following year compared to 15.3% for all AISD middle school/junior high students. By the end of the fifth six weeks of 1988-89, 23 program students (4.0%) had dropped out compared to 3.3% of middle school/junior high students districtwide.

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GENESYS PROGRAM SUMMARY PAGE 1        GROUP NAME  SERVED LEP STUDENTS - JR HI      1988 89

  | NUMBER | ETHNICITY  |  SEX   | LOW    | LEP | OVER AGE  | SPECIAL | ATTENDANCE  | DISCIPLINE  | GRADES & CREDITS        | DROPOUT    | RETAINED
  | SERVED |            |        | INCOME |     | FOR GRADE | ED      | % ATT/ENR   | %INVOLVED   |                         | % END OF   | SPR 89
  |        | B   H   O  | F   M  |        |     |           |         |  F     S    |  F     S    | AVG       F        S    | 6TH 6 WK   |
  |        | %   %   %  | %   %  |   %    |  %  |    %      |   %     |             |             |                         |            |   %
8 | 0571   | 00  88  11 | 44  56 |   89   | 78  |    68     |   19    | 93.0  90.0  |  8.8   7.4  | CREDITS                 |    4.0     |  20.3
8 |        |            |        |        |     |           |         |             |             | EARNED    1.6     1.8   |            |
/ |        |            |        |        |     |           |         |             |             | # F       0.88    0.93  |            |
8 |        |            |        |        |     |           |         |             |             | # NG      1.88    1.67  |            |
9 |        |            |        |        |     |           |         |             |             | GPA      78.8    79.9   |            |

                                                            |  F     S    |  F     S    |           F        S    | 89 TOTAL   |

8                                                           | 94.0  92.0  |  6.7   4.2  |           2.0      1.5  |    N/A     |
7                                                           |             |             |           1.02     0.70 |            |
/                                                           |             |             |           0.42     1.77 |            |
8                                                           |             |             |          76.9     80.2  |            |
8

                          ITBS/TAP                                           |          TEAMS
                    MEDIAN %ILES 88-89                                       |      % MASTERING
GRADE    PK   K   1   2   3   4   5   6   7   8   9   10   11   12           |     1    3    5    7    9    11

TOTAL N                              164 195 198  14                         |

RC %ILE                               12  11  11  15                         | R%                   38   33
   N                                 134 149 144   4                         |  N                   99    3
MT %ILE                               19  16  16  14                         | M%                   54    0     0
   N                                 133 147 145   4                         |  N                  100    2     1
C  %ILE                               12   8   8  18                         | W%                   31    0
   N                                 129 140 139   3                         |  N                  100    3

                 ROSE SPRING 88 TO 89                                        |   B   - BLACK, H  - HISPANIC
                       MEAN GE                                               |   O   = OTHER
                                                                             |   R   - READING
RC                                                                           |   M   - MATHEMATICS
N                                     54    34    29                         |   W   = WRITING
88                                   4.0   4.8   6.0                         |   RC  = READING COMP
89                                   4.7   5.7   6.6                         |   MT  - MATH TOTAL
GAIN                                 0.6   0.9   0.7                         |   C   = COMPOSITE
ROSE                                  -     =     +                          |   F   = FEMALE(SEX)
PRED SCR                             4.9   5.6   6.6                         |         FALL(SEMESTER)
RESIDUAL                             -.2   0.2   0.0                         |   M   - MALE
                                                                             |   S   - SPRING(SEMESTER)
MT                                                                           |   NG  - NO GRADE
N                                     53    33    29                         |   N   - NUMBER STUDENTS
88                                   5.0   5.8   6.5                         |   %ILE - PERCENTILE
89                                   5.6   6.4   7.3                         |   GE  - GRADE EQUIVALENT
GAIN                                 0.6   0.6   0.8                         |   *   - NUMBER OF STUDENTS IS
ROSE                                  =     -     =                          |         TOO SMALL FOR ANALYSIS
PRED SCR                             5.7   6.4   7.1                         |   +   - EXCEEDED PRED SCR
RESIDUAL                             -.1   0.0   0.2                         |   =   - ACHIEVED PRED SCR
                                                                             |   -   - BELOW PRED SCR
                                                                             |   LA  - LANGUAGE ARTS
```

ATTACHMENT 4
(Page 2 of 4)

1988-89 LEP PARENT DENIALS
MIDDLE SCHOOL/JUNIOR HIGH EXECUTIVE SUMMARY

GROUP CHARACTERISTICS:
Number students in this group: 213
Percent low income: 86
Percent minority: 93
Percent female: 44
Percent Limited English Proficient(LEP): 2
Percent overage for their grade: 67
Percent special education students: 12

Major Findings

ITBS ACHIEVEMENT: In spring, 1989, program students most often scored below the 1985 national norm on the ITBS in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often at predicted levels in reading and incon predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

TEAMS ACHIEVEMENT: The percentage of program students mastering the TEAMS in 1988-89 at grade 7 was lower than the AISD average in mathematics, lower in reading, and lower in writing.

ATTENDANCE: The fall attendance rate for program students in 1988-89 was 91.7%, lower than AISD's middle school/junior high rate of 95%. The program spring rate of 86.9% was lower than AISD's rate of 92.9%. Compared to program students in 1987-88, the 1988-89 attendance was lower for fall and lower for spring.

DISCIPLINE: The percentage of program students involved in discipline incidents in the fall, 13.1%, was higher than AISD's middle school/junior high rate (4.4%); the program spring rate of 12.2% was higher than AISD's middle school/junior high rate (5.6%). Compared to 1987-88, the percentage of program students disciplined was higher for fall and higher for spring.

GRADES: The 1988-89 fall grade point average (GPA) for program students was 77.8, lower than that for AISD middle schools/junior highs overall (82.9). The program spring GPA was 77.1, lower than that for AISD middle school/junior highs overall (82.1).

Compared to spring, 1988, the fall 1988 GPA of program students was higher. Compared to fall, 1988, the spring, 1989, GPA of program students was lower.

RETAINEES/DROPOUTS: In spring, 1989, 28.4% of the program students were recommended for retention the following year compared to 15.3% for all AISD middle school/junior high students. By the end of the fifth six weeks of 1988-89, 4 program students (1.9%) had dropped out compared to 3.3% of middle school/junior high students districtwide.

88.39

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GENESYS PROGRAM SUMMARY PAGE 1          GROUP NAME  LEP PARENT DENIALS   JR HI        1988-89

      |NUMBER |ETHNICITY |SEX    |LOW    |LEP |OVER AGE|SPECIAL|ATTENDANCE  |DISCIPLINE  |GRADES & CREDITS      |DROPOUT    |RETAINED
      |SERVED |B  H  O   |F   M  |INCOME |    |FOR     |ED     |% ATT/ENR   |%INVOLVED   |                      |% END OF   |SPR 89
      |       |%  %  %   |%   %  |%      |%   |GRADE % |%      | F     S    | F     S    |AVG        F      S   |5TH 6 WK   |%
------------------------------------------------------------------------------------------------------------------------------------
88/89 |0213   |01 92 07  |44 56  |86     |02  |67      |12     |91.7 86.9   |13.1  12.2  |CREDITS               |1.9        |28.4
      |       |          |       |       |    |        |       |            |            |EARNED    2.1    2.1  |           |
      |       |          |       |       |    |        |       |            |            |# F       1.11   1.17 |           |
      |       |          |       |       |    |        |       |            |            |# NG      1.10   0.86 |           |
      |       |          |       |       |    |        |       |            |            |GPA       77.8   77.1 |           |
------------------------------------------------------------------------------------------------------------------------------------
                                                              | F     S    | F     S    |           F      S   | 89 TOTAL  |
------------------------------------------------------------------------------------------------------------------------------------
87/88                                                         |92.2 90.4   |12.2  6.1   |           2.3    2.4 | N/A       |
                                                              |            |            |           1.39   1.30|           |
                                                              |            |            |           0.56   0.63|           |
                                                              |            |            |           76.5   77.1|           |
------------------------------------------------------------------------------------------------------------------------------------
                         ITBS/TAP                                           |            TEAMS
                    MEDIAN %ILES 88-89                                      |         % MASTERING
GRADE    PK   K   1   2   3   4   5   6   7   8   9   10   11   12          |   1    3    5    7    9    11
------------------------------------------------------------------------------------------------------------------------------------
TOTAL N                                   32  82  83                        |
                                                      16
                                                                            |  R%                 56    0
RC %ILE                                   22  17  19  15                    |   N                 63    4
    N                                     28  64  61   7                    |  M%                 70    0
MT %ILE                                   18  26  26  10                    |   N                 64    3
    N                                     28  61  60   9                    |  W%                 47   25
C  %ILE                                   19  19  18  15                    |   N                 62    4
    N                                     27  69  69   4                    |
------------------------------------------------------------------------------------------------------------------------------------
                   ROSE SPRING 88 TO 89                                     |     B   = BLACK, H  = HISPANIC
                        MEAN GE                                             |     O   = OTHER
----------------------------------------------------------------------------|     R   = READING
RC                                                                          |     M   = MATHEMATICS
N                                          20    35    39                   |     W   = WRITING
88                                        4 1   5 0   5 8                   |     RC  = READING COMP
89                                        5 1   6 0   6 8                   |     MT  = MATH TOTAL
GAIN                                      1 0   1 0   0 9                   |     C   = COMPOSITE
ROSE                                       +     -     -                    |     F   - FEMALE(SEX)
PRED SCR                                  4 9   5 7   6 4                   |           FALL(SEMESTER)
RESIDUAL                                  0 2   0 2   0 2                   |     M   - MALE
----------------------------------------------------------------------------|     S   - SPRING(SEMESTER)
MT                                                                          |     NG  - NO GRADE
N                                          19    35    40                   |     N   - NUMBER STUDENTS
88                                        4 8   5 9   7 1                   |     %ILE - PERCENTILE
89                                        5 6   6 7   7 4                   |     GE  - GRADE EQUIVALENT
GAIN                                      0 7   0 8   0 3                   |     *   - NUMBER OF STUDENTS IS
ROSE                                       +     +     -                    |           TOO SMALL FOR ANALYSIS
PRED SCR                                  5 5   6 5   7 4                   |     +   - EXCEEDED PRED SCR
RESIDUAL                                  0 0   0 2   - 2                   |     =   - ACHIEVED PRED SCR
                                                                            |     -   - BELOW PRED SCR
                                                                            |     LA  - LANGUAGE ARTS
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ATTACHMENT 4
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47

1988-89 SERVED LEP STUDENTS - SR. H
SENIOR HIGH EXECUTIVE SUMMARY

GROUP CHARACTERISTICS:
Number students in this group: 402
Percent low income: 77
Percent minority: 84
Percent female: 43
Percent Limited English Proficient(LEP): 78
Percent overage for their grade: 75
Percent special education students: 23

Major Findings

TAP ACHIEVEMENT: In spring, 1989, program students most often scored below the 1985 national norm on the TAP in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often n/a predicted levels in reading and n/a predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

TEAMS ACHIEVEMENT: The percentage of program students mastering the TEAMS in 1988-89 at grade 9 was lower than the AISD average in mathematics, lower in reading, and lower in writing. At grade 11, student's first-time mastery was higher in mathematics and lower in language arts.

ATTENDANCE: The fall attendance rate for program students in 1988-89 was 89.5%, lower than AISD's senior high rate of 93.3%. The program spring rate of 87.2% was lower than AISD's senior high rate of 90.2%. Compared to program students in 1987-88, the 1988-89 attendance of program students was lower for fall and lower for spring.

DISCIPLINE: The percentage of program students involved in discipline incidents in the fall, 3.7%, was higher than AISD's senior high rate (3.3%); the program spring rate of 3.7% was lower than AISD's high school rate (4.2%). Compared to 1987/88, the percentage of program students disciplined was lower for fall and lower for spring.

GRADES AND CREDITS: The 1988-89 fall grade point average (GPA) for program students was 80.2, lower than than that for AISD high school students overall (82.3). The program spring GPA was 80.4, lower than than that for AISD high schools overall (82.6). The average number of credits earned in the fall, 2.1, was lower than than that for AISD (2.6); spring credits earned, 2.1 , were lower than AISD high schools overall (2.3).

Compared to spring, 1988, the fall, 1988 GPA of program students was higher; the number of credits earned was lower.
Compared to fall, 1988, the spring, 1989 GPA of program students was higher; the number of credits earned was lower.

RETAINEES/DROPOUTS: In spring, 1989 23.9% of the program students were recommended for retention the following year compared to 22.2% for all AISD senior high students. By the end of the fifth six weeks of 1988-89, 51 program students (12.7%) had dropped out compared to 8.8% of high school students districtwide.

* not applicable - number of students too small for analysis

88.39

GENESYS PROGRAM SUMMARY PAGE 1 GROUP NAME SERVED LEP STUDENTS SR HI 1988-89

	NUMBER SERVED	ETHNICITY B %	H %	O %	SEX F %	M %	LOW INCOME %	LEP %	OVER AGE FOR GRADE %	SPECIAL ED %	ATTENDANCE % ATT/ENR F	S	DISCIPLINE %INVOLVED F	S	GRADES & CREDITS AVG	F	S	DROPOUT % END OF 5TH 6 WK	RETAINED SPR 89 %
88/89	0402	00	83	16	43	57	77	78	75	23	89.5	87.2	3.7	3.7	CREDITS EARNED	2.1	2.1	12.7	23.9
															# F	0.52	0.58		
															# NG	1.07	1.07		
															GPA	80.2	80.4		
											F	S	F	S		F	S	89 TOTAL	
87/88											93.6	90.0	5.2	5.5		2.4	2.4	N/A	
																0.74	0.60		
																0.38	0.56		
																79.3	79.9		

ITBS/TAP MEDIAN %ILES 88-89

GRADE	PR	K	1	2	3	4	5	6	7	8	9	10	11	12
TOTAL N											174	90	77	61
RC %ILE											10	11	10	19
N											105	57	52	35
MT %ILE											18	19	39	35
N											105	57	52	35
C %ILE											11	13	18	23
N											99	56	52	34

TEAMS % MASTERING

	1	3	5	7	9	11
R%					32	31
N					69	42
M%					58	76
N					65	17
W%					15	
N					68	

ROSE SPRING 88 TO 89 MEAN GE

	9	10	11	12
RC				
N	17	14	18	11
88	6.3	6.7	7.2	7.9
89	6.7	7.5	8.0	9.4
GAIN	0.4	0.8	0.9	1.6
ROSE	*	*	*	*
PRED SCR	7.3	7.9	8.5	9.1
RESIDUAL	-.6	-.5	-.4	0.4
MT				
N	18	14	18	11
88	7.2	8.0	10.5	9.9
89	7.8	8.5	11.8	10.0
GAIN	0.7	0.5	1.2	0.1
ROSE	*	*	*	*
PRED SCR	8.0	8.9	11.4	10.6
RESIDUAL	-.2	-.4	0.4	.7

B = BLACK, H = HISPANIC
O = OTHER
R = READING
M = MATHEMATICS
W = WRITING
RC = READING COMP
MT = MATH TOTAL
C = COMPOSITE
F = FEMALE(SEX)
FALL(SEMESTER)
M = MALE
S = SPRING(SEMESTER)
NG = NO GRADE
N = NUMBER STUDENTS
%ILE = PERCENTILE
GE = GRADE EQUIVALENT
* = NUMBER OF STUDENTS IS TOO SMALL FOR ANALYSIS
+ = EXCEEDED PRED SCR
: = ACHIEVED PRED SCR
- = BELOW PRED SCR
LA = LANGUAGE ARTS

ATTACHMENT 5
(Page 2 of 4)

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1988-89 PARENT DENIALS LEP STUDENTS - SR. HIGH
SENIOR HIGH EXECUTIVE SUMMARY

GROUP CHARACTERISTICS:
Number students in this group: 278
Percent low income: 66
Percent minority: 76
Percent female: 42
Percent Limited English Proficient(LEP): 1
Percent overage for their grade: 75
Percent special education students: 11

Major Findings

TAP ACHIEVEMENT: In spring, 1989, program students most often scored below the 1985 national norm on the TAP in reading and below the 1985 national norm in mathematics.

Comparing scores from spring, 1988 and spring, 1989, these levels of achievement are most often at predicted levels in reading and at predicted levels in mathematics based on the Report on School Effectiveness (ROSE).

TEAMS ACHIEVEMENT: The percentage of program students mastering the TEAMS in 1988-89 at grade 9 was lower than the AISD average in mathematics, lower in reading, and lower in writing. At grade 11, student's first-time mastery was lower in mathematics and lower in language arts.

ATTENDANCE: The fall attendance rate for program students in 1988-89 was 89.0%, lower than AISD's senior high rate of 93.3%. The program spring rate of 86.8% was lower than AISD's senior high rate of 90.2%. Compared to program students in 1987-88, the 1988-89 attendance of program students was lower for fall and lower for spring.

DISCIPLINE: The percentage of program students involved in discipline incidents in the fall, 5.4%, was higher than AISD's senior high rate (3.3%); the program spring rate of 3.2% was lower than AISD's high school rate (4.2%). Compared to 1987/88, the percentage of program students disciplined was lower for fall and lower for spring.

GRADES AND CREDITS: The 1988-89 fall grade point average (GPA) for program students was 79.7, lower than than that for AISD high school students overall (82.3). The program spring GPA was 79.0, lower than than that for AISD high schools overall (82.6). The average number of credits earned in the fall, 2.1, was lower than than that for AISD (2.6); spring credits earned, 2.1 , were lower than AISD high schools overall (2.3).

Compared to spring, 1988, the fall, 1988 GPA of program students was higher; the number of credits earned was lower.
Compared to fall, 1988, the spring, 1989 GPA of program students was lower; the number of credits earned was lower.

RETAINEES/DROPOUTS: In spring, 1989 23.0% of the program students were recommended for retention the following year compared to 22.2% for all AISD senior high students. By the end of the fifth six weeks of 1988-89, 32 program students (11.5%) had dropped out compared to 8.8% of high school students districtwide.

88.39

GENESYS PROGRAM SUMMARY PAGE 1 GROUP NAME LEP PARENT DENIALS SENIOR HIGH 1988-89

	NUMBER SERVED	ETHNICITY B %	ETHNICITY H %	ETHNICITY O %	SEX F %	SEX M %	LOW INCOME %	LEP %	OVER AGE FOR GRADE %	SPECIAL ED %	ATTENDANCE % ATT/ENR F	ATTENDANCE % ATT/ENR S	DISCIPLINE %INVOLVED F	DISCIPLINE %INVOLVED S	GRADES & CREDITS AVG	GRADES & CREDITS F	GRADES & CREDITS S	DROPOUT % END OF 5TH 6 WK	RETAINED SPR 89 %
88/89	0278	00	76	24	42	58	66	01	75	11	89.0	86.8	5.4	3.2	CREDITS EARNED # F # NG GPA	2.1 0.50 1.10 79.7	2.1 0.76 0.86 79.0	11.5	23.0
											F	S	F	S		F.	S	89 TOTAL	
87/88											93.7	90.0	6.9	9.0		2.3 0.70 0.56 78.8	2.4 0.63 0.63 79.1	N/A	

ITBS/TAP
MEDIAN %ILES 88-89

GRADE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
TOTAL N											116	60	48	54
RC %ILE											23	16	13	17
N											76	38	38	40
MT %ILE											29	26	34	42
N											76	38	38	40
C %ILE											28	20	23	28
N											74	37	38	38

TEAMS
% MASTERING

	1	3	5	7	9	11
'						
R%					58	50
N					71	34
M%					66	64
N					74	14
W%					27	
N					73	

ROSE SPRING 88 TO 89
MEAN GE

RC	9	10	11	12
N	43	28	29	30
88	7.1	6.9	6.8	7.6
89	7.8	7.5	7.7	8.4
GAIN	0.7	0.6	0.8	0.8
ROSE	.	.	.	.
PRED SCR	8.4	8.3	8.2	8.8
RESIDUAL	-.6	-.8	-.5	-.6

MT	9	10	11	12
N	43	28	29	30
88	7.9	9.0	10.1	10.5
89	8.6	9.4	10.3	11.9
GAIN	0.7	0.4	0.2	1.3
ROSE	.	.		.
PRED SCR	8.8	10.0	11.1	11.1
RESIDUAL	-.2	-.6	-.8	0.3

B = BLACK, H = HISPANIC
O = OTHER
R = READING
M = MATHEMATICS
W = WRITING
RC = READING COMP
MT = MATH TOTAL
C = COMPOSITE
F = FEMALE(SEX)
FALL(SEMESTER)
M = MALE
S = SPRING(SEMESTER)
NG = NO GRADE
N = NUMBER STUDENTS
%ILE = PERCENTILE
GE = GRADE EQUIVALENT
' = NUMBER OF STUDENTS IS TOO SMALL FOR ANALYSIS
. = EXCEEDED PRED SCR
, = ACHIEVED PRED SCR
= BELOW PRED SCR
LA = LANGUAGE ARTS

ATTACHMENT 5
(Page 4 of 4)

ATTACHMENT 6
(Page 1 of 3)

GENESYS DEFINITIONS--PROGRAM SUMMARY

PROGRAM MEMBERSHIP--DESCRIPTIVE INFORMATION

For each program included in GENESYS, ORE or program staff define those to be included (see program definitions). Most programs or groups are for students involved in 1988-89. Some (e.g., sixth graders and TAP/AIP) are for groups served in 1987-88. Descriptive information provided for each program includes:

NUMBER SERVED: Total served (may be cumulative, semester, or one point in time count).

ETHNICITY: Percentage Other (O) (includes Whites, Asians, and American Indians), Black (B), Hispanic (H).

SEX: Percentage female (F) and male (M).

LOW INCOME: Percentage eligible for free or reduced-price meals.

LEP: Percentage identified as limited in English proficiency (regular or special education) and served in bilingual, English-as-a-Second Language (ESL), or alternative programs as of the end of the year (or whenever GENESYS was run). Note: Some students "exit" or leave LEP status each May once English proficiency is attained.

OVERAGE FOR GRADE: Percentage older than expected for the grade by one or more years (as of September 1). Example: 1st graders 7 or more on September 1.

SPECIAL EDUCATION: Percentage of students in special education of any type.

OUTCOME INFORMATION: (Unless noted, VSAM files accessing the most current data available are utilized).

ATTENDANCE: Mean percentage attendance (days attended divided by days enrolled) for fall and spring of 88-89 and 87-88. Data for 87-88 are for those enrolled in 88-89 program who were active in AISD in 87-88.

DISCIPLINE: Percentage of students involved in serious discipline incidents (corporal punishment, suspension, expulsion) in fall and spring of 1988-89 and 1987-88.

GRADES: Indicates mean credits earned (CREDITS EARNED), number of F's (#F), number of courses with no grade (NO GRADE), and grade point average (GPA). Information is shown for fall and spring of 1988-89 and 1987-88. A normal course load is five or six classes (2.5 to 3.0 credits) per semester. The grade point average (GPA) is calculated without courses in which no grade has yet been assigned; it includes F's and passing grades based on a point system of 1-100 points with 70 as passing. The grade point scale for converting numerical scores to regular course grade

points is included below:

Numerical Scores	Regular Course Grade Point	Honors Course Grade Point
97-100	4.5	5.0
93-96	4.0	4.5
90-92	3.5	4.0
87-89	3.0	3.5
83-86	2.5	3.0
80-82	2.0	2.5
77-79	1.5	2.0
73-76	1.0	1.5
70-72	.5	1.0

(Source grades and credits: SGR History File --SGRH) (Senior high only until spring; junior high for both semesters can then be added.) (Source for conversion table: Board Policy Manual, Austin I.S.D., Volume 1)

DROPOUT: Percentage of students who dropped out of school by the end of the fifth six weeks of school. The percentage who dropped out during the 1988-89 school year or during summer of 1989 will be available in fall, 1989 (88-89 TOTAL).

RETAINED: Percentage of students recommended for retention as of May, 1989. NOTE: Some students may not eventually be retained, especially at the secondary level. Successful completion of summer school courses or correction of grades can result in promotion. Also, at the high school level, students repeat only courses failed. A "retained" label simply means students have not earned 5, 10, or 15 credits to be promoted to grades 10, 11, and 12, respectively. Also, some special education categories are listed as retained until schools provide promotion data. Retention status will be updated after summer school is complete.

ITBS/TAP: Median percentiles (%iles) of group along with total sample size by grade (TOTAL N) and number tested (N) in Reading Comprehension (RC), Mathematics Total (MT), and Composite (C). Composite scores include:

Grades 1-2:	ITBS Vocabulary, Reading Comprehension, Mathematics Total, Spelling, and Word Analysis
Grades 3-8:	ITBS Vocabulary, Reading Comprehension,Mathematics Total, Language Total, and Work Study Total

ATTACHMENT 6
(Page 3 of 3)

Grades 9-12: TAP Reading Comprehension, Mathematics Total, Written Expression, Using Information, Social Studies, and Science

TEAMS: Percentage (%) and number (N) tested who mastered each test--Reading (R), Language Arts (LA) for Exit Level TEAMS,

Mathematics (M), and Writing (W). Mastery levels are set yearly by TEA based on a scale score of 700 on each test.

ROSE: The Report on School Effectiveness (ROSE) compares Reading Comprehension (RC) and Mathematics Total (MT) grade equivalent (GE) scores for spring, 1988 (88) and 1989 (89) to determine if gains achieved are above (+), below (-), or at (=) predicted levels based on regression analyses. All students in a grade in a program are treated as a group. ROSE predictions for groups with less than 20 students (*) are not reliable (and are therefore not shown). The predicted score (PRED SCR) for the group is shown for reference.

genesysf

APPENDIX A

TEAMS SCORES

TEAMS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
OPTIONAL SUMMARY REPORT

REPORT DATE: MAY 1989

/12/89

ATEWIDE

LIMITED ENGLISH PROFICIENT STUDENTS

DATE OF TESTING: FEBRUARY 1989

GRADE: 03

TEST PERFORMANCE

OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
1.ORDER WHOLE NUMBERS	14756	83	3054
2.PLACE VALUE	16101	90	1709
3.NUMBER PATTERNS	15045	84	2765
4.EXPANDED NOTATION	15853	89	1957
5.FRACTIONAL PARTS	17279	97	531
6.ADDITION	15860	89	1950
7.SUBTRACTION	14388	81	3422
8.WORD PROBLEMS (+)	15824	89	1986
9.WORD PROBLEMS (-)	15175	85	2635
10.MEASUREMENT UNITS	12140	68	5670
11.PICTORIAL MODELS	16824	94	986
STUDENTS TESTED: 17810 TOTAL MATHEMATICS:	14388	81	3422
MATHEMATICS SCALED SCORE: 794			
1.MAIN IDEA	12346	71	5079
2.SIGHT WORDS	11359	65	6066
3.CONTEXT CLUES	9208	53	8217
4.WORD STRUCTURE	6640	38	10785
5.PHONICS	11486	66	5939
6.SPECIFIC DETAILS	13923	80	3502
7.SEQUENCING OF EVENTS	12688	73	4737
8.PREDICTING OUTCOMES	9023	52	8402
9.TABLE OF CONTENTS	16577	95	848
STUDENTS TESTED: 17425 TOTAL READING:	9186	53	8239
READING SCALED SCORE: 707			
1.CAPITALIZATION	16507	95	875
2.PUNCTUATION	13043	75	4339
3.SPELLING	14983	86	2399
4.CORRECT ENGLISH USAGE	13882	80	3500
5.SENTENCE STRUCTURE	13671	79	3711
6.PROOFREADING	15359	88	2023

DESCRIPTIVE WRITTEN COMPOSITION

RATING:	4	3	2	1	0
NUMBER:	526	4293	8117	4351	95
PERCENT:	3	25	47	25	1

NUMBER OF STUDENTS USING WRONG PURPOSE/MODE: 110

NUMBER OF STUDENTS WRITING OFF TOPIC: 16

	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
STUDENTS TESTED: 17382 TOTAL WRITING:	9060	52	8322
WRITING SCALED SCORE: 689			

GROUP CHARACTERISTICS
BASED ON 19666 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	73	0
Students Exempt from All Tests : ARD	1202	6
Students Exempt from All Tests : LEP	429	2
Other Students Not Tested	76	0
Number of Students Tested	17886	91
ETHNIC COMPOSITION		
American Indian or Alaskan Native	17	0
Asian or Pacific Islander	822	4
Black	143	1
Hispanic	18395	94
White	289	1
FREE/REDUCED PRICE MEAL PROGRAM	17223	88
CHAPTER I PROGRAMS		
Chapter I Regular Program	9258	47
Chapter I Migrant Remedial Mathematics Program	1081	5
Chapter I Migrant Remedial Reading Program	1590	8
Chapter I Migrant Remedial Writing Program	439	2
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	19666	100
Bilingual Program	12621	64
English as a Second Language Program	4195	21
SPECIAL EDUCATION PROGRAMS		
Learning Disability	1533	8
Emotionally Disturbed	60	0
Speech Handicapped	904	5
Visually Handicapped	22	0
Other Handicapping Condition	75	0
GIFTED/TALENTED PROGRAM	127	1
MODE OF ENTRY		
Alternative to Social Promotion	1836	9
Retained	897	5
Promoted	16933	86
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	5614	29
Three Years or More	14052	71
AT-RISK STUDENTS	5947	30

PASS/FAIL SUMMARY
BASED ON 17886 STUDENTS WHO TOOK ONE OR MORE TESTS

	NUMBER	PERCENT
Passed All Tests Taken	6942	39
Failed One Test Only	4338	24
Failed Two Tests Only	4173	23
Failed All Three Tests	2433	14

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUMMARY REPORT

REPORT DATE: MAY 1989

/12/89

LIMITED ENGLISH PROFICIENT STUDENTS

DATE OF TESTING: FEBRUARY 1989

ATEWIDE

GRADE: 05

TEST PERFORMANCE

OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
1.PLACE VALUE	7789	66	4024
2.EQUIVALENT FRACTIONS	7488	63	4325
3.DECIMALS (+,-)	10432	88	1381
4.MULTIPLICATION	9704	82	2109
5.DIVISION	6474	55	5339
6.WORD PROBLEMS (+,-)	6288	53	5525
7.WORD PROBLEMS (×,÷)	5800	49	6013
8.WORD PROBLEMS (DECIMAL)	8495	72	3318
9.MEASUREMENT UNITS	5528	47	6285
10.GRAPHS	6716	57	5097
11.PERIMETER OR AREA OF POLYGONS	10305	87	1508
STUDENTS TESTED: 11813 TOTAL MATHEMATICS:	8363	71	3450
MATHEMATICS SCALED SCORE: 749			
1.MAIN IDEA	4565	40	6918
2.CONTEXT CLUES	5113	45	6370
3.SPECIFIC DETAILS	6999	61	4484
4.SEQUENCING OF EVENTS	4656	41	6827
5.DRAWING CONCLUSIONS	4800	42	6683
6.FACT, OPINION	5768	50	5715
7.CAUSE-AND-EFFECT	5933	52	5550
8.PARTS OF A BOOK	8980	78	2503
9.GRAPHIC SOURCES	9053	79	2430
STUDENTS TESTED: 11483 TOTAL READING:	5470	48	6013
READING SCALED SCORE: 700			
1.CAPITALIZATION	10607	93	828
2.PUNCTUATION	8651	76	2784
3.SPELLING	9823	86	1612
4.CORRECT ENGLISH USAGE	6733	59	4702
5.SENTENCE STRUCTURE	7526	66	3909
6.PROOFREADING	7413	65	4022

NARRATIVE WRITTEN COMPOSITION

RATING:	4	3	2	1	0
NUMBER:	149	2281	6194	2751	60
PERCENT:	1	20	54	24	1

NUMBER OF STUDENTS USING WRONG PURPOSE/MODE: 192

NUMBER OF STUDENTS WRITING OFF TOPIC: 4

STUDENTS TESTED: 11435 . TOTAL WRITING:	5418	47	6017
WRITING SCALED SCORE: 677			

GROUP CHARACTERISTICS

BASED ON 16551 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	49	0
Students Exempt from All Tests : ARD	1774	11
Students Exempt from All Tests : LEP	2783	17
Other Students Not Tested	36	0
Number of Students Tested	11909	72
ETHNIC COMPOSITION		
American Indian or Alaskan Native	14	0
Asian or Pacific Islander	551	3
Black	88	1
Hispanic	15604	94
White	294	2
FREE/REDUCED PRICE MEAL PROGRAM	14232	86
CHAPTER I PROGRAMS		
Chapter I Regular Program	6916	42
Chapter I Migrant Remedial Mathematics Program	1267	8
Chapter I Migrant Remedial Reading Program	1740	11
Chapter I Migrant Remedial Writing Program	609	4
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	16551	100
Bilingual Program	9509	57
English as a Second Language Program	4235	26
SPECIAL EDUCATION PROGRAMS		
Learning Disability	1780	11
Emotionally Disturbed	86	1
Speech Handicapped	593	4
Visually Handicapped	37	0
Other Handicapping Condition	116	1
GIFTED/TALENTED PROGRAM	85	1
MODE OF ENTRY		
Alternative to Social Promotion	2081	13
Retained	554	3
Promoted	13916	84
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	5116	31
Three Years or More	11435	69
AT-RISK STUDENTS	6825	41

PASS/FAIL SUMMARY

BASED ON 11909 STUDENTS WHO TOOK ONE OR MORE TESTS

Passed All Tests Taken	3776	32
Failed One Test Only	3021	25
Failed Two Tests Only	2877	24
Failed All Three Tests	2235	19

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUMMARY REPORT

REPORT DATE: MAY 1989

/12/89

LIMITED ENGLISH PROFICIENT STUDENTS

DATE OF TESTING: FEBRUARY 1989

ATEWIDE

CRADE: 07

TEST PERFORMANCE

OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
1.EQUIVALENCIES	9323	81	2225
2.FRACTIONS (+,-)	6289	54	5259
3.DECIMALS (+,-,×)	5711	49	5837
4.WORD PROBLEMS (+,-,×,÷)	4980	43	6568
5.DECIMAL WORD PROBLEMS (+,-,×)	4728	41	6820
6.MEASUREMENT UNITS	7129	62	4419
7.GEOMETRIC TERMS AND FIGURES	6895	60	4653
8.PERIMETER OF POLYGONS	9865	85	1683
9.CHARTS, GRAPHS	6975	60	4573
10.PROBABILITY	7517	65	4031
11.EQUATIONS	7837	68	3711
STUDENTS TESTED: 11548 TOTAL MATHEMATICS: MATHEMATICS SCALED SCORE: 755	8246	71	3302
1.MAIN IDEA	2484	22	8928
2.CONTEXT CLUES	8873	78	2539
3.SPECIFIC DETAILS	4584	40	6828
4.SEQUENCING OF EVENTS	2962	26	8450
5.DRAWING CONCLUSIONS	3022	26	8390
6.FACT, OPINION	2237	20	9175
7.CAUSE-AND-EFFECT	5840	51	5572
8.REFERENCE SOURCES	9981	87	1431
9.GRAPHIC SOURCES	9344	82	2068
10.PARTS OF A BOOK	8367	73	3045
STUDENTS TESTED: 11412 TOTAL READING: READING SCALED SCORE: 697	5871	51	5541
1.CAPITALIZATION	9186	81	2156
2.PUNCTUATION	6240	55	5102
3.SPELLING	6437	57	4905
4.CORRECT ENGLISH USAGE	5684	50	5658
5.SENTENCE STRUCTURE	5334	47	6008
6.PROOFREADING	5005	44	6337

CLASSIFICATORY WRITTEN COMPOSITION

RATING:	4	3	2	1	0
NUMBER:	97	1943	6346	2745	211
PERCENT:	1	17	56	24	2

NUMBER OF STUDENTS USING WRONG PURPOSE/MODE: 32

NUMBER OF STUDENTS WRITING OFF TOPIC: 101

	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
STUDENTS TESTED: 11342 TOTAL WRITING: WRITING SCALED SCORE: 683	4811	42	6531

GROUP CHARACTERISTICS

BASED ON 16127 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	142	1
Students Exempt from All Tests : ARD	1364	8
Students Exempt from All Tests : LEP	2875	18
Other Students Not Tested	50	0
Number of Students Tested	11696	73
ETHNIC COMPOSITION		
American Indian or Alaskan Native	20	0
Asian or Pacific Islander	521	3
Black	111	1
Hispanic	15222	94
White	253	2
FREE/REDUCED PRICE MEAL PROGRAM	12716	79
CHAPTER I PROGRAMS		
Chapter I Regular Program	3852	24
Chapter I Migrant Remedial Mathematics Program	731	5
Chapter I Migrant Remedial Reading Program	1169	7
Chapter I Migrant Remedial Writing Program	737	5
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	16127	100
Bilingual Program	1026	6
English as a Second Language Program	11611	72
SPECIAL EDUCATION PROGRAMS		
Learning Disability	1438	9
Emotionally Disturbed	97	1
Speech Handicapped	232	1
Visually Handicapped	3	0
Other Handicapping Condition	175	1
GIFTED/TALENTED PROGRAM	64	0
MODE OF ENTRY		
Alternative to Social Promotion	1475	9
Retained	583	4
Promoted	14069	87
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	5440	34
Three Years or More	10687	66
AT-RISK STUDENTS	8235	51

PASS/FAIL SUMMARY

BASED ON 11696 STUDENTS WHO TOOK ONE OR MORE TESTS

	NUMBER	PERCENT
Passed All Tests Taken	3529	30
Failed One Test Only	3095	26
Failed Two Tests Only	2937	25
Failed All Three Tests	2135	18

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

OPTIONAL SUMMARY REPORT

REPORT DATE: MAY 1989

/12/89

LIMITED ENGLISH PROFICIENT STUDENTS

DATE OF TESTING: FEBRUARY 1989

ATEWIDE

GRADE: 09

TEST PERFORMANCE

OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
1.EQUIVALENCIES	6336	57	4727
2.FRACTIONS (+,-)	6825	62	4238
3.DECIMALS (×,÷)	9180	83	1883
4.WORD PROBLEMS (+,-,×,÷)	6725	61	4338
5.WORD PROBLEMS (RATIO, PROPORTION, PERCENT)	4207	38	6856
6.PERSONAL FINANCE PROBLEMS	4846	44	6217
7.WORD PROBLEMS (MEASUREMENT UNITS)	5193	47	5870
8.AREA OF RECTANGLES, TRIANGLES	4873	44	6190
9.PROBABILITY	5921	54	5142
10.CHARTS, GRAPHS	6512	59	4551
11.FORMULAS	5265	48	5798
STUDENTS TESTED: 11063 TOTAL MATHEMATICS: MATHEMATICS SCALED SCORE: 711	6002	54	5061
1.MAIN IDEA	4076	37	6916
2.MEANING OF WORDS	7394	67	3598
3.SPECIFIC DETAILS	5308	48	5684
4.SEQUENCING OF EVENTS	4043	37	6949
5.DRAWING CONCLUSIONS	4724	43	6268
6.FACT, OPINION	3764	34	7228
7.CAUSE-AND-EFFECT	3330	30	7662
8.GENERALIZATIONS	5788	53	5204
9.AUTHOR'S POINT OF VIEW	4463	41	6529
10.REFERENCE SOURCES	7600	69	3392
11.GRAPHIC SOURCES	7146	65	3846
STUDENTS TESTED: 10992 TOTAL READING: READING SCALED SCORE: 677	4370	40	6622
1.CAPITALIZATION	8025	74	2852
2.PUNCTUATION	5552	51	5325
3.SPELLING	8386	77	2491
4.CORRECT ENGLISH USAGE	7488	69	3389
5.SENTENCE STRUCTURE	8394	77	2483
6.PROOFREADING	6270	58	4607

PERSUASIVE WRITTEN COMPOSITION

RATING:	4	3	2	1	0
NUMBER:	40	1073	3860	4729	1175
PERCENT:	0	10	35	43	11

NUMBER OF STUDENTS USING WRONG PURPOSE/MODE: 1158

NUMBER OF STUDENTS WRITING OFF TOPIC: 731

	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
STUDENTS TESTED: 10877 TOTAL WRITING: WRITING SCALED SCORE: 634	3065	28	7812

GROUP CHARACTERISTICS

BASED ON 15418 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	471	3
Students Exempt from All Tests : ARD	1389	9
Students Exempt from All Tests : LEP	2215	14
Other Students Not Tested	42	0
Number of Students Tested	11301	73
ETHNIC COMPOSITION		
American Indian or Alaskan Native	25	0
Asian or Pacific Islander	781	5
Black	126	1
Hispanic	14197	92
White	289	2
FREE/REDUCED PRICE MEAL PROGRAM	10430	68
CHAPTER I PROGRAMS		
Chapter I Regular Program	2395	16
Chapter I Migrant Remedial Mathematics Program	426	3
Chapter I Migrant Remedial Reading Program	971	6
Chapter I Migrant Remedial Writing Program	539	3
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	15418	100
Bilingual Program	431	3
English as a Second Language Program	10393	67
SPECIAL EDUCATION PROGRAMS		
Learning Disability	1188	8
Emotionally Disturbed	90	1
Speech Handicapped	127	1
Visually Handicapped	3	0
Other Handicapping Condition	113	1
GIFTED/TALENTED PROGRAM	48	0
MODE OF ENTRY		
Alternative to Social Promotion	1284	8
Retained	1394	9
Promoted	12740	83
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	5718	37
Three Years or More	9700	63
AT-RISK STUDENTS	9629	62

PASS/FAIL SUMMARY

BASED ON 11301 STUDENTS WHO TOOK ONE OR MORE TESTS

	NUMBER	PERCENT
Passed All Tests Taken	1911	17
Failed One Test Only	2776	25
Failed Two Tests Only	3123	28
Failed All Three Tests	3491	31

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

FIRST TIME TESTED STUDENTS

REPORT DATE: NOVEMBER 1988
DATE OF TESTING: OCTOBER 1988
GRADE: AB-EXIT LEVEL

DISTRICT: 227-901 AUSTIN ISD

TEST PERFORMANCE

SUBJECT AREAS TESTED	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1. SEQUENCING OF NUMBERS	15	79	4
	2. ROUNDING OF NUMBERS	16	84	3
	3. EQUIVALENCIES	14	74	5
	4. EXPONENTIAL/STANDARD NOTATION	16	84	3
	5. FRACTIONS, MIXED NUMBERS (+,−,×)	11	58	8
	6. DECIMALS (+,−,×,÷)	17	89	2
	7. INTEGERS (+)	13	68	6
	8. MULTIPLE OPERATIONS (+,−,×,÷)	12	63	7
	9. PROPORTION	15	79	4
	10. PERCENT	14	74	5
	11. MEASUREMENT UNITS	11	58	8
	12. GEOMETRIC FORMULAS	13	68	6
	13. GEOMETRIC PROPERTIES	9	47	10
	14. AVERAGES	17	89	2
	15. PROBABILITY	10	53	9
	16. CHARTS, GRAPHS	19	100	0
	17. FORMULAS	10	53	9
	18. EQUATIONS	11	58	8
	STUDENTS TESTED: 19 TOTAL MATHEMATICS: MATHEMATICS SCALED SCORE: 755	13	68	6
LANGUAGE ARTS	1. MAIN IDEA	16	80	4
	2. CONTEXT CLUES	20	100	0
	3. WORD STRUCTURE	18	90	2
	4. SPECIFIC DETAILS	20	100	0
	5. SEQUENCING OF EVENTS	18	90	2
	6. DRAWING CONCLUSIONS	16	80	4
	7. FACT, OPINION	13	65	7
	8. REFERENCE SOURCE IDENTIFICATION	20	100	0
	9. REFERENCE SOURCE USAGE	19	95	1
	10. LITERARY ANALYSIS	16	80	4
	11. CAPITALIZATION	17	85	3
	12. PUNCTUATION	10	50	10
	13. SPELLING	13	65	7
	14. CORRECT ENGLISH USAGE	15	75	5
	15. SENTENCE STRUCTURE	13	65	7
	16. SENTENCE COMBINING	19	95	1
	17. PROOFREADING	12	60	8
	18. ORGANIZATION SKILLS	18	90	2
	STUDENTS TESTED: 20 TOTAL LANGUAGE ARTS: LANGUAGE ARTS SCALED SCORE: 772	19	95	1

GROUP CHARACTERISTICS

BASED ON ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent for Both Tests		
Students Exempt from Both Tests : ARD		
Other Students Not Tested		
Number of Students Tested	21	100
ETHNIC COMPOSITION		
American Indian or Alaskan Native	0	0
Asian or Pacific Islander	1	5
Black	1	5
Hispanic	5	24
White	14	67
FREE/REDUCED PRICE MEAL PROGRAM	0	0
CHAPTER I PROGRAMS		
Chapter I Regular Program	0	0
Chapter I Migrant Remedial Mathematics Program	0	0
Chapter I Migrant Remedial Reading Program	0	0
Chapter I Migrant Remedial Writing Program	0	0
VOCATIONAL EDUCATION PROGRAMS		
Currently Enrolled	0	0
Previous Credit	0	0
No Information Available	0	0
Never Received Credit	21	100
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	0	0
Bilingual Program	0	0
English as a Second Language Program	0	0
SPECIAL EDUCATION PROGRAMS		
Learning Disability	0	0
Emotionally Disturbed	0	0
Speech Handicapped	0	0
Visually Handicapped	0	0
Other Handicapping Condition	0	0
GIFTED/TALENTED PROGRAM	0	0
GRADUATION PLANS		
Regular	21	100
Advanced/Advanced with Honors	0	0
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	21	100
Three Years or More	0	0
AT-RISK STUDENTS	21	100

THE "ALL STUDENTS" SUMMARY REPORT CONTAINS THE DATA FOR STUDENTS NOT TESTED.

PASS/FAIL SUMMARY

BASED ON STUDENTS WHO TOOK ONE OR BOTH TESTS

Passed All Tests Taken
Failed One Test Only
Failed Both Tests

THE "ALL STUDENTS" SUMMARY REPORT CONTAINS THE PASS/FAIL SUMMARY DATA.

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. SEQUENCING OF NUMBERS
2. ROUNDING OF NUMBERS
3. EQUIVALENCIES
4. EXPONENTIAL/STANDARD NOTATION
5. FRACTIONS, MIXED NUMBERS (+,-,X,)
6. DECIMALS (+,-,X,+)
7. INTEGERS (+)
8. MULTIPLE OPERATIONS (+,-,X,+)
9. PROPORTION
10. PERCENT
11. MEASUREMENT UNITS
12. GEOMETRIC FORMULAS
13. GEOMETRIC PROPERTIES
14. AVERAGES
15. PROBABILITY
16. CHARTS, GRAPHS
17. FORMULAS
18. EQUATIONS

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: NOV 1988

DATE OF TESTING: OCT 1988

GRADE: 11-EXIT LEVEL

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	S.S.	%
FIRST TIME TESTED STUDENTS	2506	89	84	80	97	72	93	88	69	71	78	55	82	67	92	75	98	72	77	797	8
SEX																					
MALE	1148	92	88	82	96	72	93	89	71	75	79	62	82	71	93	75	98	74	78	807	8
FEMALE	1358	87	81	79	97	72	93	86	68	68	76	49	82	64	91	75	97	71	76	790	8
ETHNIC GROUP																					
AMERICAN INDIAN	6	100	83	100	100	50	83	100	67	67	83	67	83	100	100	67	100	83	83	794	10
ASIAN	73	97	85	89	100	92	93	95	66	86	85	68	85	81	96	84	96	84	93	847	9
BLACK	403	79	67	65	95	53	86	80	50	49	60	28	71	46	84	61	94	52	63	727	6
HISPANIC	577	83	82	77	95	65	92	83	56	62	71	43	77	64	88	66	98	63	69	763	7
WHITE	1367	95	91	86	98	81	96	92	82	83	87	69	89	79	96	83	99	83	85	835	4
FREE/REDUCED PRICE MEAL PROGRAM																					
PARTICIPANTS	369	81	72	75	95	68	89	85	50	55	69	39	75	51	88	67	96	59	70	752	7
NON-PARTICIPANTS	2137	91	86	81	97	73	94	88	73	74	79	58	84	70	93	76	98	75	78	805	8
CHAPTER 1 REGULAR PROGRAM																					
PARTICIPANTS	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
NON-PARTICIPANTS	2506	89	84	80	97	72	93	88	69	71	78	55	82	67	92	75	98	72	77	797	8
CHAPTER 1 MIGRANT PROGRAMS																					
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
REMEDIAL READING	6	50	100	83	100	67	100	83	33	50	83	33	83	50	100	33	83	67	83	739	6
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELIGIBLE NON-PARTICIPANTS	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
NOT ELIGIBLE	2497	89	84	80	97	72	93	88	70	71	78	56	82	67	92	75	98	72	77	798	8
LIMITED ENGLISH PROFICIENCY																					
LEP STUDENTS	46	78	67	74	89	72	91	78	17	52	65	26	63	46	89	57	89	41	67	721	5
NON-LEP STUDENTS	2460	89	85	80	97	72	93	88	70	72	78	56	83	68	92	75	98	73	77	799	8
BILINGUAL/ESL PROGRAMS																					
BILINGUAL	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ESL (ENGLISH AS A SECOND LANG)	45	80	67	73	89	71	91	78	18	51	66	27	63	44	89	56	89	40	67	720	5
NEITHER BILINGUAL NOR ESL	2461	89	85	80	97	72	93	88	70	72	78	56	83	68	92	75	98	73	77	799	8

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 2 OF 2

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. SEQUENCING OF NUMBERS
2. ROUNDING OF NUMBERS
3. EQUIVALENCIES
4. EXPONENTIAL/STANDARD NOTATION
5. FRACTIONS, MIXED NUMBERS (+,-,X,÷)
6. DECIMALS (+,-,X,÷)
7. INTEGERS (+)
8. MULTIPLE OPERATIONS (+,-,X,÷)
9. PROPORTION
10. PERCENT
11. MEASUREMENT UNITS
12. GEOMETRIC FORMULAS
13. GEOMETRIC PROPERTIES
14. AVERAGES
15. PROBABILITY
16. CHARTS, GRAPHS
17. FORMULAS
18. EQUATIONS

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: NOV 1988

DATE OF TESTING: OCT 1988

GRADE: 11-EXIT LEVEL

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	S.S.	%
SPECIAL EDUCATION PROGRAMS																					
LEARNING DISABILITY	50	72	72	70	80	34	78	66	62	62	44	34	56	38	72	36	[illegible]	36	48	689	[illegible]
EMOTIONALLY DISTURBED	7	86	71	57	86	57	71	71	57	57	57	29	71	29	71	57	86	71	43	707	[illegible]
SPEECH HANDICAPPED	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
OTHER HANDICAPPING CONDITION	14	79	79	50	93	64	93	57	50	57	64	21	79	14	86	50	100	50	50	713	[illegible]
NON-SPECIAL EDUCATION	2434	90	85	81	97	73	93	88	70	72	78	56	83	68	92	76	98	73	78	800	[illegible]
GIFTED AND TALENTED PROGRAM																					
PARTICIPANTS	882	97	93	93	100	88	98	98	89	91	93	78	95	90	98	92	100	90	92	871	[illegible]
NON-PARTICIPANTS	1624	85	79	73	95	63	91	82	59	61	69	43	75	55	89	66	97	63	69	757	[illegible]
VOCATIONAL EDUCATION PROGRAMS																					
CURRENTLY ENROLLED	708	82	78	72	94	62	88	77	55	57	66	40	73	53	86	65	96	56	62	747	[illegible]
PREVIOUS CREDIT	864	82	80	73	95	65	91	82	60	62	70	44	75	53	87	67	97	61	68	758	[illegible]
NO INFORMATION AVAILABLE	57	86	77	74	96	59	88	91	65	65	75	49	77	53	88	61	96	60	68	752	[illegible]
NEVER RECEIVED CREDIT	1296	95	89	87	98	80	96	93	78	80	85	66	89	79	96	83	99	83	87	834	[illegible]
CONTINUOUS ENROLLMENT IN DISTRICT																					
ONE YEAR	234	86	84	74	95	64	89	85	69	70	71	54	77	65	89	67	97	66	74	777	[illegible]
TWO YEARS	140	93	85	65	99	74	90	69	69	74	86	52	77	69	95	74	95	77	81	802	[illegible]
THREE YEARS	167	87	89	76	98	74	93	84	67	63	78	59	83	68	90	73	98	60	74	784	[illegible]
FOUR YEARS	116	88	83	81	96	72	95	86	70	72	80	55	81	71	91	79	97	75	78	798	[illegible]
MORE THAN FOUR YEARS	1849	90	84	81	97	73	94	88	70	72	78	56	83	67	92	76	98	74	77	801	[illegible]
GRADUATION PLANS																					
ADVANCED WITH HONORS	177	98	96	95	100	94	98	97	93	90	97	87	97	95	98	97	99	95	95	[illegible]	[illegible]
ADVANCED	246	96	92	85	100	81	97	96	77	83	83	63	88	74	99	83	100	83	87	[illegible]	[illegible]
REGULAR	2083	88	82	78	96	69	92	86	67	68	75	52	80	64	91	72	97	69	74	786	[illegible]
AT-RISK																					
AT-RISK STUDENTS	1055	83	76	71	95	61	90	80	52	57	67	38	73	50	86	64	96	58	65	796	[illegible]
NON-AT-RISK STUDENTS	1451	94	90	87	99	80	95	93	82	82	86	68	89	80	96	83	99	83	86	835	[illegible]

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

LANGUAGE ARTS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. MAIN IDEA
2. CONTEXT CLUES
3. WORD STRUCTURE
4. SPECIFIC DETAILS
5. SEQUENCING OF EVENTS
6. DRAWING CONCLUSIONS
7. FACT, OPINION
8. REFERENCE SOURCE IDENTIFICATION
9. REFERENCE SOURCE USAGE
10. LITERARY ANALYSIS
11. CAPITALIZATION
12. PUNCTUATION
13. SPELLING
14. CORRECT ENGLISH USAGE
15. SENTENCE STRUCTURE
16. SENTENCE COMBINING
17. PROOFREADING
18. ORGANIZATION SKILLS

SCALED SCORE

% MASTERING LANGUAGE ARTS TEST

PAGE 1 OF 2

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: NOV 1988

DATE OF TESTING: OCT 1988

GRADE: 11-EXIT LEVEL

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	S.S.	%
FIRST TIME TESTED STUDENTS	2478	75	97	94	98	97	83	76	97	94	95	91	67	80	84	78	99	58	92	809	9
SEX																					
MALE	1141	74	97	95	98	96	81	77	96	94	94	89	66	77	82	73	99	55	89	803	9
FEMALE	1337	76	97	94	98	97	84	75	97	95	96	92	68	83	86	82	99	61	94	815	9
ETHNIC GROUP																					
AMERICAN INDIAN	6	67	100	100	100	100	67	67	100	100	100	100	50	100	83	83	100	67	100	790	10
ASIAN	74	57	73	84	95	84	68	61	91	92	84	78	59	81	62	69	92	45	78	765	7
BLACK	474	60	96	90	97	96	73	63	95	91	94	84	52	76	76	62	99	48	83	770	8
HISPANIC	566	63	95	89	97	95	77	67	96	93	92	87	56	74	79	69	99	52	89	780	6
WHITE	1358	86	99	98	99	98	89	86	98	96	97	95	77	84	91	88	100	64	96	838	9
FREE/REDUCED PRICE MEAL PROGRAM																					
PARTICIPANTS	367	57	93	87	96	93	76	61	94	92	90	82	40	73	69	60	93	50	84	766	8
NON-PARTICIPANTS	2111	78	97	96	98	97	84	79	97	95	96	92	71	82	87	81	99	59	93	817	9
CHAPTER 1 REGULAR PROGRAM																					
PARTICIPANTS	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
NON-PARTICIPANTS	2478	75	97	94	98	97	83	76	97	94	95	91	67	80	84	78	99	58	92	809	9
CHAPTER 1 MIGRANT PROGRAMS																					
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
REMEDIAL READING	6	50	100	100	100	83	83	83	83	100	100	100	33	67	50	50	83	17	83	748	
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELIGIBLE NON-PARTICIPANTS	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
NOT ELIGIBLE	2469	75	97	94	98	97	83	76	97	94	95	91	67	80	84	78	99	58	92	810	
LIMITED ENGLISH PROFICIENCY																					
LEP STUDENTS	47	40	55	60	89	72	49	32	74	81	66	55	30	49	43	36	81	26	66	683	3
NON-LEP STUDENTS	2431	75	98	95	98	97	83	77	97	95	95	91	68	81	85	79	100	58	92	812	
BILINGUAL/ESL PROGRAMS																					
BILINGUAL	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ESL (ENGLISH AS A SECOND LANG)	46	41	54	59	89	72	40	30	74	80	65	52	28	40	43	33	80	26	65	687	3
NEITHER BILINGUAL NOR ESL	2432	75	98	95	98	97	83	77	97	95	95	91	68	81	85	79	100	58	92	812	

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 2 OF 2

LANGUAGE ARTS OBJECTIVES
PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. MAIN IDEA
2. CONTEXT CLUES
3. WORD STRUCTURE
4. SPECIFIC DETAILS
5. SEQUENCING OF EVENTS
6. DRAWING CONCLUSIONS
7. FACT, OPINION
8. REFERENCE SOURCE IDENTIFICATION
9. REFERENCE SOURCE USAGE
10. LITERARY ANALYSIS
11. CAPITALIZATION
12. PUNCTUATION
13. SPELLING
14. CORRECT ENGLISH USAGE
15. SENTENCE STRUCTURE
16. SENTENCE COMBINING
17. PROOFREADING
18. ORGANIZATION SKILLS

SCALED SCORE

% MASTERING LANGUAGE ARTS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: NOV 1988

DATE OF TESTING: OCT 1988

GRADE: 11-EXIT LEVEL

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	S.S.	%
SPECIAL EDUCATION PROGRAMS																					
LEARNING DISABILITY	51	87	92	75	90	80	69	65	86	70	78	73	35	25	59	35	96	18	63	701	[illegible]
EMOTIONALLY DISTURBED	7	71	86	86	100	86	57	71	100	71	86	86	100	86	100	71	100	57	86	800	[illegible]
SPEECH HANDICAPPED	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	[illegible]
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	[illegible]
OTHER HANDICAPPING CONDITION	13	38	92	92	100	100	62	77	100	100	92	85	54	85	77	69	100	62	85	775	[illegible]
NON-SPECIAL EDUCATION	2406	76	97	95	98	97	84	77	97	95	95	91	68	82	85	79	99	59	92	812	[illegible]
GIFTED AND TALENTED PROGRAM																					
PARTICIPANTS	864	92	99	99	99	99	94	90	99	97	98	97	83	91	93	92	100	71	98	860	[illegible]
NON-PARTICIPANTS	1614	66	96	92	97	96	76	69	96	93	93	87	59	75	80	70	99	51	88	782	[illegible]
VOCATIONAL EDUCATION PROGRAMS																					
CURRENTLY ENROLLED	696	63	96	91	96	96	75	68	95	92	93	85	53	75	79	67	99	50	87	777	[illegible]
PREVIOUS CREDIT	844	66	96	92	97	96	77	68	95	93	93	88	57	77	80	68	99	50	88	785	[illegible]
NO INFORMATION AVAILABLE	52	65	94	96	96	96	83	60	90	92	94	87	98	79	81	77	98	48	83	779	[illegible]
NEVER RECEIVED CREDIT	1300	82	98	96	99	97	87	83	98	96	96	94	76	84	88	86	99	64	95	852	[illegible]
CONTINUOUS ENROLLMENT IN DISTRICT																					
ONE YEAR	225	74	93	93	97	92	77	76	93	96	92	85	62	76	83	77	97	54	91	796	[illegible]
TWO YEARS	136	74	93	95	99	99	87	76	98	96	96	90	61	76	84	77	97	59	91	808	[illegible]
THREE YEARS	170	70	95	91	96	95	81	72	96	89	92	86	69	74	87	81	98	48	91	796	[illegible]
FOUR YEARS	119	77	96	93	96	95	83	79	96	91	92	85	66	85	79	75	100	56	93	803	[illegible]
MORE THAN FOUR YEARS	1833	75	98	95	98	98	83	77	97	95	96	92	69	81	85	78	100	59	92	813	[illegible]
GRADUATION PLANS																					
ADVANCED WITH HONORS	179	94	99	99	99	99	96	93	99	98	97	98	91	94	97	98	100	71	97	877	[illegible]
ADVANCED	248	81	98	96	100	99	89	84	93	98	98	95	73	85	87	87	100	69	96	870	[illegible]
REGULAR	2051	72	97	94	98	96	81	74	96	94	94	90	64	79	83	75	99	55	91	801	[illegible]
AT-RISK																					
AT-RISK STUDENTS	1023	59	95	90	96	95	73	66	95	92	93	87	56	72	76	65	99	47	86	772	[illegible]
NON-AT-RISK STUDENTS	1455	86	98	97	99	98	89	84	98	96	97	93	75	86	90	87	99	65	95	856	[illegible]

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

SUMMARY REPORT

REPORT DATE: MAY 1989

ALL STUDENTS

DATE OF TESTING: APRIL 1989

DISTRICT: 227-901 AUSTIN ISD

GRADE: 01

TEST PERFORMANCE

SUBJECT AREAS TESTED	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SEQUENCING OF NUMBERS	4872	91	469
	2.PLACE VALUE	5272	99	69
	3.NUMBER COMPARISON	4614	86	727
	4.ADDITION	4888	92	453
	5.SUBTRACTION	5028	94	313
	6.WORD PROBLEMS (+,-)	5003	94	338
	7.MEASUREMENT, TIME	4795	90	546
	8.GEOMETRIC SHAPES	5137	96	204
	STUDENTS TESTED: 5341 TOTAL MATHEMATICS: MATHEMATICS SCALED SCORE: 865	4916	92	425
READING	1.MAIN IDEA	3652	69	1652
	2.SIGHT RECOGNITION	4762	90	542
	3.COMPOUND WORDS	4952	93	352
	4.CONTEXT CLUES	3513	66	1791
	5.WORD STRUCTURE	4766	90	538
	6.PHONICS	4669	88	635
	7.SPECIFIC DETAILS	4349	82	955
	8.SEQUENCING EVENTS	4230	80	1074
	9.PREDICTING OUTCOMES	3582	68	1722
	STUDENTS TESTED: 5304 TOTAL READING: READING SCALED SCORE: 830	4569	86	735
WRITING	1.CAPITALIZATION	4680	88	632
	2.PUNCTUATION	4431	83	881
	3.SPELLING	5032	95	280
	4.SUBJECT-VERB AGREEMENT	3324	63	1988
	STUDENTS TESTED: 5312 TOTAL WRITING: WRITING SCALED SCORE: 868	4967	94	345

GROUP CHARACTERISTICS

BASED ON 5655 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	18	0
Students Exempt from All Tests : ARD	253	4
Students Exempt from All Tests : LEP	20	0
Other Students Not Tested	6	0
Number of Students Tested	5358	95
ETHNIC COMPOSITION		
American Indian or Alaskan Native	13	0
Asian or Pacific Islander	116	2
Black	1125	20
Hispanic	1728	31
White	2673	47
FREE/REDUCED PRICE MEAL PROGRAM	2532	45
CHAPTER I PROGRAMS		
Chapter I Regular Program	999	18
Chapter I Migrant Remedial Mathematics Program	0	0
Chapter I Migrant Remedial Reading Program	4	0
Chapter I Migrant Remedial Writing Program	0	0
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	292	5
Bilingual Program	162	3
English as a Second Language Program	117	2
SPECIAL EDUCATION PROGRAMS		
Learning Disability	135	2
Emotionally Disturbed	43	1
Speech Handicapped	315	6
Visually Handicapped	4	0
Other Handicapping Condition	21	0
GIFTED/TALENTED PROGRAM	6	0
PREVIOUS KINDERGARTEN ATTENDANCE		
Half-day	4	0
Full-day	4393	78
Did Not Attend	6	0
No Information Provided	1252	22

PASS/FAIL SUMMARY

BASED ON 5358 STUDENTS WHO TOOK ONE OR MORE TESTS

	NUMBER	PERCENT
Passed All Tests Taken	4439	83
Failed One Test Only	486	9
Failed Two Tests Only	280	5
Failed All Three Tests	153	3

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

REPORT DATE: MAY 1989

ALL STUDENTS

DATE OF TESTING: APRIL 1989

DISTRICT: 227-901 AUSTIN ISD

GRADE: 01-SPANISH

TEST PERFORMANCE

SUBJECT AREAS TESTED	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.SECUENCIA DE NUMEROS	300	85	55
	2.VALOR DE POSICION	344	97	11
	3.COMPARACION DE NUMEROS	296	83	59
	4.SUMAS	314	88	41
	5.RESTAS	321	90	34
	6.PROBLEMAS RAZONADOS	316	89	39
	7.MIDIENDO EL TIEMPO	323	91	32
	8.FIGURAS GEOMETRICAS	342	96	13
	STUDENTS TESTED: 355 TOTAL MATHEMATICS: MATHEMATICS SCALED SCORE: 856	308	87	47
READING	1.IDEA PRINCIPAL	278	79	72
	2.RECONOCIMIENTO DE PALABRAS	336	96	14
	3.CLAVES DE CONTEXTO	257	73	93
	4.CORRESPONDENCIA DE DIBUJO Y ORACION	318	91	32
	5.ANALISIS FONETICO	327	93	23
	6.DETALLES ESPECIFICOS	292	83	58
	7.SECUENCIA DE EVENTOS	280	80	70
	8.ANTICIPANDO DESENLACES	259	74	91
	STUDENTS TESTED: 350 TOTAL READING: READING SCALED SCORE: 829	300	86	50
WRITING	1.USO DE MAYUSCULAS	304	87	45
	2.PUNTUACION	289	83	60
	3.ORTOGRAFIA	293	84	56
	STUDENTS TESTED: 349 TOTAL WRITING: WRITING SCALED SCORE: 847	303	87	46

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GROUP CHARACTERISTICS

BASED ON 370 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	2	1
Students Exempt from All Tests : ARD	11	3
Other Students Not Tested	2	1
Number of Students Tested	355	96
ETHNIC COMPOSITION		
American Indian or Alaskan Native	0	0
Asian or Pacific Islander	1	0
Black	0	0
Hispanic	365	99
White	4	1
FREE/REDUCED PRICE MEAL PROGRAM	339	92
CHAPTER I PROGRAMS		
Chapter I Regular Program	238	64
Chapter I Migrant Remedial Mathematics Program	0	0
Chapter I Migrant Remedial Reading Program	1	0
Chapter I Migrant Remedial Writing Program	0	0
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	370	100
Bilingual Program	360	97
English as a Second Language Program	3	1
SPECIAL EDUCATION PROGRAMS		
Learning Disability	6	2
Emotionally Disturbed	3	1
Speech Handicapped	16	4
Visually Handicapped	0	0
Other Handicapping Condition	1	0
GIFTED/TALENTED PROGRAM	1	0
PREVIOUS KINDERGARTEN ATTENDANCE		
Half-day	0	0
Full-day	251	68
Did Not Attend	3	1
No Information Provided	116	31

80

PASS/FAIL SUMMARY

BASED ON 355 STUDENTS WHO TOOK ONE OR MORE TESTS

Passed All Tests Taken	271	76
Failed One Test Only	40	11
Failed Two Tests Only	29	8
Failed All Three Tests	15	4

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. SEQUENCING OF NUMBERS
2. PLACE VALUE
3. NUMBER COMPARISON
4. ADDITION
5. SUBTRACTION
6. WORD PROBLEMS (+,-)
7. MEASUREMENT, TIME
8. GEOMETRIC SHAPES

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	S.S.	%
ALL STUDENTS TESTED	5341	91	99	86	92	94	94	90	96	865	[illegible]
SEX											
MALE	2730	91	99	83	91	94	94	91	96	866	[illegible]
FEMALE	2611	91	99	85	92	95	94	89	96	863	[illegible]
ETHNIC GROUP											
AMERICAN INDIAN	12	100	100	92	92	100	92	83	92	853	[illegible]
ASIAN	102	100	100	97	92	95	95	93	99	[illegible]	[illegible]
BLACK	1056	89	98	78	83	93	90	85	94	[illegible]	[illegible]
HISPANIC	1620	87	98	84	90	94	93	87	96	[illegible]	[illegible]
WHITE	2561	96	99	91	94	96	96	93	97	[illegible]	[illegible]
FREE/REDUCED PRICE MEAL PROGRAM											
PARTICIPANTS	2344	86	98	81	89	92	92	86	96	840	[illegible]
NON-PARTICIPANTS	2997	95	99	91	95	95	95	93	97	884	[illegible]
CHAPTER 1 REGULAR PROGRAM											
PARTICIPANTS	936	84	93	80	89	93	92	85	96	850	[illegible]
NON-PARTICIPANTS	4407	93	99	88	92	94	94	91	96	870	[illegible]
CHAPTER 1 MIGRANT PROGRAMS											
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	
REMEDIAL READING	0	*	*	*	*	*	*	*	*	*	
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	
ELIGIBLE NON-PARTICIPANTS	25	86	95	82	85	95	88	86	95	855	[illegible]
NOT ELIGIBLE	5316	91	99	86	91	94	94	90	96	865	[illegible]
LIMITED ENGLISH PROFICIENCY											
LEP STUDENTS	250	86	99	86	91	95	87	85	95	[illegible]	[illegible]
NON-LEP STUDENTS	5091	91	99	87	92	94	94	90	96	866	[illegible]

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 2 OF 2

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. SEQUENCING OF NUMBERS
2. PLACE VALUE
3. NUMBER COMPARISON
4. ADDITION
5. SUBTRACTION
6. WORD PROBLEMS (+,-)
7. MEASUREMENT, TIME
8. GEOMETRIC SHAPES

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	S.S.	%
BILINGUAL/ESL PROGRAMS											
BILINGUAL	146	84	99	82	90	94	89	82	92	831	9
ESL (ENGLISH AS A SECOND LANGUAGE)	95	87	100	86	92	96	97	88	99	860	[illegible]
NEITHER BILINGUAL NOR ESL	5100	91	99	87	92	94	94	90	96	866	[illegible]
SPECIAL EDUCATION PROGRAMS											
LEARNING DISABILITY	35	83	94	69	77	89	86	74	91	773	8
EMOTIONALLY DISTURBED	10	90	90	80	90	90	70	90	100	813	[illegible]
SPEECH HANDICAPPED	151	83	98	80	85	90	86	85	91	810	[illegible]
VISUALLY HANDICAPPED	1	*	*	*	*	*	*	*	*	*	
OTHER HANDICAPPING CONDITION	6	100	83	50	83	83	50	67	83	793	8
NON-SPECIAL EDUCATION	5154	91	99	87	92	94	94	90	96	867	[illegible]
GIFTED AND TALENTED PROGRAM											
PARTICIPANTS	6	83	100	100	100	100	100	100	83	939	10
NON-PARTICIPANTS	5335	91	99	86	92	94	94	90	96	864	[illegible]
PREVIOUS KINDERGARTEN ATTENDANCE											
HALF-DAY	4	*	*	*	*	*	*	*	*	*	
FULL-DAY	4177	91	99	86	92	94	94	90	97	866	9
DID NOT ATTEND	4	*	*	*	*	*	*	*	*	*	
NO INFORMATION PROVIDED	1156	91	99	87	91	94	93	88	95	861	9

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TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. MAIN IDEA
2. SIGHT RECOGNITION
3. COMPOUND WORDS
4. CONTEXT CLUES
5. WORD STRUCTURE
6. PHONICS
7. SPECIFIC DETAILS
8. SEQUENCING EVENTS
9. PREDICTING OUTCOMES

SCALED SCORE

% MASTERING READING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.									S.S.	%
ALL STUDENTS TESTED	5304	69	90	93	66	90	88	82	80	68									830	8
SEX																				
MALE	2698	66	90	92	64	83	87	80	78	65									822	8
FEMALE	2606	72	90	95	68	91	89	85	82	70									839	8
ETHNIC GROUP																				
AMERICAN INDIAN	12	67	75	100	58	75	75	75	83	50									808	7
ASIAN	102	83	93	96	79	93	95	92	90	80									880	[illegible]
BLACK	1037	58	84	90	56	85	82	75	68	58									783	7
HISPANIC	1608	62	83	90	57	87	89	77	75	61									800	[illegible]
WHITE	2545	77	93	97	76	94	93	83	87	75									864	[illegible]
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	2331	60	85	89	56	85	83	75	71	59									793	7
NON-PARTICIPANTS	2973	76	93	96	75	93	92	87	87	74									859	[illegible]
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	936	60	85	88	53	85	82	74	71	57									783	7
NON-PARTICIPANTS	4368	71	91	95	69	91	89	84	82	70									840	[illegible]
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*									*	
REMEDIAL READING	4	*	*	*	*	*	*	*	*	*									*	
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*									*	
ELIGIBLE NON-PARTICIPANTS	21	52	76	90	48	86	71	62	67	57									771	7
NOT ELIGIBLE	5279	69	90	93	66	90	88	82	80	68									830	8
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	250	57	85	90	54	82	79	74	72	56									781	7
NON-LEP STUDENTS	5054	69	90	94	67	90	88	82	80	68									833	[illegible]

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 2 OF 2

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1. MAIN IDEA	2. SIGHT RECOGNITION	3. COMPOUND WORDS	4. CONTEXT CLUES	5. WORD STRUCTURE	6. PHONICS	7. SPECIFIC DETAILS	8. SEQUENCING EVENTS	9. PREDICTING OUTCOMES										S.S. SCALED SCORE	% MASTERING READING TEST
BILINGUAL/ESL PROGRAMS																					
BILINGUAL	146	56	86	90	52	80	80	75	71	53										775	7
ESL (ENGLISH AS A SECOND LANGUAGE)	95	58	84	91	55	84	78	71	74	61										783	7
NEITHER BILINGUAL NOR ESL	5063	69	90	94	67	90	88	82	80	68										832	8
SPECIAL EDUCATION PROGRAMS																					
LEARNING DISABILITY	19	11	79	74	26	58	68	58	47	16										680	3
EMOTIONALLY DISTURBED	8	50	88	100	50	75	75	50	30	50										737	[illegible]
SPEECH HANDICAPPED	141	43	82	88	41	77	74	62	62	48										755	[illegible]
VISUALLY HANDICAPPED	1	*	*	*	*	*	*	*	*	*										*	
OTHER HANDICAPPING CONDITION	3	*	*	*	*	*	*	*	*	*										*	
NON-SPECIAL EDUCATION	5141	70	90	94	67	90	88	83	80	68										833	8
GIFTED AND TALENTED PROGRAM																					
PARTICIPANTS	6	83	100	100	100	100	100	100	100	83										907	10
NON-PARTICIPANTS	5298	69	90	93	66	90	88	82	80	68										830	8
PREVIOUS KINDERGARTEN ATTENDANCE																					
HALF-DAY	4	*	*	*	*	*	*	*	*	*										*	
FULL-DAY	4151	70	90	93	67	90	88	82	80	68										832	8
DID NOT ATTEND	4	*	*	*	*	*	*	*	*	*										*	
NO INFORMATION PROVIDED	1145	66	90	94	65	89	87	82	80	66										824	8

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 1 OF 2

1. CAPITALIZATION
2. PUNCTUATION
3. SPELLING
4. SUBJECT-VERB AGREEMENT

SCALED SCORE

% MASTERING WRITING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	S.S.	%
ALL STUDENTS TESTED	5312	88	83	95	63	868	9
SEX							
MALE	2709	86	82	94	61	860	9
FEMALE	2603	91	85	96	64	876	9
ETHNIC GROUP							
AMERICAN INDIAN	12	83	58	83	67	826	8
ASIAN	102	90	90	99	62	[illegible]	9
BLACK	1041	83	77	91	45	[illegible]	[illegible]
HISPANIC	1611	84	77	93	55	840	9
WHITE	2546	93	90	97	74	904	9
FREE/REDUCED PRICE MEAL PROGRAM							
PARTICIPANTS	2331	84	77	92	50	830	9
NON-PARTICIPANTS	2981	92	88	97	72	897	9
CHAPTER 1 REGULAR PROGRAM							
PARTICIPANTS	932	83	76	91	45	820	8
NON-PARTICIPANTS	4380	89	85	95	66	878	9
CHAPTER 1 MIGRANT PROGRAMS							
REMEDIAL MATHEMATICS	0	*	*	*	*	*	
REMEDIAL READING	4	*	*	*	*	*	
REMEDIAL WRITING	0	*	*	*	*	*	
ELIGIBLE NON-PARTICIPANTS	21	86	76	95	67	841	9
NOT ELIGIBLE	5287	88	83	95	63	868	9
LIMITED ENGLISH PROFICIENCY							
LEP STUDENTS	249	85	73	92	46	815	8
NON-LEP STUDENTS	5063	88	84	95	63	870	9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 2 OF 2

1. CAPITALIZATION
2. PUNCTUATION
3. SPELLING
4. SUBJECT-VERB AGREEMENT

SCALED SCORE

% MASTERING WRITING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	S.S.
BILINGUAL/ESL PROGRAMS						
BILINGUAL	146	83	71	92	44	808
ESL (ENGLISH AS A SECOND LANGUAGE)	95	85	76	95	47	825
NEITHER BILINGUAL NOR ESL	5071	88	84	95	63	870
SPECIAL EDUCATION PROGRAMS						
LEARNING DISABILITY	21	57	57	76	14	735
EMOTIONALLY DISTURBED	8	63	75	75	13	749
SPEECH HANDICAPPED	145	74	71	88	39	791
VISUALLY HANDICAPPED	1	*	*	*	*	*
OTHER HANDICAPPING CONDITION	3	*	*	*	*	*
NON-SPECIAL EDUCATION	5145	89	84	95	63	870
GIFTED AND TALENTED PROGRAM						
PARTICIPANTS	6	100	100	100	67	912
NON-PARTICIPANTS	5306	88	83	95	63	868
PREVIOUS KINDERGARTEN ATTENDANCE						
HALF-DAY	4	*	*	*	*	*
FULL-DAY	4150	88	84	95	63	870
DID NOT ATTEND	4	*	*	*	*	*
NO INFORMATION PROVIDED	1146	88	81	94	62	860

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. SECUENCIA DE NUMEROS
2. VALOR DE POSICION
3. COMPARACION DE NUMEROS
4. SUMAS
5. RESTAS
6. PROBLEMAS RAZONADOS
7. MIDIENDO EL TIEMPO
8. FIGURAS GEOMETRICAS

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	S.S.
ALL STUDENTS TESTED	355	85	97	83	88	90	89	91	96	856
SEX										
MALE	178	87	97	84	89	90	89	91	96	855
FEMALE	177	82	97	82	88	91	89	91	97	856
ETHNIC GROUP										
AMERICAN INDIAN	0	*	*	*	*	*	*	*	*	*
ASIAN	1	*	*	*	*	*	*	*	*	*
BLACK	0	*	*	*	*	*	*	*	*	*
HISPANIC	350	84	97	83	88	90	89	91	96	856
WHITE	4	*	*	*	*	*	*	*	*	*
FREE/REDUCED PRICE MEAL PROGRAM										
PARTICIPANTS	326	86	97	84	90	90	90	92	97	858
NON-PARTICIPANTS	29	86	93	79	72	93	79	79	90	833
CHAPTER 1 REGULAR PROGRAM										
PARTICIPANTS	228	87	96	86	89	91	89	91	96	863
NON-PARTICIPANTS	127	80	98	78	88	89	88	91	96	844
CHAPTER 1 MIGRANT PROGRAMS										
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*
REMEDIAL READING	1	*	*	*	*	*	*	*	*	*
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*
ELIGIBLE NON-PARTICIPANTS	7	71	100	71	100	86	71	100	100	[illegible]
NOT ELIGIBLE	347	85	97	84	88	91	89	91	96	856
LIMITED ENGLISH PROFICIENCY										
LEP STUDENTS	355	85	97	83	88	90	89	91	96	856
BILINGUAL/ESL PROGRAMS										
BILINGUAL	346	85	97	84	88	91	89	91	96	859
ESL (ENGLISH AS A SECOND LANGUAGE)	3	*	*	*	*	*	*	*	*	*
NEITHER BILINGUAL NOR ESL	6	50	83	50	83	67	67	67	100	735

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 2 OF 2

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. SECUENCIA DE NUMEROS
2. VALOR DE POSICION
3. COMPARACION DE NUMEROS
4. SUMAS
5. RESTAS
6. PROBLEMAS RAZONADOS
7. MIDIENDO EL TIEMPO
8. FIGURAS GEOMETRICAS

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.										S.S.	%
SPECIAL EDUCATION PROGRAMS																				
LEARNING DISABILITY	2	*	*	*	*	*	*	*	*										*	
EMOTIONALLY DISTURBED	1	*	*	*	*	*	*	*	*										*	
SPEECH HANDICAPPED	11	91	100	91	73	64	82	100	82										833	7
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*										*	
OTHER HANDICAPPING CONDITION	1	*	*	*	*	*	*	*	*										*	
NON-SPECIAL EDUCATION	343	84	97	83	89	91	89	91	97										857	8
GIFTED AND TALENTED PROGRAM																				
PARTICIPANTS	1	*	*	*	*	*	*	*	*										*	
NON-PARTICIPANTS	354	84	97	83	88	91	89	91	96										856	8
PREVIOUS KINDERGARTEN ATTENDANCE																				
HALF-DAY	0	*	*	*	*	*	*	*	*										*	
FULL-DAY	245	86	97	83	88	90	90	91	98										860	8
DID NOT ATTEND	3	*	*	*	*	*	*	*	*										*	
NO INFORMATION PROVIDED	107	82	96	84	91	92	88	92	94										852	8

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. IDEA PRINCIPAL
2. RECONOCIMIENTO DE PALABRAS
3. CLAVES DE CONTEXTO
4. CORRESPONDENCIA DE DIBUJO Y ORACION
5. ANALISIS FONETICO
6. DETALLES ESPECIFICOS
7. SECUENCIA DE EVENTOS
8. ANTICIPANDO DESENLACES

SCALED SCORE

% MASTERING READING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	S.S.	%
ALL STUDENTS TESTED	350	79	96	73	91	93	83	80	74	829	[illegible]
SEX											
MALE	174	77	97	73	90	94	82	80	71	820	[illegible]
FEMALE	176	82	95	74	91	93	85	80	77	837	[illegible]
ETHNIC GROUP											
AMERICAN INDIAN	0	*	*	*	*	*	*	*	*	*	
ASIAN	1	*	*	*	*	*	*	*	*	*	
BLACK	0	*	*	*	*	*	*	*	*	*	
HISPANIC	345	79	96	73	91	93	83	80	74	827	[illegible]
WHITE	4	*	*	*	*	*	*	*	*	*	
FREE/REDUCED PRICE MEAL PROGRAM											
PARTICIPANTS	321	80	96	74	92	94	84	79	75	830	[illegible]
NON-PARTICIPANTS	29	69	93	69	83	90	79	86	66	817	[illegible]
CHAPTER 1 REGULAR PROGRAM											
PARTICIPANTS	225	80	97	74	92	94	84	82	78	837	[illegible]
NON-PARTICIPANTS	125	78	94	73	90	93	82	77	67	813	[illegible]
CHAPTER 1 MIGRANT PROGRAMS											
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	
REMEDIAL READING	1	*	*	*	*	*	*	*	*	*	
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	
ELIGIBLE NON-PARTICIPANTS	7	100	86	100	100	100	100	100	71	851	[illegible]
NOT ELIGIBLE	342	79	96	73	91	93	83	80	74	828	[illegible]
LIMITED ENGLISH PROFICIENCY											
LEP STUDENTS	350	79	96	73	91	93	83	80	74	829	[illegible]
BILINGUAL/ESL PROGRAMS											
BILINGUAL	341	80	96	74	92	94	84	80	74	830	[illegible]
ESL (ENGLISH AS A SECOND LANGUAGE)	3	*	*	*	*	*	*	*	*	*	
NEITHER BILINGUAL NOR ESL	6	67	83	50	67	67	67	67	50	789	[illegible]

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. IDEA PRINCIPAL
2. RECONOCIMIENTO DE PALABRAS
3. CLAVES DE CONTEXTO
4. CORRESPONDENCIA DE DIBUJO Y ORACION
5. ANALISIS FONETICO
6. DETALLES ESPECIFICOS
7. SECUENCIA DE EVENTOS
8. ANTICIPANDO DESENLACES

SCALED SCORE

% MASTERING READING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	S.S.	%
SPECIAL EDUCATION PROGRAMS											
LEARNING DISABILITY	0	*	*	*	*	*	*	*	*	*	
EMOTIONALLY DISTURBED	0	*	*	*	*	*	*	*	*	*	
SPEECH HANDICAPPED	8	75	100	50	75	63	63	75	50	780	[illegible]
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	
OTHER HANDICAPPING CONDITION	1	*	*	*	*	*	*	*	*	*	
NON-SPECIAL EDUCATION	342	80	96	74	91	94	84	80	75	830	[illegible]
GIFTED AND TALENTED PROGRAM											
PARTICIPANTS	1	*	*	*	*	*	*	*	*	*	
NON-PARTICIPANTS	349	79	96	74	91	93	84	80	74	829	[illegible]
PREVIOUS KINDERGARTEN ATTENDANCE											
HALF-DAY	0	*	*	*	*	*	*	*	*	*	
FULL-DAY	243	79	97	70	91	93	84	78	73	826	[illegible]
DID NOT ATTEND	3	*	*	*	*	*	*	*	*	*	
NO INFORMATION PROVIDED	104	80	95	81	92	94	83	85	77	836	[illegible]

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 1 OF 2

1. USO DE MAYUSCULAS
2. PUNTUACION
3. ORTOGRAFIA

SCALED SCORE

% MASTERING WRITING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	S.S.	%
ALL STUDENTS TESTED	349	87	83	84	847	[illegible]
SEX						
MALE	172	87	85	84	846	[illegible]
FEMALE	177	88	81	84	848	[illegible]
ETHNIC GROUP						
AMERICAN INDIAN	0	*	*	*	*	
ASIAN	1	*	*	*	*	
BLACK	0	*	*	*	*	
HISPANIC	344	87	83	84	846	[illegible]
WHITE	4	*	*	*	*	
FREE/REDUCED PRICE MEAL PROGRAM						
PARTICIPANTS	321	87	83	84	848	[illegible]
NON-PARTICIPANTS	28	89	86	79	[illegible]	[illegible]
CHAPTER 1 REGULAR PROGRAM						
PARTICIPANTS	225	85	88	85	[illegible]	[illegible]
NON-PARTICIPANTS	124	91	74	81	826	[illegible]
CHAPTER 1 MIGRANT PROGRAMS						
REMEDIAL MATHEMATICS	0	*	*	*	*	
REMEDIAL READING	1	*	*	*	*	
REMEDIAL WRITING	0	*	*	*	*	
ELIGIBLE NON-PARTICIPANTS	7	71	86	71	831	[illegible]
NOT ELIGIBLE	341	87	83	84	848	[illegible]
LIMITED ENGLISH PROFICIENCY						
LEP STUDENTS	349	87	83	84	847	[illegible]
BILINGUAL/ESL PROGRAMS						
BILINGUAL	340	87	84	85	850	[illegible]
ESL (ENGLISH AS A SECOND LANGUAGE)	3	*	*	*	*	
NEITHER BILINGUAL NOR ESL	6	83	50	67	763	[illegible]

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 2 OF 2

1. USO DE MAYUSCULAS
2. PUNTUACION
3. ORTOGRAFIA

SCALED SCORE

% MASTERING WRITING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: APRIL 1989

GRADE: 01-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	S.S.	%
SPECIAL EDUCATION PROGRAMS						
LEARNING DISABILITY	0	*	*	*	*	
EMOTIONALLY DISTURBED	0	*	*	*	*	
SPEECH HANDICAPPED	8	100	75	63	801	8
VISUALLY HANDICAPPED	0	*	*	*	*	
OTHER HANDICAPPING CONDITION	1	*	*	*	*	
NON-SPECIAL EDUCATION	341	87	83	84	848	8
GIFTED AND TALENTED PROGRAM						
PARTICIPANTS	1	*	*	*	*	
NON-PARTICIPANTS	348	87	83	84	847	8
PREVIOUS KINDERGARTEN ATTENDANCE						
HALF-DAY	0	*	*	*	*	
FULL-DAY	242	87	83	84	852	8
DID NOT ATTEND	3	*	*	*	*	
NO INFORMATION PROVIDED	104	88	83	85	836	8

[illegible]

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

REPORT DATE MAY 1989

ALL STUDENTS

DATE OF TESTING FEBRUARY 1989

DISTRICT 227-901 AUSTIN ISD

GRADE: 03

TEST PERFORMANCE

SUBJECT AREAS TESTED	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.ORDER WHOLE NUMBERS	4426	94	296
	2.PLACE VALUE	4540	96	182
	3.NUMBER PATTERNS	4200	89	522
	4.EXPANDED NOTATION	4497	95	225
	5.FRACTIONAL PARTS	4643	98	79
	6.ADDITION	4368	93	354
	7.SUBTRACTION	4146	88	576
	8.WORD PROBLEMS (+)	4462	94	260
	9.WORD PROBLEMS (-)	4429	94	293
	10.MEASUREMENT UNITS	4058	86	664
	11.PICTORIAL MODELS	4618	98	104
	STUDENTS TESTED: 4722 TOTAL MATHEMATICS:	4373	93	349
	MATHEMATICS SCALED SCORE: 848			
READING	1.MAIN IDEA	4175	90	489
	2.SIGHT WORDS	4365	94	299
	3.CONTEXT CLUES	3881	83	783
	4.WORD STRUCTURE	3290	71	1374
	5.PHONICS	3979	85	685
	6.SPECIFIC DETAILS	4380	94	284
	7.SEQUENCING OF EVENTS	4285	92	379
	8.PREDICTING OUTCOMES	3907	84	757
	9.TABLE OF CONTENTS	4607	99	57
	STUDENTS TESTED: 4664 TOTAL READING:	4074	87	590
	READING SCALED SCORE: 826			
WRITING	1.CAPITALIZATION	4580	99	67
	2.PUNCTUATION	4111	88	536
	3.SPELLING	4448	96	199
	4.CORRECT ENGLISH USAGE	4462	96	185
	5.SENTENCE STRUCTURE	4271	92	376
	6.PROOFREADING	4519	97	128

DESCRIPTIVE WRITTEN COMPOSITION

RATING:	4	3	2	1	0
NUMBER:	510	1991	1701	440	5
PERCENT:	11	43	37	9	0

NUMBER OF STUDENTS USING WRONG PURPOSE/MODE: 14

NUMBER OF STUDENTS WRITING OFF TOPIC: 0

		MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
STUDENTS TESTED: 4647	TOTAL WRITING:	3699	80	948

WRITING SCALED SCORE: 766

GROUP CHARACTERISTICS

BASED ON 5060 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	9	0
Students Exempt from All Tests : ARD	276	5
Students Exempt from All Tests : LEP	21	0
Other Students Not Tested	20	0
Number of Students Tested	4734	94
ETHNIC COMPOSITION		
American Indian or Alaskan Native	14	0
Asian or Pacific Islander	128	3
Black	1010	20
Hispanic	1636	32
White	2272	45
FREE/REDUCED PRICE MEAL PROGRAM	2157	43
CHAPTER I PROGRAMS		
Chapter I Regular Program	791	16
Chapter I Migrant Remedial Mathematics Program	0	0
Chapter I Migrant Remedial Reading Program	12	0
Chapter I Migrant Remedial Writing Program	0	0
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	269	5
Bilingual Program	198	4
English as a Second Language Program	73	1
SPECIAL EDUCATION PROGRAMS		
Learning Disability	275	5
Emotionally Disturbed	71	1
Speech Handicapped	244	5
Visually Handicapped	6	0
Other Handicapping Condition	19	0
GIFTED/TALENTED PROGRAM	1291	26
MODE OF ENTRY		
Alternative to Social Promotion	32	1
Retained	47	1
Promoted	4981	98
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	1051	21
Three Years or More	4009	79
AT-RISK STUDENTS	952	19

PASS/FAIL SUMMARY

BASED ON 4734 STUDENTS WHO TOOK ONE OR MORE TESTS

Passed All Tests Taken	3464	73
Failed One Test Only	803	17
Failed Two Tests Only	317	7
Failed All Three Tests	150	3

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

REPORT DATE: MAY 1989

ALL STUDENTS

DATE OF TESTING: FEBRUARY 1989

DISTRICT: 227-901 AUSTIN ISD

GRADE: 03-SPANISH

TEST PERFORMANCE

	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1. ORDENAR NUMEROS	100	79	26
	2. VALOR DE POSICION	101	80	25
	3. NUMERACION	119	94	7
	4. NUMEROS EN FORMA DESARROLLADA	121	96	5
	5. FRACCIONES	122	97	4
	6. SUMAS	112	89	14
	7. RESTAS	98	78	28
	8. PROBLEMAS RAZONADOS (+)	114	90	12
	9. PROBLEMAS RAZONADOS (-)	97	77	29
	10. UNIDADES DE MEDIDA	82	65	44
	11. MODELOS VISUALES	124	98	2
	STUDENTS TESTED: 126 TOTAL MATHEMATICS:	113	90	13
	MATHEMATICS SCALED SCORE: 831			
READING	1. IDEA PRINCIPAL	108	85	19
	2. RECONOCIMIENTO DE PALABRAS	118	93	9
	3. CLAVES DE CONTEXTO	107	84	20
	4. PALABRAS COMPUESTAS	111	87	16
	5. ANALISIS FONETICO	118	93	9
	6. DETALLES ESPECIFICOS	115	91	12
	7. SECUENCIA DE EVENTOS	118	93	9
	8. ANTICIPANDO DESENLACES	113	89	14
	9. TABLA DE CONTENIDO	123	97	4
	STUDENTS TESTED: 127 TOTAL READING:	125	98	2
	READING SCALED SCORE: 861			
WRITING	1. USO DE MAYUSCULAS	118	93	9
	2. PUNTUACION	112	88	15
	3. ORTOGRAFIA	104	82	23
	4. CONCORDANCIA DE SUJETO Y VERBO	120	94	7
	5. USO DE CONJUNCIONES	106	83	21
	6. ESTRUCTURA DE ORACIONES	110	87	17
	7. CORREGIR	102	80	25
	STUDENTS TESTED: 127 TOTAL WRITING:	124	98	3
	WRITING SCALED SCORE: 879			

GROUP CHARACTERISTICS

BASED ON 138 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent for All Tests	1	1
Students Exempt from All Tests : ARD	8	6
Other Students Not Tested	2	1
Number of Students Tested	127	92
ETHNIC COMPOSITION		
American Indian or Alaskan Native	0	0
Asian or Pacific Islander	0	0
Black	0	0
Hispanic	138	100
White	0	0
FREE/REDUCED PRICE MEAL PROGRAM	117	85
CHAPTER I PROGRAMS		
Chapter I Regular Program	88	64
Chapter I Migrant Remedial Mathematics Program	0	0
Chapter I Migrant Remedial Reading Program	0	0
Chapter I Migrant Remedial Writing Program	0	0
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	138	100
Bilingual Program	131	95
English as a Second Language Program	2	1
SPECIAL EDUCATION PROGRAMS		
Learning Disability	4	3
Emotionally Disturbed	1	1
Speech Handicapped	8	6
Visually Handicapped	0	0
Other Handicapping Condition	0	0
GIFTED/TALENTED PROGRAM	7	5
MODE OF ENTRY		
Alternative to Social Promotion	2	1
Retained	2	1
Promoted	134	97
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	61	44
Three Years or More	77	56
AT-RISK STUDENTS	22	16

PASS/FAIL SUMMARY

BASED ON 127 STUDENTS WHO TOOK ONE OR MORE TESTS

	NUMBER	PERCENT
Passed All Tests Taken	112	88
Failed One Test Only	12	9
Failed Two Tests Only	3	2
Failed All Three Tests	0	0

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

ALL STUDENTS

REPORT DATE: MAY 1989
DATE OF TESTING: FEBRUARY 1989
GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

TEST PERFORMANCE

MATHEMATICS

OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
1.PLACE VALUE	3205	78	885
2.EQUIVALENT FRACTIONS	3203	78	887
3.DECIMALS (+,-)	3753	92	337
4.MULTIPLICATION	3596	88	494
5.DIVISION	2857	70	1233
6.WORD PROBLEMS (+,-)	3156	77	934
7.WORD PROBLEMS (×,÷)	2983	73	1107
8.WORD PROBLEMS (DECIMAL)	3502	86	588
9.MEASUREMENT UNITS	2864	70	1226
10.GRAPHS	3295	81	795
11.PERIMETER OR AREA OF POLYGONS	3784	93	306
STUDENTS TESTED: 4090 TOTAL MATHEMATICS:	3575	87	515

MATHEMATICS SCALED SCORE: 818

READING

OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
1.MAIN IDEA	2777	68	1289
2.CONTEXT CLUES	3587	88	479
3.SPECIFIC DETAILS	3349	82	717
4.SEQUENCING OF EVENTS	2881	71	1185
5.DRAWING CONCLUSIONS	2809	69	1257
6.FACT, OPINION	3228	79	838
7.CAUSE-AND-EFFECT	3199	79	867
8.PARTS OF A BOOK	3619	89	447
9.GRAPHIC SOURCES	3819	94	247
STUDENTS TESTED: 4066 TOTAL READING:	3375	83	691

READING SCALED SCORE: 800

WRITING

OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
1.CAPITALIZATION	3958	98	94
2.PUNCTUATION	3594	89	458
3.SPELLING	3893	96	159
4.CORRECT ENGLISH USAGE	3767	93	285
5.SENTENCE STRUCTURE	3469	86	583
6.PROOFREADING	3554	88	498

NARRATIVE WRITTEN COMPOSITION

RATING:	4	3	2	1	0
NUMBER:	460	1632	1606	350	4
PERCENT:	11	40	40	9	0

NUMBER OF STUDENTS USING WRONG PURPOSE/MODE: 14
NUMBER OF STUDENTS WRITING OFF TOPIC: 1

	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
STUDENTS TESTED: 4052 TOTAL WRITING:	3306	82	746

WRITING SCALED SCORE: 778

GROUP CHARACTERISTICS

BASED ON 4490 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	7	0
Students Exempt from All Tests : ARD	323	7
Students Exempt from All Tests : LEP	49	1
Other Students Not Tested	3	0
Number of Students Tested	4108	91
ETHNIC COMPOSITION		
American Indian or Alaskan Native	12	0
Asian or Pacific Islander	84	2
Black	899	20
Hispanic	1457	32
White	2038	45
FREE/REDUCED PRICE MEAL PROGRAM	1856	41
CHAPTER I PROGRAMS		
Chapter I Regular Program	766	17
Chapter I Migrant Remedial Mathematics Program	0	0
Chapter I Migrant Remedial Reading Program	5	0
Chapter I Migrant Remedial Writing Program	0	0
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	263	6
Bilingual Program	195	4
English as a Second Language Program	52	1
SPECIAL EDUCATION PROGRAMS		
Learning Disability	307	7
Emotionally Disturbed	100	2
Speech Handicapped	190	4
Visually Handicapped	1	0
Other Handicapping Condition	21	0
GIFTED/TALENTED PROGRAM	1137	25
MODE OF ENTRY		
Alternative to Social Promotion	32	1
Retained	26	1
Promoted	4432	99
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	832	19
Three Years or More	3658	81
AT-RISK STUDENTS	1320	29

PASS/FAIL SUMMARY

BASED ON 4108 STUDENTS WHO TOOK ONE OR MORE TESTS

Passed All Tests Taken	2938	72
Failed One Test Only	607	15
Failed Two Tests Only	344	8
Failed All Three Tests	219	5

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

REPORT DATE: MAY 1989

ALL STUDENTS

DATE OF TESTING: FEBRUARY 1989

DISTRICT: 227-901 AUSTIN ISD

GRADE: 07

TEST PERFORMANCE

	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1. EQUIVALENCIES	3205	85	583
	2. FRACTIONS (+,-)	2748	73	1040
	3. DECIMALS (+,-,×)	2314	61	1474
	4. WORD PROBLEMS (+,-,×,÷)	2539	67	1249
	5. DECIMAL WORD PROBLEMS (+,-,×)	2546	67	1242
	6. MEASUREMENT UNITS	2913	77	875
	7. GEOMETRIC TERMS AND FIGURES	2687	71	1101
	8. PERIMETER OF POLYGONS	3426	90	362
	9. CHARTS, GRAPHS	3026	80	762
	10. PROBABILITY	3059	81	729
	11. EQUATIONS	3013	80	775
	STUDENTS TESTED: 3788 TOTAL MATHEMATICS:	3228	85	560
	MATHEMATICS SCALED SCORE: 818			
READING	1. MAIN IDEA	1915	51	1863
	2. CONTEXT CLUES	3595	95	183
	3. SPECIFIC DETAILS	2765	73	1013
	4. SEQUENCING OF EVENTS	2071	55	1707
	5. DRAWING CONCLUSIONS	2325	62	1453
	6. FACT, OPINION	1774	47	2004
	7. CAUSE-AND-EFFECT	2925	77	853
	8. REFERENCE SOURCES	3614	96	164
	9. GRAPHIC SOURCES	3482	92	296
	10. PARTS OF A BOOK	3423	91	355
	STUDENTS TESTED: 3778 TOTAL READING:	3147	83	631
	READING SCALED SCORE: 791			
WRITING	1. CAPITALIZATION	3487	93	278
	2. PUNCTUATION	3046	81	719
	3. SPELLING	3060	81	705
	4. CORRECT ENGLISH USAGE	2903	77	862
	5. SENTENCE STRUCTURE	2729	72	1036
	6. PROOFREADING	2796	74	969

CLASSIFICATORY WRITTEN COMPOSITION

RATING:	4	3	2	1	0
NUMBER:	202	1183	1919	442	19
PERCENT:	5	31	51	12	1

NUMBER OF STUDENTS USING WRONG PURPOSE/MODE: 5

NUMBER OF STUDENTS WRITING OFF TOPIC: 8

		MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
WRITING	STUDENTS TESTED: 3765 TOTAL WRITING:	2825	75	940
	WRITING SCALED SCORE: 758			

GROUP CHARACTERISTICS

BASED ON 4145 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	37	1
Students Exempt from All Tests : ARD	224	5
Students Exempt from All Tests : LEP	62	1
Other Students Not Tested	2	0
Number of Students Tested	3820	92
ETHNIC COMPOSITION		
American Indian or Alaskan Native	7	0
Asian or Pacific Islander	73	2
Black	841	20
Hispanic	1403	34
White	1821	44
FREE/REDUCED PRICE MEAL PROGRAM	1621	39
CHAPTER I PROGRAMS		
Chapter I Regular Program	1	0
Chapter I Migrant Remedial Mathematics Program	0	0
Chapter I Migrant Remedial Reading Program	12	0
Chapter I Migrant Remedial Writing Program	0	0
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	192	5
Bilingual Program	65	2
English as a Second Language Program	89	2
SPECIAL EDUCATION PROGRAMS.		
Learning Disability	269	6
Emotionally Disturbed	113	3
Speech Handicapped	92	2
Visually Handicapped	1	0
Other Handicapping Condition	15	0
GIFTED/TALENTED PROGRAM	1008	24
MODE OF ENTRY		
Alternative to Social Promotion	9	0
Retained	147	4
Promoted	3989	96
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	725	17
Three Years or More	3420	83
AT-RISK STUDENTS	1566	38

PASS/FAIL SUMMARY

BASED ON 3820 STUDENTS WHO TOOK ONE OR MORE TESTS

Passed All Tests Taken	2543	67
Failed One Test Only	672	18
Failed Two Tests Only	356	9
Failed All Three Tests	249	7

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
SUMMARY REPORT

REPORT DATE: **MAY 1989**

ALL STUDENTS

DATE OF TESTING: **FEBRUARY 1989**

DISTRICT: 227-901 AUSTIN ISD

GRADE: **09**

TEST PERFORMANCE

	OBJECTIVES	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
MATHEMATICS	1.EQUIVALENCIES	3011	75	990
	2.FRACTIONS (+,-)	3331	83	670
	3.DECIMALS (×,÷)	3498	87	503
	4.WORD PROBLEMS (+,-,×,÷)	3393	85	608
	5.WORD PROBLEMS (RATIO, PROPORTION, PERCENT)	2635	66	1366
	6.PERSONAL FINANCE PROBLEMS	2729	68	1272
	7.WORD PROBLEMS (MEASUREMENT UNITS)	2884	72	1117
	8.AREA OF RECTANGLES, TRIANGLES	2159	54	1842
	9.PROBABILITY	3024	76	977
	10.CHARTS, GRAPHS	3148	79	853
	11.FORMULAS	2422	61	1579
	STUDENTS TESTED: 4001 TOTAL MATHEMATICS:	3141	79	860
	MATHEMATICS SCALED SCORE: 790			
READING	1.MAIN IDEA	3011	75	995
	2.MEANING OF WORDS	3643	91	363
	3.SPECIFIC DETAILS	3031	76	975
	4.SEQUENCING OF EVENTS	2863	71	1143
	5.DRAWING CONCLUSIONS	2947	74	1059
	6.FACT, OPINION	2765	69	1241
	7.CAUSE-AND-EFFECT	2812	70	1194
	8.GENERALIZATIONS	3371	84	635
	9.AUTHOR'S POINT OF VIEW	3080	77	926
	10.REFERENCE SOURCES	3667	92	339
	11.GRAPHIC SOURCES	3604	90	402
	STUDENTS TESTED: 4006 TOTAL READING:	3311	83	695
	READING SCALED SCORE: 803			
WRITING	1.CAPITALIZATION	3635	91	373
	2.PUNCTUATION	3177	79	831
	3.SPELLING	3779	94	229
	4.CORRECT ENGLISH USAGE	3498	87	510
	5.SENTENCE STRUCTURE	3782	94	226
	6.PROOFREADING	3286	82	722

PERSUASIVE WRITTEN COMPOSITION

RATING:	4	3	2	1	0
NUMBER:	156	862	1915	1038	37
PERCENT:	4	22	48	26	1

NUMBER OF STUDENTS USING WRONG PURPOSE/MODE: 155
NUMBER OF STUDENTS WRITING OFF TOPIC: 23

	MASTERING NUMBER	MASTERING PERCENT	NOT MASTERING NUMBER
STUDENTS TESTED: 4008 TOTAL WRITING:	2548	64	1460

WRITING SCALED SCORE: 733

GROUP CHARACTERISTICS

BASED ON 4656 ANSWER DOCUMENTS SUBMITTED

	NUMBER	PERCENT
Students Absent from All Tests	282	6
Students Exempt from All Tests : ARD	240	5
Students Exempt from All Tests : LEP	56	1
Other Students Not Tested	3	0
Number of Students Tested	4075	88
ETHNIC COMPOSITION		
American Indian or Alaskan Native	15	0
Asian or Pacific Islander	107	2
Black	1076	23
Hispanic	1458	31
White	2000	43
FREE/REDUCED PRICE MEAL PROGRAM	1260	27
CHAPTER I PROGRAMS		
Chapter I Regular Program	2	0
Chapter I Migrant Remedial Mathematics Program	0	0
Chapter I Migrant Remedial Reading Program	16	0
Chapter I Migrant Remedial Writing Program	0	0
LIMITED ENGLISH PROFICIENCY/BILINGUAL/ESL PROGRAMS		
Limited English Proficient Students	134	3
Bilingual Program	0	0
English as a Second Language Program	103	2
SPECIAL EDUCATION PROGRAMS		
Learning Disability	311	7
Emotionally Disturbed	114	2
Speech Handicapped	52	1
Visually Handicapped	2	0
Other Handicapping Condition	41	1
GIFTED/TALENTED PROGRAM	1107	24
MODE OF ENTRY		
Alternative to Social Promotion	29	1
Retained	424	9
Promoted	4203	90
CONTINUOUS ENROLLMENT IN DISTRICT		
One or Two Years	967	21
Three Years or More	3689	79
AT-RISK STUDENTS	1754	38

PASS/FAIL SUMMARY

BASED ON 4075 STUDENTS WHO TOOK ONE OR MORE TESTS

	NUMBER	PERCENT
Passed All Tests Taken	2287	56
Failed One Test Only	920	23
Failed Two Tests Only	509	12
Failed All Three Tests	359	9

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

WRITTEN COMPOSITION ANALYTIC INFORMATION SUMMARY REPORT

REPORT DATE: MAY 1989

DISTRICT: 227-901 AUSTIN ISD

DATE OF TESTING: FEBRUARY 1989

TOTAL STUDENTS TESTED: 4008

GRADE: 09

PAPERS RECEIVING WRITTEN COMPOSITION RATINGS OF 0 OR 1 WERE SCORED ANALYTICALLY. THE NUMBER OF PAPERS WITH DEFICIENCIES IN EACH CATEGORY IS PROVIDED BELOW. A STUDENT'S PAPER MAY BE LISTED IN MORE THAN ONE CATEGORY. PAPERS RECEIVING WRITTEN COMPOSITION RATINGS OF 2, 3 OR 4 WERE NOT SCORED ANALYTICALLY.

ANALYTIC CATEGORY	NUMBERS OF PAPERS	
	RATING OF 1	RATING OF 0
Used wrong purpose/mode	145	10
Lacked organization/structure	127	7
Lacked support and/or elaboration	957	15
Lacked language control	39	9
Wrote off topic		23
No writing attempted		13
Wrote in a foreign language		0
Paper was illegible/incoherent		0
Did not write enough to score		0
Copied the prompt		0
Explicitly refused to write		1

WRITTEN COMPOSITION RATING SUMMARY

RATING:	4	3	2	1	0
NUMBER:	156	862	1915	1038	37
PERCENT:	4	22	48	26	1

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 1 OF 2

1. ORDER WHOLE NUMBERS
2. PLACE VALUE
3. NUMBER PATTERNS
4. EXPANDED NOTATION
5. FRACTIONAL PARTS
6. ADDITION
7. SUBTRACTION
8. WORD PROBLEMS (+)
9. WORD PROBLEMS (-)
10. MEASUREMENT UNITS
11. PICTORIAL MODELS

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.							S.S.	%
ALL STUDENTS TESTED	4722	94	96	89	95	98	93	88	94	94	86	98							848	93
SEX																				
MALE	2341	94	96	90	96	98	91	88	94	93	85	98							848	92
FEMALE	2381	93	96	88	95	99	94	88	95	95	87	98							848	93
ETHNIC GROUP																				
AMERICAN INDIAN	13	100	92	92	100	100	100	77	100	100	85	100							836	100
ASIAN	112	96	99	96	99	98	97	95	96	97	94	98							883	90
BLACK	901	88	92	83	91	98	88	81	90	90	80	97							807	86
HISPANIC	1526	92	96	88	94	93	91	86	93	92	81	98							830	91
WHITE	2170	97	98	92	97	99	95	92	97	97	91	98							876	96
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	1947	90	95	86	93	98	91	84	92	91	81	97							820	89
NON-PARTICIPANTS	2775	96	97	91	97	99	94	90	96	96	90	98							868	95
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	720	88	94	87	92	98	90	83	91	69	79	98							812	88
NON-PARTICIPANTS	4002	95	97	89	96	98	93	89	95	95	87	98							854	93
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*							*	*
REMEDIAL READING	12	92	100	100	83	100	92	92	75	75	67	100							822	92
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*							*	*
ELIGIBLE NON-PARTICIPANTS	41	95	98	90	95	98	88	80	95	90	83	98							847	90
NOT ELIGIBLE	4669	94	96	89	95	98	93	88	95	94	86	98							848	93
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	227	89	94	84	91	99	89	83	91	87	70	94							802	87
NON-LEP STUDENTS	4495	94	96	89	95	98	93	88	95	94	87	98							850	93

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES
PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. ORDER WHOLE NUMBERS
2. PLACE VALUE
3. NUMBER PATTERNS
4. EXPANDED NOTATION
5. FRACTIONAL PARTS
6. ADDITION
7. SUBTRACTION
8. WORD PROBLEMS (+)
9. WORD PROBLEMS (-)
10. MEASUREMENT UNITS
11. PICTORIAL MODELS

SCALED SCORE
% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	S.S.	%
BILINGUAL/ESL PROGRAMS														
BILINGUAL	173	90	94	83	91	99	89	83	92	88	70	95	805	80
ESL (ENGLISH AS A SECOND LANGUAGE)	56	86	93	69	93	98	88	88	89	80	71	91	797	82
NEITHER BILINGUAL NOR ESL	4493	94	96	89	95	98	93	88	95	94	87	98	850	93
SPECIAL EDUCATION PROGRAMS														
LEARNING DISABILITY	111	85	84	71	86	94	83	77	81	78	63	96	764	74
EMOTIONALLY DISTURBED	32	91	94	75	91	100	97	88	94	75	66	94	783	81
SPEECH HANDICAPPED	108	80	83	78	83	94	80	72	86	78	63	96	762	72
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*	*	*
OTHER HANDICAPPING CONDITION	8	75	88	75	75	88	100	75	50	88	50	75	705	50
NON-SPECIAL EDUCATION	4499	94	97	90	96	98	93	88	95	95	87	98	852	94
GIFTED AND TALENTED PROGRAM														
PARTICIPANTS	1277	99	100	98	99	99	98	97	100	99	97	99	921	100
NON-PARTICIPANTS	3445	92	95	86	94	98	90	84	93	92	82	97	821	90
CONTINUOUS ENROLLMENT IN DISTRICT														
ONE YEAR	548	92	93	87	93	98	91	83	92	92	85	98	833	89
TWO YEARS	417	95	95	90	95	99	93	88	95	94	84	99	848	94
THREE YEARS	507	96	97	90	97	99	92	89	95	95	87	97	857	94
FOUR YEARS	2514	95	98	90	97	99	94	90	96	96	88	98	861	95
MORE THAN FOUR YEARS	736	89	93	84	91	98	90	83	91	88	78	97	807	86
MODE OF ENTRY														
ALTERNATIVE TO SOCIAL PROMOTION	23	78	74	70	78	91	70	74	83	83	65	87	750	65
RETAINED	44	89	95	93	98	98	95	84	89	89	75	95	807	93
PROMOTED	4655	94	96	89	95	98	93	88	95	94	86	98	849	93
AT-RISK														
AT-RISK STUDENTS	820	86	93	80	90	97	86	81	88	86	74	97	789	84
NOT AT-RISK STUDENTS	3902	95	97	91	96	99	94	89	96	95	88	98	860	94

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 1 OF 2

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

1. MAIN IDEA
2. SIGHT WORDS
3. CONTEXT CLUES
4. WORD STRUCTURE
5. PHONICS
6. SPECIFIC DETAILS
7. SEQUENCING OF EVENTS
8. PREDICTING OUTCOMES
9. TABLE OF CONTENTS

SCALED SCORE

% MASTERING READING TEST

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	S.S.	%
ALL STUDENTS TESTED	4664	90	94	83	71	85	94	92	84	99	826	87
SEX												
MALE	2299	88	93	82	70	84	92	90	83	98	819	85
FEMALE	2365	91	94	85	71	86	96	94	85	99	834	89
ETHNIC GROUP												
AMERICAN INDIAN	13	85	85	85	69	92	100	92	62	100	785	100
ASIAN	112	95	95	88	77	89	99	97	93	99	856	92
BLACK	883	83	90	74	57	76	91	89	75	98	783	79
HISPANIC	1503	87	91	77	58	63	92	89	78	99	791	82
WHITE	2153	93	97	91	85	91	96	95	92	99	868	94
FREE/REDUCED PRICE MEAL PROGRAM												
PARTICIPANTS	1911	84	89	75	58	79	91	88	76	98	783	79
NON-PARTICIPANTS	2753	93	97	89	80	90	96	94	89	99	856	93
CHAPTER 1 REGULAR PROGRAM												
PARTICIPANTS	704	82	85	68	52	76	89	88	68	98	763	75
NON-PARTICIPANTS	3960	91	95	86	74	87	95	93	87	99	838	90
CHAPTER 1 MIGRANT PROGRAMS												
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*
REMEDIAL READING	12	83	92	67	25	75	83	83	75	100	737	67
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*
ELIGIBLE NON-PARTICIPANTS	39	87	90	67	51	77	82	90	82	100	786	79
NOT ELIGIBLE	4613	90	94	83	71	85	94	92	84	99	827	87
LIMITED ENGLISH PROFICIENCY												
LEP STUDENTS	225	79	74	60	42	75	86	82	63	97	735	66
NON-LEP STUDENTS	4439	90	95	84	72	86	94	92	85	99	831	88

TEXAS EDUCATIONAL ASS' ЗSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 2 OF 2

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1. MAIN IDEA	2. SIGHT WORDS	3. CONTEXT CLUES	4. WORD STRUCTURE	5. PHONICS	6. SPECIFIC DETAILS	7. SEQUENCING OF EVENTS	8. PREDICTING OUTCOMES	9. TABLE OF CONTENTS	S.S. SCALED SCORE	% % MASTERING READING TEST
BILINGUAL/ESL PROGRAMS												
BILINGUAL	172	77	73	50	42	72	87	82	59	97	731	63
ESL (ENGLISH AS A SECOND LANGUAGE)	55	84	78	65	49	65	85	82	75	96	749	73
NEITHER BILINGUAL NOR ESL	4437	90	95	84	72	86	94	92	85	99	831	88
SPECIAL EDUCATION PROGRAMS												
LEARNING DISABILITY	62	68	87	63	55	50	77	68	60	92	729	52
EMOTIONALLY DISTURBED	29	83	86	69	66	78	90	72	76	93	777	69
SPEECH HANDICAPPED	89	70	85	62	46	63	78	71	56	94	727	58
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*
OTHER HANDICAPPING CONDITION	4	*	*	*	*	*	*	*	*	*	*	*
NON-SPECIAL EDUCATION	4496	90	94	84	71	86	94	93	85	99	830	88
GIFTED AND TALENTED PROGRAM												
PARTICIPANTS	1273	98	99	97	91	96	99	99	97	100	908	99
NON-PARTICIPANTS	3391	86	92	78	63	81	92	89	79	98	796	83
CONTINUOUS ENROLLMENT IN DISTRICT												
ONE YEAR	547	89	92	82	73	82	93	90	86	98	822	87
TWO YEARS	410	90	95	82	74	84	95	92	87	100	831	88
THREE YEARS	498	89	94	86	74	90	94	93	86	99	844	89
FOUR YEARS	2500	92	95	87	74	88	96	94	86	99	840	91
MORE THAN FOUR YEARS	709	82	87	70	52	75	88	85	71	98	765	74
MODE OF ENTRY												
ALTERNATIVE TO SOCIAL PROMOTION	22	64	73	45	32	59	68	77	45	82	690	50
RETAINED	44	82	91	77	57	84	100	91	80	100	777	80
PROMOTED	4598	90	94	83	71	85	94	92	84	99	828	88
AT-RISK												
AT-RISK STUDENTS	797	79	85	65	47	70	87	82	65	96	744	68
NOT AT-RISK STUDENTS	3867	92	95	87	75	89	95	94	88	99	843	91

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1. ORDENAR NUMEROS	2. VALOR DE POSICION	3. NUMERACION	4. NUMEROS EN FORMA DESARROLLADA	5. FRACCIONES	6. SUMAS	7. RESTAS	8. PROBLEMAS RAZONADOS (+)	9. PROBLEMAS RAZONADOS (-)	10. UNIDADES DE MEDIDA	11. MODELOS VISUALES	S.S. SCALED SCORE	% MASTERING MATHEMATICS TEST
ALL STUDENTS TESTED	126	79	80	94	96	97	89	78	90	77	65	98	831	90
SEX														
MALE	65	78	80	98	94	95	88	77	91	82	65	98	830	94
FEMALE	61	80	80	90	98	98	90	79	90	72	66	98	831	85
ETHNIC GROUP														
AMERICAN INDIAN	0	*	*	*	*	*	*	*	*	*	*	*	*	*
ASIAN	0	*	*	*	*	*	*	*	*	*	*	*	*	*
BLACK	0	*	*	*	*	*	*	*	*	*	*	*	*	*
HISPANIC	126	79	80	94	96	97	89	78	90	77	65	98	831	90
WHITE	0	*	*	*	*	*	*	*	*	*	*	*	*	*
FREE/REDUCED PRICE MEAL PROGRAM														
PARTICIPANTS	105	80	80	94	97	96	89	78	91	79	62	98	830	90
NON-PARTICIPANTS	21	76	81	95	90	100	90	76	86	67	81	100	837	90
CHAPTER 1 REGULAR PROGRAM														
PARTICIPANTS	77	79	86	96	96	97	91	82	94	79	68	100	841	92
NON-PARTICIPANTS	49	80	71	92	96	96	86	71	86	73	61	96	815	86
CHAPTER 1 MIGRANT PROGRAMS														
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*	*	*
REMEDIAL READING	0	*	*	*	*	*	*	*	*	*	*	*	*	*
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*	*	*
ELIGIBLE NON-PARTICIPANTS	4	*	*	*	*	*	*	*	*	*	*	*	*	*
NOT ELIGIBLE	122	79	80	94	96	97	89	77	90	76	66	98	829	89
LIMITED ENGLISH PROFICIENCY														
LEP STUDENTS	126	79	80	94	96	97	89	78	90	77	65	98	831	90
BILINGUAL/ESL PROGRAMS														
BILINGUAL	120	79	81	95	96	97	88	78	90	78	64	98	831	90
ESL (ENGLISH AS A SECOND LANGUAGE)	2	*	*	*	*	*	*	*	*	*	*	*	*	*
NEITHER BILINGUAL NOR ESL	4	*	*	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 2 OF 2

1. ORDENAR NUMEROS
2. VALOR DE POSICION
3. NUMERACION
4. NUMEROS EN FORMA DESARROLLADA
5. FRACCIONES
6. SUMAS
7. RESTAS
8. PROBLEMAS RAZONADOS (+)
9. PROBLEMAS RAZONADOS (-)
10. UNIDADES DE MEDIDA
11. MODELOS VISUALES

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	S.S.	%
SPECIAL EDUCATION PROGRAMS														
LEARNING DISABILITY	0	*	*	*	*	*	*	*	*	*	*	*	*	*
EMOTIONALLY DISTURBED	0	*	*	*	*	*	*	*	*	*	*	*	*	*
SPEECH HANDICAPPED	3	*	*	*	*	*	*	*	*	*	*	*	*	*
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*	*	*
OTHER HANDICAPPING CONDITION	0	*	*	*	*	*	*	*	*	*	*	*	*	*
NON-SPECIAL EDUCATION	123	80	80	94	96	97	89	77	90	76	66	98	831	89
GIFTED AND TALENTED PROGRAM														
PARTICIPANTS	7	100	100	100	100	100	100	100	100	100	71	100	902	100
NON-PARTICIPANTS	119	78	79	94	96	97	88	76	90	76	65	98	827	89
CONTINUOUS ENROLLMENT IN DISTRICT														
ONE YEAR	46	70	74	91	91	96	87	67	87	70	65	98	808	87
TWO YEARS	13	85	77	92	100	100	77	62	92	69	62	92	797	77
THREE YEARS	10	70	50	100	100	100	70	60	90	70	40	100	792	70
FOUR YEARS	28	82	89	96	96	93	96	93	86	82	71	100	864	96
MORE THAN FOUR YEARS	29	93	93	97	100	100	97	93	100	90	69	100	864	100
MODE OF ENTRY														
ALTERNATIVE TO SOCIAL PROMOTION	1	*	*	*	*	*	*	*	*	*	*	*	*	*
RETAINED	2	*	*	*	*	*	*	*	*	*	*	*	*	*
PROMOTED	123	80	80	95	96	97	89	78	90	77	66	98	832	90
AT-RISK														
AT-RISK STUDENTS	17	71	76	88	100	100	88	71	88	82	65	94	820	[illegible]
NOT AT-RISK STUDENTS	109	81	81	95	95	96	89	79	91	76	65	99	833	91

126

127

TEXAS EDUCATIONAL ASS..SSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1. IDEA PRINCIPAL	2. RECONOCIMIENTO DE PALABRAS	3. CLAVES DE CONTEXTO	4. PALABRAS COMPUESTAS	5. ANALISIS FONETICO	6. DETALLES ESPECIFICOS	7. SECUENCIA DE EVENTOS	8. ANTICIPANDO DESENLACES	9. TABLA DE CONTENIDO									SCALED SCORE S.S.	% MASTERING READING TEST %
ALL STUDENTS TESTED	127	85	93	84	87	93	91	93	89	97									861	98
SEX																				
MALE	66	85	94	83	86	91	89	94	86	95									853	98
FEMALE	61	85	92	85	89	95	92	92	92	98									870	98
ETHNIC GROUP																				
AMERICAN INDIAN	0	*	*	*	*	*	*	*	*	*									*	*
ASIAN	0	*	*	*	*	*	*	*	*	*									*	*
BLACK	0	*	*	*	*	*	*	*	*	*									*	*
HISPANIC	127	85	93	84	87	93	91	93	89	97									861	98
WHITE	0	*	*	*	*	*	*	*	*	*									*	*
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	106	85	95	83	89	94	91	93	90	99									850	100
NON-PARTICIPANTS	21	86	81	90	81	86	90	90	86	86									875	90
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	78	82	92	82	87	95	91	94	90	99									856	99
NON-PARTICIPANTS	49	90	94	88	88	90	90	92	88	94									869	98
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*									*	*
REMEDIAL READING	0	*	*	*	*	*	*	*	*	*									*	*
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*									*	*
ELIGIBLE NON-PARTICIPANTS	4	*	*	*	*	*	*	*	*	*									*	*
NOT ELIGIBLE	123	85	93	84	87	93	90	93	89	97									860	98
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	127	85	93	84	87	93	91	93	89	97									861	98
BILINGUAL/ESL PROGRAMS																				
BILINGUAL	121	84	93	84	88	93	91	93	90	97									860	98
ESL (ENGLISH AS A SECOND LANGUAGE)	2	*	*	*	*	*	*	*	*	*									*	*
NEITHER BILINGUAL NOR ESL	4	*	*	*	*	*	*	*	*	*									*	*

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 2 OF 7

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

1. IDEA PRINCIPAL
2. RECONOCIMIENTO DE PALABRAS
3. CLAVES DE CONTEXTO
4. PALABRAS COMPUESTAS
5. ANALISIS FONETICO
6. DETALLES ESPECIFICOS
7. SECUENCIA DE EVENTOS
8. ANTICIPANDO DESENLACES
9. TABLA DE CONTENIDO

SCALED SCORE

% MASTERING READING TEST

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	S.S.	%
SPECIAL EDUCATION PROGRAMS												
LEARNING DISABILITY	0	*	*	*	*	*	*	*	*	*	*	*
EMOTIONALLY DISTURBED	0	*	*	*	*	*	*	*	*	*	*	*
SPEECH HANDICAPPED	3	*	*	*	*	*	*	*	*	*	*	*
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*
OTHER HANDICAPPING CONDITION	0	*	*	*	*	*	*	*	*	*	*	*
NON-SPECIAL EDUCATION	124	85	93	85	87	93	90	93	90	97	862	98
GIFTED AND TALENTED PROGRAM												
PARTICIPANTS	7	86	100	100	100	100	100	86	100	100	882	100
NON-PARTICIPANTS	120	85	93	83	87	93	90	93	88	97	860	98
CONTINUOUS ENROLLMENT IN DISTRICT												
ONE YEAR	46	80	87	83	78	89	83	87	85	93	849	96
TWO YEARS	13	85	92	100	77	100	100	92	92	100	851	100
THREE YEARS	10	100	100	90	90	90	100	100	100	100	880	100
FOUR YEARS	28	79	93	75	96	96	89	100	89	100	868	100
MORE THAN FOUR YEARS	30	93	100	87	97	93	97	93	90	97	870	100
MODE OF ENTRY												
ALTERNATIVE TO SOCIAL PROMOTION	1	*	*	*	*	*	*	*	*	*	*	*
RETAINED	2	*	*	*	*	*	*	*	*	*	*	*
PROMOTED	124	85	94	84	87	93	90	93	89	97	861	98
AT-RISK												
AT-RISK STUDENTS	17	94	100	100	94	94	100	88	100	100	876	100
NOT AT-RISK STUDENTS	110	84	92	82	86	93	89	94	87	96	859	98

TEXAS EDUCATIONAL ASS. .SSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. USO DE MAYUSCULAS
2. PUNTUACION
3. ORTOGRAFIA
4. CONCORDANCIA DE SUJETO Y VERBO
5. USO DE CONJUNCIONES
6. ESTRUCTURA DE ORACIONES
7. CORREGIR

SCALED SCORE

% MASTERING WRITING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	S.S.	%
ALL STUDENTS TESTED	127	93	88	82	94	83	87	80	879	98
SEX										
MALE	66	91	85	80	95	82	89	79	870	97
FEMALE	61	95	92	84	93	85	84	82	888	98
ETHNIC GROUP										
AMERICAN INDIAN	0	*	*	*	*	*	*	*	*	*
ASIAN	0	*	*	*	*	*	*	*	*	*
BLACK	0	*	*	*	*	*	*	*	*	*
HISPANIC	127	93	88	82	94	83	87	80	879	98
WHITE	0	*	*	*	*	*	*	*	*	*
FREE/REDUCED PRICE MEAL PROGRAM										
PARTICIPANTS	106	95	90	84	96	86	87	82	884	100
NON-PARTICIPANTS	21	81	81	71	86	71	86	71	855	86
CHAPTER 1 REGULAR PROGRAM										
PARTICIPANTS	78	96	87	86	96	86	87	85	889	99
NON-PARTICIPANTS	49	88	90	76	92	80	86	73	863	96
CHAPTER 1 MIGRANT PROGRAMS										
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*
REMEDIAL READING	0	*	*	*	*	*	*	*	*	*
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*
ELIGIBLE NON-PARTICIPANTS	4	*	*	*	*	*	*	*	*	*
NOT ELIGIBLE	123	93	89	81	94	83	86	80	877	98
LIMITED ENGLISH PROFICIENCY										
LEP STUDENTS	127	93	88	82	94	83	87	80	879	98
BILINGUAL/ESL PROGRAMS										
BILINGUAL	121	93	88	83	94	83	87	81	881	98
ESL (ENGLISH AS A SECOND LANGUAGE)	2	*	*	*	*	*	*	*	*	*
NEITHER BILINGUAL NOR ESL	4	*	*	*	*	*	*	*	*	*

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 2 OF 2

1. USO DE MAYUSCULAS
2. PUNTUACION
3. ORTOGRAFIA
4. CONCORDANCIA DE SUJETO Y VERBO
5. USO DE CONJUNCIONES
6. ESTRUCTURA DE ORACIONES
7. CORREGIR

SCALED SCORE

% MASTERING WRITING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 03-SPANISH

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	S.S.	%
SPECIAL EDUCATION PROGRAMS										
LEARNING DISABILITY	0	*	*	*	*	*	*	*	*	*
EMOTIONALLY DISTURBED	0	*	*	*	*	*	*	*	*	*
SPEECH HANDICAPPED	3	*	*	*	*	*	*	*	*	*
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*
OTHER HANDICAPPING CONDITION	0	*	*	*	*	*	*	*	*	*
NON-SPECIAL EDUCATION	124	93	88	82	94	83	87	81	879	98
GIFTED AND TALENTED PROGRAM										
PARTICIPANTS	7	100	86	100	100	100	100	100	933	100
NON-PARTICIPANTS	120	93	88	81	94	83	86	79	876	98
CONTINUOUS ENROLLMENT IN DISTRICT										
ONE YEAR	46	85	87	76	89	72	78	70	848	93
TWO YEARS	13	92	85	85	92	92	92	85	878	100
THREE YEARS	10	100	80	60	100	90	90	70	855	100
FOUR YEARS	28	96	89	86	100	86	89	86	909	100
MORE THAN FOUR YEARS	30	100	93	93	97	93	93	93	907	100
MODE OF ENTRY										
ALTERNATIVE TO SOCIAL PROMOTION	1	*	*	*	*	*	*	*	*	*
RETAINED	2	*	*	*	*	*	*	*	*	*
PROMOTED	124	93	89	82	94	83	87	81	879	98
AT-RISK										
AT-RISK STUDENTS	17	100	88	88	100	82	88	71	866	100
NOT AT-RISK STUDENTS	110	92	88	81	94	84	86	82	881	97

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 1 OF 2

1. PLACE VALUE
2. EQUIVALENT FRACTIONS
3. DECIMALS (+,-)
4. MULTIPLICATION
5. DIVISION
6. WORD PROBLEMS (+,-)
7. WORD PROBLEMS (X,÷)
8. WORD PROBLEMS (DECIMAL)
9. MEASUREMENT UNITS
10. GRAPHS
11. PERIMETER OR AREA OF POLYGONS

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.							S.S.	%
ALL STUDENTS TESTED	4090	78	78	92	88	70	77	73	86	70	81	93							818	87
SEX																				
MALE	2088	79	77	90	86	67	76	74	83	76	82	92							817	87
FEMALE	2002	78	79	94	90	72	78	72	89	63	79	93							818	87
ETHNIC GROUP																				
AMERICAN INDIAN	10	70	80	90	90	70	70	70	90	80	100	90							839	80
ASIAN	74	89	92	99	100	91	89	88	95	85	89	95							886	99
BLACK	796	70	63	86	77	55	61	49	75	49	62	89							755	74
HISPANIC	1290	74	75	91	87	65	73	67	82	62	76	91							795	85
WHITE	1920	84	86	95	92	79	87	86	92	83	91	95							856	94
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	1599	73	70	88	83	61	66	59	78	57	71	91							779	80
NON-PARTICIPANTS	2491	83	84	94	91	76	84	82	90	78	87	94							842	92
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	670	70	69	89	83	62	66	57	79	54	69	90							774	80
NON-PARTICIPANTS	3420	80	80	92	89	71	79	76	87	73	83	93							826	89
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*							*	*
REMEDIAL READING	5	80	80	100	40	60	60	60	80	60	60	80							778	80
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*							*	*
ELIGIBLE NON-PARTICIPANTS	23	48	91	96	96	70	70	70	87	52	87	78							798	87
NOT ELIGIBLE	4062	79	78	92	88	70	77	73	86	70	81	93							818	87
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	186	67	70	85	84	58	58	54	77	48	65	88							763	76
NON-LEP STUDENTS	3904	79	79	92	88	70	78	74	86	71	81	93							820	88

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 2 OF 2

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1. PLACE VALUE	2. EQUIVALENT FRACTIONS	3. DECIMALS (+,-)	4. MULTIPLICATION	5. DIVISION	6. WORD PROBLEMS (+,-)	7. WORD PROBLEMS (X,÷)	8. WORD PROBLEMS (DECIMAL)	9. MEASUREMENT UNITS	10. GRAPHS	11. PERIMETER OR AREA OF POLYGONS							SCALED SCORE S.S.	% MASTERING MATHEMATICS TEST %
BILINGUAL/ESL PROGRAMS																				
BILINGUAL	144	66	70	84	83	56	58	54	76	49	65	88							762	74
ESL (ENGLISH AS A SECOND LANGUAGE)	37	76	68	89	89	68	68	59	89	54	68	92							785	86
NEITHER BILINGUAL NOR ESL	3909	79	79	92	88	70	78	74	86	71	81	93							820	88
SPECIAL EDUCATION PROGRAMS																				
LEARNING DISABILITY	104	60	44	75	67	41	39	35	67	51	52	88							710	55
EMOTIONALLY DISTURBED	40	65	33	70	58	23	53	43	55	46	63	80							703	55
SPEECH HANDICAPPED	47	60	53	77	70	53	36	30	55	36	49	85							708	60
VISUALLY HANDICAPPED	1	*	*	*	*	*	*	*	*	*	*	*							*	*
OTHER HANDICAPPING CONDITION	2	*	*	*	*	*	*	*	*	*	*	*							*	*
NON-SPECIAL EDUCATION	3922	79	80	92	89	71	79	75	87	71	82	93							822	89
GIFTED AND TALENTED PROGRAM																				
PARTICIPANTS	1134	90	95	98	90	93	90	90	90	91	98	97							903	99
NON-PARTICIPANTS	2956	74	72	89	84	61	69	63	81	62	74	91							785	83
CONTINUOUS ENROLLMENT IN DISTRICT																				
ONE YEAR	413	74	76	92	86	66	74	71	85	69	70	90							806	86
TWO YEARS	312	78	74	90	85	69	75	68	85	71	61	90							809	87
THREE YEARS	284	77	80	93	88	71	80	74	84	71	83	94							822	87
FOUR YEARS	244	78	82	89	89	73	78	74	86	74	82	95							823	89
MORE THAN FOUR YEARS	2837	79	79	92	88	70	78	74	86	70	80	93							820	88
MODE OF ENTRY																				
ALTERNATIVE TO SOCIAL PROMOTION	22	50	55	68	64	36	18	27	80	32	36	82							690	55
RETAINED	13	77	85	100	62	62	69	54	100	62	67	85							776	85
PROMOTED	4055	79	78	92	88	70	78	73	86	70	81	93							819	88
AT-RISK																				
AT-RISK STUDENTS	1169	69	64	86	77	52	55	49	72	51	61	89							751	72
NOT AT-RISK STUDENTS	2921	82	84	94	92	77	86	83	91	78	88	94							845	94

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. MAIN IDEA
2. CONTEXT CLUES
3. SPECIFIC DETAILS
4. SEQUENCING OF EVENTS
5. DRAWING CONCLUSIONS
6. FACT, OPINION
7. CAUSE-AND-EFFECT
8. PARTS OF A BOOK
9. GRAPHIC SOURCES

SCALED SCORE

% MASTERING READING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.									S.S.	%
ALL STUDENTS TESTED	4066	68	88	82	71	69	79	79	89	94									800	83
SEX																				
MALE	2068	67	87	80	69	68	77	78	87	94									796	81
FEMALE	1998	70	89	84	73	70	82	80	91	94									804	85
ETHNIC GROUP																				
AMERICAN INDIAN	10	60	100	90	80	60	80	80	90	100									799	90
ASIAN	72	86	92	93	86	75	88	83	94	94									833	94
BLACK	792	55	84	69	59	60	66	66	81	88									751	72
HISPANIC	1274	58	80	79	61	60	71	73	87	92									767	75
WHITE	1918	80	95	90	82	79	90	88	94	97									841	92
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	1582	55	79	74	58	50	67	69	83	90									757	72
NON-PARTICIPANTS	2484	77	94	88	79	76	87	85	93	96									828	90
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	664	53	73	72	53	53	64	66	83	89									747	68
NON-PARTICIPANTS	3402	71	91	84	74	72	82	81	90	95									810	86
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*									*	*
REMEDIAL READING	5	80	100	60	60	40	60	80	80	100									766	80
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*									*	*
ELIGIBLE NON-PARTICIPANTS	23	48	65	70	43	57	65	78	91	87									750	65
NOT ELIGIBLE	4038	68	88	82	71	69	79	79	89	94									800	83
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	179	40	49	65	44	39	53	51	71	88									702	45
NON-LEP STUDENTS	3887	70	90	83	72	70	81	80	90	94									804	85

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 2 OF 2

READING OBJECTIVES
PERCENT OF STUDENTS DEMONSTRATING MASTERY

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1. MAIN IDEA	2. CONTEXT CLUES	3. SPECIFIC DETAILS	4. SEQUENCING OF EVENTS	5. DRAWING CONCLUSIONS	6. FACT, OPINION	7. CAUSE-AND-EFFECT	8. PARTS OF A BOOK	9. GRAPHIC SOURCES									S.S. SCALED SCORE	% MASTERING READING TEST
BILINGUAL/ESL PROGRAMS																				
BILINGUAL	140	39	66	66	43	36	53	54	70	89									700	45
ESL (ENGLISH AS A SECOND LANGUAGE)	36	47	61	61	47	50	53	42	78	83									714	47
NEITHER BILINGUAL NOR ESL	3890	70	90	83	72	70	81	80	90	94									804	85
SPECIAL EDUCATION PROGRAMS																				
LEARNING DISABILITY	91	47	75	56	45	43	47	51	66	80									715	48
EMOTIONALLY DISTURBED	39	43	65	52	42	44	46	62	67	87									722	56
SPEECH HANDICAPPED	30	37	58	61	45	34	39	53	58	68									700	39
VISUALLY HANDICAPPED	1	*	*	*	*	*	*	*	*	*									*	*
OTHER HANDICAPPING CONDITION	1	*	*	*	*	*	*	*	*	*									*	*
NON-SPECIAL EDUCATION	3913	69	89	83	72	70	81	80	90	94									803	84
GIFTED AND TALENTED PROGRAM																				
PARTICIPANTS	1135	91	98	97	93	90	96	95	99	99									879	98
NON-PARTICIPANTS	2931	59	84	77	62	61	73	72	85	92									770	77
CONTINUOUS ENROLLMENT IN DISTRICT																				
ONE YEAR	404	66	88	81	68	67	80	76	89	92									794	82
TWO YEARS	313	68	88	86	73	71	78	81	92	94									801	84
THREE YEARS	280	75	89	80	70	69	83	83	91	96									801	85
FOUR YEARS	242	65	87	82	70	66	79	74	89	93									796	80
MORE THAN FOUR YEARS	2827	68	88	82	71	69	79	79	89	94									801	83
MODE OF ENTRY																				
ALTERNATIVE TO SOCIAL PROMOTION	22	27	36	41	27	14	23	41	55	59									648	18
RETAINED	14	43	64	71	57	43	71	64	71	93									730	71
PROMOTED	4030	69	89	83	71	69	80	79	89	94									801	83
AT-RISK																				
AT-RISK STUDENTS	1160	45	75	63	48	49	60	58	77	87									727	61
NOT AT-RISK STUDENTS	2906	77	93	90	80	77	87	87	94	97									829	92

TEXAS EDUCATIONAL ASS‾ SSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PAGE 1 OF 2

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	PERCENT OF STUDENTS DEMONSTRATING MASTERY 1. CAPITALIZATION	2. PUNCTUATION	3. SPELLING	4. CORRECT ENGLISH USAGE	5. SENTENCE STRUCTURE	6. PROOFREADING		NARRATIVE WRITTEN COMPOSITION 4 % RATING OF 4	3 % RATING OF 3	2 % RATING OF 2	1 % RATING OF 1	0 % RATING OF 0						S.S. SCALED SCORE	% MASTERING WRITING TEST
ALL STUDENTS TESTED	4052	98	89	96	93	86	88		11	40	40	9	0						778	82
SEX																				
MALE	2061	97	85	94	92	84	84		9	36	44	11	0						759	77
FEMALE	1991	99	92	98	94	88	92		14	44	36	7	0						798	86
ETHNIC GROUP																				
AMERICAN INDIAN	9	100	100	100	87	100	79		11	44	44	0	0						790	78
ASIAN	72	100	97	99	91	91	97		25	38	37	0	0						837	97
BLACK	787	97	85	96	92	80	82		9	31	46	13	0						750	74
HISPANIC	1271	97	86	95	88	79	81		7	39	43	11	0						755	76
WHITE	1913	98	91	97	97	92	93		15	44	34	6	0						803	88
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	1578	96	85	94	88	77	81		6	36	44	13	0						746	72
NON-PARTICIPANTS	2474	99	91	98	96	91	92		15	43	37	6	0						799	88
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	663	97	82	93	86	77	79		5	34	45	16	0						736	68
NON-PARTICIPANTS	3389	98	90	97	94	87	89		13	42	39	7	0						787	84
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*		*	*	*	*	*						*	*
REMEDIAL READING	5	100	80	100	100	60	100		0	20	60	20	0						712	40
REMEDIAL WRITING	0	*	*	*	*	*	*		*	*	*	*	*						*	*
ELIGIBLE NON-PARTICIPANTS	23	96	87	87	79	74	87		9	30	43	17	0						737	74
NOT ELIGIBLE	4024	98	89	96	93	86	88		11	40	40	9	0						779	82
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	179	94	77	82	59	61	62		1	26	47	26	1						676	50
NON-LEP STUDENTS	3873	98	89	97	95	87	89		12	41	39	8	0						783	83

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 2 OF 2

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY: 1. CAPITALIZATION 2. PUNCTUATION 3. SPELLING 4. CORRECT ENGLISH USAGE 5. SENTENCE STRUCTURE 6. PROOFREADING

NARRATIVE WRITTEN COMPOSITION: 4 % RATING OF 4 3 % RATING OF 3 2 % RATING OF 2 1 % RATING OF 1 0 % RATING OF 0

SCALED SCORE

% MASTERING WRITING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 05

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.		4	3	2	1	0						S.S.	%
BILINGUAL/ESL PROGRAMS																				
BILINGUAL	140	94	76	81	57	61	61		1	22	46	29	1						669	46
ESL (ENGLISH AS A SECOND LANGUAGE)	36	97	81	81	84	47	33		0	47	33	17	0						709	64
NEITHER BILINGUAL NOR ESL	3876	98	89	97	95	87	89		12	41	39	8	0						783	83
SPECIAL EDUCATION PROGRAMS																				
LEARNING DISABILITY	83	92	63	90	80	50	61		0	22	44	33	0						666	40
EMOTIONALLY DISTURBED	30	95	50	84	82	73	53		0	19	47	37	0						658	37
SPEECH HANDICAPPED	37	89	73	95	65	49	59		5	16	41	30	0						667	41
VISUALLY HANDICAPPED	1	*	*	*	*	*	*		*	*	*	*	*						*	*
OTHER HANDICAPPING CONDITION	1	*	*	*	*	*	*		*	*	*	*	*						*	*
NON-SPECIAL EDUCATION	3908	98	90	96	94	86	89		12	41	39	8	0						783	83
GIFTED AND TALENTED PROGRAM																				
PARTICIPANTS	1133	100	98	99	99	98	98		25	49	22	2	0						869	98
NON-PARTICIPANTS	2919	97	85	95	91	81	84		6	37	44	11	0						751	75
CONTINUOUS ENROLLMENT IN DISTRICT																				
ONE YEAR	404	96	89	96	93	87	86		9	30	45	8	0						768	80
TWO YEARS	310	96	87	97	94	84	82		10	41	41	8	0						775	80
THREE YEARS	279	98	85	95	92	82	85		11	37	40	12	0						768	77
FOUR YEARS	241	98	87	93	90	86	85		11	37	42	8	0						772	80
MORE THAN FOUR YEARS	2818	98	89	96	93	86	88		12	41	38	9	0						782	83
MODE OF ENTRY																				
ALTERNATIVE TO SOCIAL PROMOTION	23	83	65	70	65	52	57		0	9	48	43	0						621	35
RETAINED	13	100	92	85	85	92	69		0	23	38	31	0						706	62
PROMOTED	4016	98	89	96	93	86	88		11	41	40	8	0						780	82
AT-RISK																				
AT-RISK STUDENTS	1151	95	79	91	84	69	76		2	29	51	17	0						714	63
NOT AT-RISK STUDENTS	2901	99	92	97	97	92	92		15	45	35	5	0						804	89

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 1 OF 2

1. EQUIVALENCIES
2. FRACTIONS (+,-)
3. DECIMALS (+,-,X)
4. WORD PROBLEMS (+,-,X)
5. DECIMAL WORD PROBLEMS (+,-,X,÷)
6. MEASUREMENT UNITS
7. GEOMETRIC TERMS AND FIGURES
8. PERIMETER OF POLYGONS
9. CHARTS, GRAPHS
10. PROBABILITY
11. EQUATIONS

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	S.S.	%
ALL STUDENTS TESTED	3788	85	73	61	67	67	77	71	90	80	81	80	818	85
SEX														
MALE	1900	84	70	57	63	63	80	71	89	81	78	78	812	83
FEMALE	1888	85	75	65	70	70	74	71	91	79	83	81	823	87
ETHNIC GROUP														
AMERICAN INDIAN	7	87	86	29	29	86	86	43	100	100	86	100	776	86
ASIAN	62	94	83	61	80	92	93	86	95	89	95	93	885	95
BLACK	750	78	60	46	47	48	62	59	86	67	70	70	781	72
HISPANIC	1233	80	65	52	59	58	70	62	89	71	78	72	787	79
WHITE	1736	90	83	74	81	82	88	82	96	92	89	88	862	95
FREE/REDUCED PRICE MEAL PROGRAM														
PARTICIPANTS	1389	72	58	46	51	59	67	52	85	66	73	71	769	74
NON-PARTICIPANTS	2399	88	81	70	76	77	83	78	93	88	87	84	846	91
CHAPTER 1 REGULAR PROGRAM														
PARTICIPANTS	1	*	*	*	*	*	*	*	*	*	*	*	*	*
NON-PARTICIPANTS	3787	85	73	61	67	67	77	71	90	80	81	80	818	85
CHAPTER 1 MIGRANT PROGRAMS														
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*	*	*
REMEDIAL READING	12	83	42	42	58	42	50	50	83	67	42	58	752	75
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*	*	*
ELIGIBLE NON-PARTICIPANTS	15	87	47	60	73	60	73	73	87	60	60	67	778	80
NOT ELIGIBLE	3761	85	73	61	67	67	77	71	90	80	81	80	818	85
LIMITED ENGLISH PROFICIENCY														
LEP STUDENTS	106	72	51	43	35	34	49	44	78	30	55	57	723	55
NON-LEP STUDENTS	3682	85	73	62	68	68	78	72	91	81	82	80	820	86

TEXAS EDUCATIONAL ASS' SSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. EQUIVALENCIES
2. FRACTIONS (+,-)
3. DECIMALS (+,-,X)
4. WORD PROBLEMS (+,-,X,÷)
5. DECIMAL WORD PROBLEMS (+,-,X)
6. MEASUREMENT UNITS
7. GEOMETRIC TERMS AND FIGURES
8. PERIMETER OF POLYGONS
9. CHARTS, GRAPHS
10. PROBABILITY
11. EQUATIONS

SCALED SCORE

% MASTERING MATHEMATICS TEST

PAGE 2 OF 2

* NO DATA REPORTED FOR FEWER THAN 8 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.							S.S.	%
BILINGUAL/ESL PROGRAMS																				
BILINGUAL	32	59	56	47	31	31	41	47	78	31	50	50							718	44
ESL (ENGLISH AS A SECOND LANGUAGE)	62	76	50	42	39	35	53	42	69	42	60	56							724	63
NEITHER BILINGUAL NOR ESL	3694	85	73	62	68	68	78	72	91	81	81	80							820	86
SPECIAL EDUCATION PROGRAMS																				
LEARNING DISABILITY	117	60	38	25	23	28	53	44	65	56	42	59							698	47
EMOTIONALLY DISTURBED	52	65	33	35	40	50	63	54	71	63	52	60							735	58
SPEECH HANDICAPPED	23	78	43	17	30	22	30	39	57	39	35	48							681	35
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*							*	*
OTHER HANDICAPPING CONDITION	6	67	33	17	67	50	67	33	83	83	33	33							717	67
NON-SPECIAL EDUCATION	3607	86	74	65	69	69	76	72	92	81	83	81							823	87
GIFTED AND TALENTED PROGRAM																				
PARTICIPANTS	1002	96	95	90	96	94	95	91	99	98	98	97							915	100
NON-PARTICIPANTS	2786	81	64	51	57	58	70	64	88	73	75	73							783	80
CONTINUOUS ENROLLMENT IN DISTRICT																				
ONE YEAR	371	84	72	65	71	71	78	74	89	82	82	74							822	87
TWO YEARS	253	91	73	65	62	70	79	75	91	85	80	83							824	88
THREE YEARS	225	80	73	59	63	68	79	68	93	81	81	82							816	83
FOUR YEARS	213	85	69	56	68	65	75	66	88	77	81	77							808	84
MORE THAN FOUR YEARS	2726	85	73	61	67	67	76	71	90	79	81	80							817	85
MODE OF ENTRY																				
ALTERNATIVE TO SOCIAL PROMOTION	4	*	*	*	*	*	*	*	*	*	*	*							*	*
RETAINED	119	81	50	40	43	45	68	58	80	65	64	57							753	70
PROMOTED	3665	85	73	62	68	68	77	71	91	80	81	80							820	86
AT-RISK																				
AT-RISK STUDENTS	1407	77	56	43	46	48	64	59	83	65	68	68							761	71
NOT AT-RISK STUDENTS	2381	89	82	71	79	78	85	78	95	89	89	86							851	94

TEXAS EDUCATIONAL ASS..SSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. MAIN IDEA
2. CONTEXT CLUES
3. SPECIFIC DETAILS
4. SEQUENCING OF EVENTS
5. DRAWING CONCLUSIONS
6. FACT, OPINION
7. CAUSE-AND-EFFECT
8. REFERENCE SOURCES
9. GRAPHIC SOURCES
10. PARTS OF A BOOK

SCALED SCORE

% MASTERING READING TEST

PAGE 1 OF 2

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	S.S.	%
ALL STUDENTS TESTED	3778	51	95	73	55	62	47	77	96	92	91	791	83
SEX													
MALE	1892	48	94	72	52	63	44	76	95	89	88	783	81
FEMALE	1886	53	96	74	58	60	50	79	96	95	93	799	86
ETHNIC GROUP													
AMERICAN INDIAN	7	57	100	71	43	71	43	100	100	100	86	784	86
ASIAN	65	58	95	86	57	63	62	89	95	95	94	819	89
BLACK	744	36	92	62	42	42	33	65	93	67	86	746	74
HISPANIC	1227	40	93	63	43	50	37	69	94	89	87	757	76
WHITE	1735	64	99	85	69	78	60	88	98	96	95	833	93
FREE/REDUCED PRICE MEAL PROGRAM													
PARTICIPANTS	1379	36	91	60	40	44	33	66	93	87	65	745	72
NON-PARTICIPANTS	2399	59	98	81	63	72	55	84	97	95	94	817	90
CHAPTER 1 REGULAR PROGRAM													
PARTICIPANTS	1	*	*	*	*	*	*	*	*	*	*	*	*
NON-PARTICIPANTS	3777	51	95	73	55	62	47	77	96	92	91	791	83
CHAPTER 1 MIGRANT PROGRAMS													
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*	*
REMEDIAL READING	12	17	100	42	25	42	17	50	83	83	92	733	83
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*	*
ELIGIBLE NON-PARTICIPANTS	15	27	87	47	53	73	33	67	93	93	80	748	80
NOT ELIGIBLE	3751	51	95	73	55	62	47	78	96	92	91	791	83
LIMITED ENGLISH PROFICIENCY													
LEP STUDENTS	105	15	66	35	24	15	18	41	77	74	59	672	38
NON-LEP STUDENTS	3673	52	96	74	56	63	48	78	96	93	92	794	85

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 2 OF 2

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. MAIN IDEA
2. CONTEXT CLUES
3. SPECIFIC DETAILS
4. SEQUENCING OF EVENTS
5. DRAWING CONCLUSIONS
6. FACT, OPINION
7. CAUSE-AND-EFFECT
8. REFERENCE SOURCES
9. GRAPHIC SOURCES
10. PARTS OF A BOOK

SCALED SCORE

% MASTERING READING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	S.S.	%
BILINGUAL/ESL PROGRAMS													
BILINGUAL	32	13	38	31	22	16	16	34	66	63	38	645	25
ESL (ENGLISH AS A SECOND LANGUAGE)	62	18	79	37	26	19	19	47	82	79	68	685	47
NEITHER BILINGUAL NOR ESL	3684	52	96	74	56	63	48	78	96	93	91	794	84
SPECIAL EDUCATION PROGRAMS													
LEARNING DISABILITY	105	26	78	43	24	30	21	48	76	74	61	685	44
EMOTIONALLY DISTURBED	50	42	88	69	48	58	28	66	92	78	72	745	70
SPEECH HANDICAPPED	19	21	74	26	11	16	21	37	74	84	79	682	37
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*	*
OTHER HANDICAPPING CONDITION	6	33	83	83	50	33	33	50	100	100	67	765	67
NON-SPECIAL EDUCATION	3610	52	96	74	56	63	48	79	96	93	92	795	85
GIFTED AND TALENTED PROGRAM													
PARTICIPANTS	1004	78	100	96	82	89	78	97	100	99	99	879	100
NON-PARTICIPANTS	2774	41	93	65	45	52	36	70	94	90	87	759	77
CONTINUOUS ENROLLMENT IN DISTRICT													
ONE YEAR	370	50	95	74	59	62	47	78	92	91	88	789	84
TWO YEARS	250	48	97	76	52	66	47	78	96	95	91	792	80
THREE YEARS	222	46	91	73	51	63	47	73	96	91	91	787	84
FOUR YEARS	213	47	91	75	54	64	43	77	95	92	85	785	81
MORE THAN FOUR YEARS	2723	52	96	73	55	61	47	78	96	92	91	792	83
MODE OF ENTRY													
ALTERNATIVE TO SOCIAL PROMOTION	4	*	*	*	*	*	*	*	*	*	*	*	*
RETAINED	122	34	91	59	41	49	33	66	93	83	86	749	75
PROMOTED	3652	51	95	74	55	62	47	78	96	92	91	792	84
AT-RISK													
AT-RISK STUDENTS	1400	34	91	57	38	42	31	62	92	87	84	740	69
NOT AT-RISK STUDENTS	2378	60	98	83	65	73	56	86	98	95	94	821	92

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

WRITING OBJECTIVES

	PERCENT OF STUDENTS DEMONSTRATING MASTERY							CLASSIFICATORY WRITTEN COMPOSITION											
		1. CAPITALIZATION	2. PUNCTUATION	3. SPELLING	4. CORRECT ENGLISH USAGE	5. SENTENCE STRUCTURE	6. PROOFREADING		4 % RATING OF 4	3 % RATING OF 3	2 % RATING OF 2	1 % RATING OF 1	0 % RATING OF 0						SCALED SCORE	% MASTERING WRITING TEST
	NUMBER TESTED	1.	2.	3.	4.	5.	6.		4	3	2	1	0						S.S.	%
ALL STUDENTS TESTED	3765	93	81	81	77	72	74		5	31	51	12	1						758	75
SEX																				
MALE	1881	90	76	76	73	70	67		4	28	53	15	1						741	68
FEMALE	1884	95	86	86	82	75	81		7	35	49	9	0						775	82
ETHNIC GROUP																				
AMERICAN INDIAN	7	100	57	29	57	57	43		0	0	100	0	0						693	57
ASIAN	64	95	71	84	88	71	80		6	30	55	9	0						789	88
BLACK	742	90	72	76	59	64	64		3	25	56	14	1						730	64
HISPANIC	1227	90	73	77	71	61	67		4	25	56	16	1						731	65
WHITE	1725	96	90	87	89	84	84		8	38	46	8	0						789	87
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	1378	88	70	74	66	59	63		2	22	57	18	1						719	60
NON-PARTICIPANTS	2387	95	87	86	85	80	81		7	37	47	8	0						781	84
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	1	*	*	*	*	*	*		*	*	*	*	*						*	*
NON-PARTICIPANTS	3764	93	81	81	77	73	74		5	31	51	12	1						758	75
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*		*	*	*	*	*						*	*
REMEDIAL READING	10	100	60	60	70	80	70		0	30	60	0	10						733	70
REMEDIAL WRITING	0	*	*	*	*	*	*		*	*	*	*	*						*	*
ELIGIBLE NON-PARTICIPANTS	15	93	73	100	67	67	67		7	13	60	20	0						728	60
NOT ELIGIBLE	3740	93	81	81	77	72	74		5	31	51	12	0						758	75
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	106	62	41	53	51	42	40		0	13	45	38	4						656	30
NON-LEP STUDENTS	3659	93	82	82	78	73	75		6	32	51	11	0						761	76

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 07

DISTRICT: 227-901 AUSTIN ISD

WRITING OBJECTIVES: PERCENT OF STUDENTS DEMONSTRATING MASTERY (1. CAPITALIZATION, 2. PUNCTUATION, 3. SPELLING, 4. CORRECT ENGLISH USAGE, 5. SENTENCE STRUCTURE, 6. PROOFREADING); CLASSIFICATORY WRITTEN COMPOSITION (4: % RATING OF 4, 3: % RATING OF 3, 2: % RATING OF 2, 1: % RATING OF 1, 0: % RATING OF 0); S.S.: SCALED SCORE; %: % MASTERING WRITING TEST

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	4	3	2	1	0	S.S.	%
BILINGUAL/ESL PROGRAMS														
BILINGUAL	32	50	34	38	25	41	34	0	6	31	53	9	618	19
ESL (ENGLISH AS A SECOND LANGUAGE)	[illegible]	72	44	65	65	44	42	0	13	55	24	2	683	40
NEITHER BILINGUAL NOR ESL	3671	93	82	82	78	73	75	6	32	51	11	0	761	76
SPECIAL EDUCATION PROGRAMS														
LEARNING DISABILITY	105	70	47	40	42	30	32	1	6	56	35	2	648	24
EMOTIONALLY DISTURBED	49	76	59	67	67	57	57	0	8	57	33	2	681	43
SPEECH HANDICAPPED	20	60	55	50	40	30	50	0	10	65	25	0	663	30
VISUALLY HANDICAPPED	0	*	*	*	*	*	*	*	*	*	*	*	*	*
OTHER HANDICAPPING CONDITION	6	100	100	33	50	67	50	0	17	83	0	0	715	67
NON-SPECIAL EDUCATION	3598	94	82	83	78	74	76	6	33	51	11	0	763	77
GIFTED AND TALENTED PROGRAM														
PARTICIPANTS	1003	99	98	95	97	94	94	16	49	32	3	0	835	97
NON-PARTICIPANTS	2762	90	75	76	70	65	67	1	25	58	15	1	730	67
CONTINUOUS ENROLLMENT IN DISTRICT														
ONE YEAR	367	92	78	82	78	74	72	5	30	53	11	1	757	75
TWO YEARS	250	95	80	80	77	74	70	4	34	46	12	1	755	74
THREE YEARS	221	88	79	76	76	75	71	3	31	51	14	1	748	75
FOUR YEARS	213	91	70	79	72	68	72	6	31	50	14	1	752	70
MORE THAN FOUR YEARS	2714	93	82	82	77	72	75	6	31	51	11	0	760	75
MODE OF ENTRY														
ALTERNATIVE TO SOCIAL PROMOTION	4	*	*	*	*	*	*	*	*	*	*	*	*	*
RETAINED	117	86	63	78	69	57	62	1	20	57	22	0	715	57
PROMOTED	3644	93	81	81	77	73	75	6	32	51	11	1	760	76
AT-RISK														
AT-RISK STUDENTS	1391	88	68	72	64	56	60	2	20	57	20	1	713	57
NOT AT-RISK STUDENTS	2374	95	89	86	85	82	82	7	38	47	7	0	784	85

TEXAS EDUCATIONAL ASS. SSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 1 OF 2

1. EQUIVALENCIES
2. FRACTIONS (+,-)
3. DECIMALS (X,+)
4. WORD PROBLEMS (+,-,X,+)
5. WORD PROBLEMS (RATIO, PROPORTION, PERCENT)
6. PERSONAL FINANCE PROBLEMS
7. WORD PROBLEMS (MEASUREMENT UNITS)
8. AREA OF RECTANGLES, TRIANGLES
9. PROBABILITY
10. CHARTS, GRAPHS
11. FORMULAS

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 09

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.							S.S.	%
ALL STUDENTS TESTED	4001	75	83	87	85	66	68	72	54	76	79	61							790	79
SEX																				
MALE	1984	74	80	85	85	67	66	73	54	73	79	57							787	76
FEMALE	2017	77	86	90	84	65	70	71	54	78	79	64							792	81
ETHNIC GROUP																				
AMERICAN INDIAN	9	67	89	89	67	44	44	56	56	89	89	44							768	89
ASIAN	94	87	93	93	87	73	75	83	75	72	88	84							845	92
BLACK	927	59	75	80	71	49	61	51	35	65	63	59							725	61
HISPANIC	1149	71	78	86	83	57	64	64	44	74	74	52							761	73
WHITE	1822	85	90	92	93	80	79	87	67	82	89	76							837	90
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	989	63	79	81	76	50	57	57	41	65	66	43							736	65
NON-PARTICIPANTS	3012	80	86	89	88	71	72	77	58	79	83	66							807	83
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	2	*	*	*	*	*	*	*	*	*	*	*							*	*
NON-PARTICIPANTS	3999	75	83	87	85	66	68	72	54	76	79	61							790	78
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*							*	*
REMEDIAL READING	9	78	78	89	67	33	67	56	22	33	56	11							688	67
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*							*	*
ELIGIBLE NON-PARTICIPANTS	15	67	53	80	67	47	47	40	27	67	47	27							706	47
NOT ELIGIBLE	3977	75	83	87	85	66	68	72	54	76	79	61							790	79
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	68	60	63	82	68	35	46	47	44	56	65	43							722	59
NON-LEP STUDENTS	3933	76	84	88	85	66	69	73	54	76	79	61							791	79

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

MATHEMATICS OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PAGE 2 OF 2

1. EQUIVALENCIES
2. FRACTIONS (+,-)
3. DECIMALS (X,÷)
4. WORD PROBLEMS (+,-,X,÷)
5. WORD PROBLEMS (RATIO, PROPORTION, PERCENT)
6. PERSONAL FINANCE PROBLEMS
7. WORD PROBLEMS (MEASUREMENT UNITS)
8. AREA OF RECTANGLES, TRIANGLES
9. PROBABILITY
10. CHARTS, GRAPHS
11. FORMULAS

SCALED SCORE

% MASTERING MATHEMATICS TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 09

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.							S.S.	%
BILINGUAL/ESL PROGRAMS																				
BILINGUAL	0	*	*	*	*	*	*	*	*	*	*	*							*	*
ESL (ENGLISH AS A SECOND LANGUAGE)	57	61	63	85	71	36	27	49	42	88	98	22							725	61
NEITHER BILINGUAL NOR ESL	3942	76	84	87	65	66	69	72	84	76	79	61							791	79
SPECIAL EDUCATION PROGRAMS																				
LEARNING DISABILITY	139	36	38	54	57	20	34	30	21	42	47	19							686	37
EMOTIONALLY DISTURBED	53	47	25	52	27	47	42	20	45	34	22	31							696	49
SPEECH HANDICAPPED	12	33	58	75	33	33	25	33	17	58	25	25							661	33
VISUALLY HANDICAPPED	1	*	*	*	*	*	*	*	*	*	*	*							*	*
OTHER HANDICAPPING CONDITION	27	63	74	81	74	52	78	67	22	55	78	48							720	67
NON-SPECIAL EDUCATION	3806	77	85	89	66	68	70	73	55	77	80	62							795	80
GIFTED AND TALENTED PROGRAM																				
PARTICIPANTS	1096	96	98	97	98	91	94	95	82	93	95	79							888	90
NON-PARTICIPANTS	2905	68	78	84	80	67	61	64	45	70	72	49							753	71
CONTINUOUS ENROLLMENT IN DISTRICT																				
ONE YEAR	522	73	79	83	82	62	67	67	60	74	74	58							778	74
TWO YEARS	245	73	82	87	87	64	65	71	59	70	77	55							787	80
THREE YEARS	210	76	80	85	83	64	64	72	53	73	80	57							778	75
FOUR YEARS	184	78	83	90	84	58	74	68	60	77	74	61							791	80
MORE THAN FOUR YEARS	2840	76	84	88	85	67	69	73	54	76	79	61							793	79
MODE OF ENTRY																				
ALTERNATIVE TO SOCIAL PROMOTION	24	50	67	67	67	46	56	58	21	63	50	29							699	58
RETAINED	278	53	72	78	75	49	56	55	42	65	66	42							736	64
PROMOTED	3699	76	84	88	86	67	69	74	55	76	80	62							794	80
AT-RISK																				
AT-RISK STUDENTS	1382	58	70	70	69	47	51	52	37	63	63	39							719	58
NOT AT-RISK STUDENTS	2619	85	90	92	93	76	77	83	63	82	87	73							827	89

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS
DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

READING OBJECTIVES
PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. MAIN IDEA
2. MEANING OF WORDS
3. SPECIFIC DETAILS
4. SEQUENCING OF EVENTS
5. DRAWING CONCLUSIONS
6. FACT, OPINION
7. CAUSE-AND-EFFECT
8. GENERALIZATIONS
9. AUTHOR'S POINT OF VIEW
10. REFERENCE SOURCES
11. GRAPHIC SOURCES

SCALED SCORE
% MASTERING READING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 09

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.							S.S.	%
ALL STUDENTS TESTED	4006	75	91	76	71	74	69	70	84	77	92	90							803	83
SEX																				
MALE	1990	74	90	76	67	72	66	70	81	75	90	89							799	81
FEMALE	2016	77	92	75	74	75	72	70	88	79	93	91							807	85
ETHNIC GROUP																				
AMERICAN INDIAN	10	90	100	70	50	70	70	70	90	90	90	100							777	100
ASIAN	97	74	86	75	67	76	72	68	87	78	93	90							811	85
BLACK	926	62	86	64	58	56	63	52	72	66	65	81							747	69
HISPANIC	1140	68	87	70	66	67	59	63	79	70	89	87							770	76
WHITE	1833	86	96	85	82	86	83	84	94	86	96	96							851	93
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	994	62	83	65	50	60	51	54	74	64	85	82							748	68
NON-PARTICIPANTS	3012	80	93	79	76	78	75	75	87	81	94	93							821	87
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	2	*	*	*	*	*	*	*	*	*	*	*							*	*
NON-PARTICIPANTS	4004	75	91	76	71	74	69	70	84	77	92	90							803	83
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*	*	*	*	*	*							*	*
REMEDIAL READING	9	78	78	89	56	44	44	56	67	33	67	67							738	67
REMEDIAL WRITING	0	*	*	*	*	*	*	*	*	*	*	*							*	*
ELIGIBLE NON-PARTICIPANTS	17	41	76	59	53	47	47	61	53	53	94	82							727	59
NOT ELIGIBLE	3980	75	91	76	72	74	69	70	84	77	92	90							803	83
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	73	32	58	42	38	41	25	38	65	40	64	68							671	34
NON-LEP STUDENTS	3933	76	92	76	72	74	70	71	85	78	92	90							805	84

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 2 OF 2

READING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

1. MAIN IDEA
2. MEANING OF WORDS
3. SPECIFIC DETAILS
4. SEQUENCING OF EVENTS
5. DRAWING CONCLUSIONS
6. FACT, OPINION
7. CAUSE-AND-EFFECT
8. GENERALIZATIONS
9. AUTHOR'S POINT OF VIEW
10. REFERENCE SOURCES
11. GRAPHIC SOURCES

SCALED SCORE

% MASTERING READING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 09

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.							S.S.	%
BILINGUAL/ESL PROGRAMS																				
BILINGUAL	0	*	*	*	*	*	*	*	*	*	*	*							*	*
ESL (ENGLISH AS A SECOND LANGUAGE)	63	52	57	46	40	43	25	35	49	37	60	68							670	32
NEITHER BILINGUAL NOR ESL	3943	76	91	76	72	74	70	71	85	78	92	90							805	83
SPECIAL EDUCATION PROGRAMS																				
LEARNING DISABILITY	131	44	73	47	40	44	33	43	60	54	67	66							693	52
EMOTIONALLY DISTURBED	27	52	77	62	47	60	65	52	72	55	77	77							737	57
SPEECH HANDICAPPED	12	42	58	25	25	42	33	25	67	50	58	33							667	33
VISUALLY HANDICAPPED	3	*	*	*	*	*	*	*	*	*	*	*							*	*
OTHER HANDICAPPING CONDITION	27	63	89	67	56	63	52	56	70	63	74	81							759	67
NON-SPECIAL EDUCATION	3813	77	92	77	73	75	70	71	85	78	93	91							807	84
GIFTED AND TALENTED PROGRAM																				
PARTICIPANTS	1098	95	99	91	92	96	94	93	99	96	100	99							863	99
NON-PARTICIPANTS	2908	68	88	69	64	66	60	61	79	70	88	87							769	77
CONTINUOUS ENROLLMENT IN DISTRICT																				
ONE YEAR	528	69	83	72	68	66	66	65	81	73	91	88							789	78
TWO YEARS	246	73	89	71	70	71	70	70	87	76	89	91							800	80
THREE YEARS	212	69	90	78	74	75	67	67	80	71	89	87							792	80
FOUR YEARS	185	70	90	79	67	69	61	73	88	76	91	91							795	81
MORE THAN FOUR YEARS	2835	77	92	77	73	76	70	71	85	78	92	90							807	84
MODE OF ENTRY																				
ALTERNATIVE TO SOCIAL PROMOTION	28	46	68	46	50	54	36	43	64	50	82	61							710	54
RETAINED	274	58	81	60	53	53	50	55	68	62	81	80							738	61
PROMOTED	3704	77	92	77	73	75	71	72	86	78	92	91							808	84
AT-RISK																				
AT-RISK STUDENTS	1368	58	83	61	55	57	48	51	70	61	82	81							734	65
NOT AT-RISK STUDENTS	2638	84	95	83	80	82	80	80	92	85	96	95							837	92

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

PAGE 1 OF 2

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 09

DISTRICT: 227-901 AUSTIN ISD

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY

PERSUASIVE WRITTEN COMPOSITION

	NUMBER TESTED	1. CAPITALIZATION	2. PUNCTUATION	3. SPELLING	4. CORRECT ENGLISH USAGE	5. SENTENCE STRUCTURE	6. PROOFREADING		4 % RATING OF 4	3 % RATING OF 3	2 % RATING OF 2	1 % RATING OF 1	0 % RATING OF 0						S.S. SCALED SCORE	% MASTERING WRITING TEST
ALL STUDENTS TESTED	4008	91	79	94	87	94	82		4	22	48	26	1						733	64
SEX																				
MALE	1982	87	72	92	84	93	76		3	17	47	32	1						711	55
FEMALE	2026	94	87	96	90	96	88		5	26	48	20	1						754	72
ETHNIC GROUP																				
AMERICAN INDIAN	10	80	70	80	90	100	70		0	10	30	50	0						673	30
ASIAN	48	91	79	95	96	93	85		0	30	37	19	2						754	67
BLACK	922	84	71	95	78	90	73		1	11	51	36	1						688	47
HISPANIC	1201	87	73	92	85	92	78		1	15	48	35	1						703	53
WHITE	1827	95	88	96	95	98	89		7	31	46	16	0						775	78
FREE/REDUCED PRICE MEAL PROGRAM																				
PARTICIPANTS	996	84	67	90	77	89	71		1	11	46	39	3						681	42
NON-PARTICIPANTS	3012	93	85	96	91	96	86		5	25	49	22	0						750	71
CHAPTER 1 REGULAR PROGRAM																				
PARTICIPANTS	2	*	*	*	*	*	*		*	*	*	*	*						*	*
NON-PARTICIPANTS	4006	91	79	94	87	94	82		4	22	48	26	1						733	64
CHAPTER 1 MIGRANT PROGRAMS																				
REMEDIAL MATHEMATICS	0	*	*	*	*	*	*		*	*	*	*	*						*	*
REMEDIAL READING	9	89	78	100	100	100	67		0	11	44	44	0						704	56
REMEDIAL WRITING	0	*	*	*	*	*	*		*	*	*	*	*						*	*
ELIGIBLE NON-PARTICIPANTS	17	76	53	76	65	88	65		0	12	29	47	12						692	29
NOT ELIGIBLE	3982	91	79	94	87	94	82		4	22	48	26	1						733	64
LIMITED ENGLISH PROFICIENCY																				
LEP STUDENTS	72	64	42	74	65	62	39		0	0	38	61	13						600	15
NON-LEP STUDENTS	3936	91	80	95	88	95	83		4	22	48	25	1						735	64

TEAMS

TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

DEMOGRAPHIC PERFORMANCE SUMMARY

WRITING OBJECTIVES

PERCENT OF STUDENTS DEMONSTRATING MASTERY: 1. CAPITALIZATION 2. PUNCTUATION 3. SPELLING 4. CORRECT ENGLISH USAGE 5. SENTENCE STRUCTURE 6. PROOFREADING

PERSUASIVE WRITTEN COMPOSITION: 4 % RATING OF 4; 3 % RATING OF 3; 2 % RATING OF 2; 1 % RATING OF 1; 0 % RATING OF 0

SCALED SCORE

% MASTERING WRITING TEST

* NO DATA REPORTED FOR FEWER THAN 5 STUDENTS

REPORT DATE: MAY 1989

DATE OF TESTING: FEBRUARY 1989

GRADE: 09

DISTRICT: 227-901 AUSTIN ISD

	NUMBER TESTED	1.	2.	3.	4.	5.	6.		4	3	2	1	0						S.S.	%
BILINGUAL/ESL PROGRAMS																				
BILINGUAL	0	*	*	*	*	*	*		*	*	*	*	*						*	*
ESL (ENGLISH AS A SECOND LANGUAGE)	42	65	42	73	48	71	47		0	6	12	60	15						605	11
NEITHER BILINGUAL NOR ESL	3946	91	80	95	88	95	83		4	22	48	25	1						735	64
SPECIAL EDUCATION PROGRAMS																				
LEARNING DISABILITY	132	70	41	62	58	79	44		0	6	34	60	8						605	11
EMOTIONALLY DISTURBED	[illegible]	65	55	79	75	65	56		0	7	33	52	8						632	14
SPEECH HANDICAPPED	12	33	25	67	17	50	33		0	8	25	58	8						570	17
VISUALLY HANDICAPPED	[illegible]	*	*	*	*	*	*		*	*	*	*	*						*	*
OTHER HANDICAPPING CONDITION	27	78	67	82	52	82	67		0	7	52	41	0						674	44
NON-SPECIAL EDUCATION	3814	92	81	96	89	95	84		4	22	48	24	1						738	66
GIFTED AND TALENTED PROGRAM																				
PARTICIPANTS	1094	98	96	99	98	100	97		12	45	36	6	0						822	93
NON-PARTICIPANTS	2914	88	73	92	83	92	76		1	13	52	33	1						699	53
CONTINUOUS ENROLLMENT IN DISTRICT																				
ONE YEAR	531	89	78	93	86	93	81		3	20	47	28	1						727	61
TWO YEARS	246	87	78	91	85	92	77		3	12	46	32	1						731	61
THREE YEARS	212	90	79	94	86	93	80		3	19	51	25	1						712	57
FOUR YEARS	165	92	77	92	87	97	80		3	23	40	35	1						720	62
MORE THAN FOUR YEARS	2836	91	80	95	88	95	83		4	22	48	25	1						737	65
MODE OF ENTRY																				
ALTERNATIVE TO SOCIAL PROMOTION	26	81	65	88	77	81	58		0	0	46	54	0						647	[illegible]
RETAINED	275	80	63	93	78	80	67		0	7	43	47	3						663	38
PROMOTED	3706	92	81	94	88	95	85		4	23	48	24	1						738	66
AT-RISK																				
AT-RISK STUDENTS	1370	83	63	87	76	88	68		1	6	33	53	5						667	37
NOT AT-RISK STUDENTS	2630	95	87	97	93	98	89		6	28	48	17	0						767	76

APPENDIX B

LANGUAGE BREAKDOWN

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION
COUNT OF LANGUAGES SPOKEN BY LEP STUDENTS

LANGNAME	FREQUENCY	PERCENT	CUMULATIVE FREQUENCY	CUMULATIVE PERCENT
AFRIKAANS	1	0.0	1	0.0
AMHARIC	2	0.0	3	0.1
ARABIC	12	0.3	15	0.3
BENGALI	1	0.0	16	0.3
CAMBODIAN	31	0.6	47	1.0
CHEWE	1	0.0	48	1.0
CHINESE	42	0.9	90	1.9
CHITUMRUKA	2	0.0	92	1.9
DANISH	1	0.0	93	1.9
DUTCH	2	0.0	95	2.0
ENGLISH	10	0.2	105	2.2
FARSI	4	0.1	109	2.3
FILIPINO	1	0.0	110	2.3
FRENCH	9	0.2	119	2.5
GERMAN	7	0.1	126	2.6
GREEK	2	0.0	128	2.7
GUJARATI	7	0.1	135	2.8
HEBREW	6	0.1	141	2.9
HINDI	6	0.1	147	3.1
HUNGARIAN	2	0.0	149	3.1
IBO	8	0.2	157	3.3
INDIAN	5	0.1	162	3.4
ITALIAN	5	0.1	167	3.5
JAPANESE	15	0.3	182	3.8
KOREAN	77	1.6	259	5.4
LAOTIAN	15	0.3	274	5.7
LEBANESE	3	0.1	277	5.8
MANDARIN	2	0.0	279	5.8
NEPALI	1	0.0	280	5.8
NIGERIAN	2	0.0	282	5.9
PAKISTANI	1	0.0	283	5.9
PAMPANGO	1	0.0	284	5.9
PERSIAN	14	0.3	298	6.2
PIDGIN	1	0.0	299	6.2
POLISH	2	0.0	301	6.3
PORTUGUESE	9	0.2	310	6.5
ROMANIAN	1	0.0	311	6.5
RUSSIAN	2	0.0	313	6.5
SIGN LANG	4	0.1	317	6.6
SINHALA	1	0.0	318	6.6
SPANISH	4264	88.9	4582	95.5
SWAHILI	2	0.0	4584	95.6
TAGALOG	3	0.1	4587	95.6
TAIWANESE	6	0.1	4593	95.7
TAMIL	1	0.0	4594	95.8
THAI	4	0.1	4598	95.9
TIGRINYA	6	0.1	4604	96.0
URDU	19	0.4	4623	96.4
VIETNAMESE	170	3.5	4793	99.9
YORUBA	1	0.0	4794	99.9
ZULU	3	0.1	4797	100.0

APPENDIX C

ITBS/TAP SCORES

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

LANGGRP OTHER

	TOTAL	LANG88		LANG89		READ88		READ89		MATH88		MATH89	
	SUM	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN
LGRADE													
01	28	27	0.04	27	2.20	27	0.10	27	1.85	28	0.57	28	2.04
02	11	10	1.34	10	2.78	11	1.03	11	2.27	11	1.61	11	2.86
03	12	11	2.08	11	4.04	11	1.84	11	3.09	12	2.85	12	3.86
04	10	9	2.99	9	3.96	10	2.47	10	3.22	10	3.04	10	4.14
05	6	6	3.63	6	5.03	6	3.22	6	4.43	6	4.52	6	5.43
06	4	4	3.55	4	4.32	4	3.57	4	3.85	4	5.07	4	5.82
07	6	6	4.75	6	6.17	6	4.23	6	5.43	6	5.93	6	6.80
08	9	9	5.09	9	6.47	9	4.93	9	6.50	8	7.01	8	8.26
09	9	9	6.18	9	7.63	9	6.18	9	7.53	9	8.38	9	11.37
10	5	5	6.26	5	8.94	5	5.96	5	6.96	5	10.38	5	11.98
11	4	4	5.95	4	8.25	3	5.27	3	7.40	4	11.07	4	12.32
12	3	3	8.03	3	10.37	2	6.95	2	7.60	3	12.87	3	14.37
TOTAL	107	103	3.00	103	4.73	103	2.69	103	4.02	106	4.22	106	5.60

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

LANGGRP SPANISH

	TOTAL	LANG88		LANG89		READ88		READ89		MATH88		MATH89	
	SUM	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN
LGRADE													
01	335	260	0.10	260	1.41	263	0.06	263	1.31	325	0.45	325	1.70
02	254	154	1.25	154	2.16	177	0.98	177	2.06	252	1.69	252	2.88
03	209	177	1.88	177	3.44	177	1.90	177	2.76	206	2.78	206	3.29
04	146	139	3.19	139	4.03	142	2.64	142	3.36	141	3.38	141	4.20
05	134	128	3.73	128	4.92	133	3.01	133	4.11	134	3.99	134	5.13
06	111	102	4.37	102	5.28	106	3.57	106	4.68	109	4.77	109	5.65
07	106	91	4.76	91	6.00	93	4.00	93	5.42	104	5.36	104	6.25
08	89	82	5.05	82	6.30	85	4.81	85	6.08	85	6.17	85	6.97
09	69	68	5.68	68	6.07	68	5.61	68	6.16	68	6.88	68	7.48
10	36	36	6.39	36	7.24	36	6.08	36	6.90	36	7.76	36	8.33
11	27	27	8.18	27	9.06	26	7.85	26	8.32	27	10.28	27	11.32
12	26	26	7.89	26	9.12	25	7.24	25	8.19	26	9.57	26	10.60
TOTAL	1542	1290	2.95	1290	4.07	1331	2.59	1331	3.63	1513	3.33	1513	4.28

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

LANGGRP VIETNAMESE

	TOTAL	LANG88		LANG89		READ88		READ89		MATH88		MATH89	
	SUM	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN
LGRADE													
01	11	10	-0.06	10	1.92	11	0.11	11	1.68	11	0.74	11	2.08
02	6	6	1.32	6	2.80	6	1.12	6	2.57	6	2.07	6	3.38
03	8	8	2.29	8	4.44	8	2.05	8	3.31	8	3.06	8	4.14
04	6	6	3.35	6	4.72	6	2.68	6	3.85	6	3.50	6	4.95
05	7	7	5.00	7	5.97	7	3.89	7	4.60	7	4.93	7	6.23
06	7	7	4.60	7	5.26	7	3.67	7	4.50	7	4.94	7	6.20
07	9	8	5.39	8	7.29	8	4.86	8	6.10	9	6.83	9	8.54
08	8	8	6.44	8	8.15	8	5.51	8	7.02	8	8.07	8	8.95
09	4	4	6.90	4	6.42	4	5.72	4	6.35	4	7.40	4	7.97
10	4	4	7.77	4	7.97	4	6.82	4	9.05	4	12.35	4	12.10
11	3	3	5.67	3	7.30	3	6.07	3	6.13	3	9.00	3	10.30
12	2	2	10.40	2	12.20	2	7.25	2	9.10	2	11.90	2	13.25
TOTAL	75	73	4.16	73	5.56	74	3.50	74	4.74	75	5.21	75	6.39

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

TOTAL

	TOTAL	LANG88		LANG89		READ88		READ89		MATH88		MATH89	
	SUM	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN
LGRADE													
01	374	297	0.09	297	1.50	301	0.06	301	1.37	364	0.47	364	1.73
02	271	170	1.26	170	2.22	194	0.99	194	2.09	269	1.69	269	2.89
03	229	196	1.91	196	3.51	196	1.90	196	2.80	226	2.80	226	3.35
04	162	154	3.18	154	4.05	158	2.63	158	3.37	157	3.37	157	4.23
05	147	141	3.79	141	4.98	146	3.06	146	4.14	147	4.05	147	5.19
06	122	113	4.36	113	5.25	117	3.57	117	4.65	120	4.79	120	5.69
07	121	105	4.80	105	6.11	107	4.08	107	5.47	119	5.50	119	6.45
08	106	99	5.16	99	6.47	102	4.87	102	6.20	101	6.39	101	7.23
09	82	81	5.79	81	6.26	81	5.68	81	6.32	81	7.07	81	7.94
10	45	45	6.50	45	7.50	45	6.13	45	7.10	45	8.46	45	9.07
11	34	34	7.70	34	8.81	32	7.44	32	8.03	34	10.26	34	11.35
12	31	31	8.07	31	9.44	29	7.22	29	8.21	31	10.04	31	11.14
TOTAL	1724	1466	3.02	1466	4.20	1508	2.64	1508	3.71	1694	3.46	1694	4.46

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

LANGGRP OTHER

	TOTAL	LANG88	LANG89	LANGGAIN
	SUM	MEAN	MEAN	MEAN
LGRADE	.			
01	28	0.04	2.20	2.16
02	11	1.34	2.78	1.44
03	12	2.08	4.04	1.95
04	10	2.99	3.96	0.97
05	6	3.63	5.03	1.40
06	4	3.55	4.32	0.78
07	6	4.75	6.17	1.42
08	9	5.09	6.47	1.38
09	9	6.18	7.63	1.46
10	5	6.26	8.94	2.68
11	4	5.95	8.25	2.30
12	3	8.03	10.37	2.33
TOTAL	107	3.00	4.73	1.73

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

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LANGGRP SPANISH
-----------------------------------------------------------------
|                    | TOTAL  | LANG88   | LANG89   |LANGGAIN  |
|                    |--------+----------+----------+----------|
|                    |  SUM   |  MEAN    |  MEAN    |  MEAN    |
|--------------------+--------+----------+----------+----------|
|LGRADE              |        |          |          |          |
|--------------------|        |          |          |          |
|01                  |     335|      0.10|      1.41|      1.31|
|--------------------+--------+----------+----------+----------|
|02                  |     254|      1.25|      2.16|      0.91|
|--------------------+--------+----------+----------+----------|
|03                  |     209|      1.88|      3.44|      1.56|
|--------------------+--------+----------+----------+----------|
|04                  |     146|      3.19|      4.03|      0.85|
|--------------------+--------+----------+----------+----------|
|05                  |     134|      3.73|      4.92|      1.19|
|--------------------+--------+----------+----------+----------|
|06                  |     111|      4.37|      5.28|      0.91|
|--------------------+--------+----------+----------+----------|
|07                  |     106|      4.76|      6.00|      1.25|
|--------------------+--------+----------+----------+----------|
|08                  |      89|      5.05|      6.30|      1.25|
|--------------------+--------+----------+----------+----------|
|09                  |      69|      5.68|      6.07|      0.40|
|--------------------+--------+----------+----------+----------|
|10                  |      36|      6.39|      7.24|      0.86|
|--------------------+--------+----------+----------+----------|
|11                  |      27|      8.18|      9.06|      0.88|
|--------------------+--------+----------+----------+----------|
|12                  |      26|      7.89|      9.12|      1.23|
|--------------------+--------+----------+----------+----------|
|TOTAL               |    1542|      2.95|      4.07|      1.12|
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

LANGGRP VIETNAMESE

	TOTAL	LANG88	LANG89	LANGGAIN
	SUM	MEAN	MEAN	MEAN
LGRADE				
01	11	-0.06	1.92	1.98
02	6	1.32	2.80	1.48
03	8	2.29	4.44	2.15
04	6	3.35	4.72	1.37
05	7	5.00	5.97	0.97
06	7	4.60	5.26	0.66
07	9	5.39	7.29	1.90
08	8	6.44	8.15	1.71
09	4	6.90	6.42	-0.47
10	4	7.77	7.97	0.20
11	3	5.67	7.30	1.63
12	2	10.40	12.20	1.80
TOTAL	75	4.16	5.56	1.39

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                 AUSTIN INDEPENDENT SCHOOL DISTRICT
                 OFFICE OF RESEARCH AND EVALUATION
                 LEP STUDENTS ACHIEVEMENT ANALYSIS
                          ALL LEP STUDENTS

TOTAL
-----------------------------------------------------------------------
|                        |  TOTAL  |  LANG88   |  LANG89   |LANGGAIN |
|                        |---------+-----------+-----------+---------|
|                        |   SUM   |   MEAN    |   MEAN    |  MEAN   |
|------------------------+---------+-----------+-----------+---------|
|LGRADE                  |         |           |           |         |
|------------------------|         |           |           |         |
|01                      |      374|       0.09|       1.50|     1.41|
|------------------------+---------+-----------+-----------+---------|
|02                      |      271|       1.26|       2.22|     0.96|
|------------------------+---------+-----------+-----------+---------|
|03                      |      229|       1.91|       3.51|     1.61|
|------------------------+---------+-----------+-----------+---------|
|04                      |      162|       3.18|       4.05|     0.87|
|------------------------+---------+-----------+-----------+---------|
|05                      |      147|       3.79|       4.98|     1.19|
|------------------------+---------+-----------+-----------+---------|
|06                      |      122|       4.36|       5.25|     0.89|
|------------------------+---------+-----------+-----------+---------|
|07                      |      121|       4.80|       6.11|     1.31|
|------------------------+---------+-----------+-----------+---------|
|08                      |      106|       5.16|       6.47|     1.30|
|------------------------+---------+-----------+-----------+---------|
|09                      |       82|       5.79|       6.26|     0.47|
|------------------------+---------+-----------+-----------+---------|
|10                      |       45|       6.50|       7.50|     1.00|
|------------------------+---------+-----------+-----------+---------|
|11                      |       34|       7.70|       8.81|     1.11|
|------------------------+---------+-----------+-----------+---------|
|12                      |       31|       8.07|       9.44|     1.37|
|------------------------+---------+-----------+-----------+---------|
|TOTAL                   |     1724|       3.02|       4.20|     1.18|
-----------------------------------------------------------------------
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

LANGGRP OTHER

	TOTAL	MATH88	MATH89	MATHGAIN
	SUM	MEAN	MEAN	MEAN
LGRADE				
01	28	0.57	2.04	1.47
02	11	1.61	2.86	1.26
03	12	2.85	3.86	1.01
04	10	3.04	4.14	1.10
05	6	4.52	5.43	0.92
06	4	5.07	5.82	0.75
07	6	5.93	6.80	0.87
08	9	7.01	8.26	1.25
09	9	8.38	11.37	2.99
10	5	10.38	11.98	1.60
11	4	11.07	12.32	1.25
12	3	12.87	14.37	1.50
TOTAL	107	4.22	5.60	1.38

```
LANGGRP SPANISH
------------------------------------------------------------
|                    | TOTAL  | MATH88  | MATH89  |MATHGAIN |
|                    |--------+---------+---------+---------|
|                    |  SUM   |  MEAN   |  MEAN   |  MEAN   |
|--------------------+--------+---------+---------+---------|
|LGRADE              |        |         |         |         |
|--------------------|        |         |         |         |
|01                  |     335|     0.45|     1.70|     1.25|
|--------------------+--------+---------+---------+---------|
|02                  |     254|     1.69|     2.88|     1.19|
|--------------------+--------+---------+---------+---------|
|03                  |     209|     2.78|     3.29|     0.51|
|--------------------+--------+---------+---------+---------|
|04                  |     146|     3.38|     4.20|     0.82|
|--------------------+--------+---------+---------+---------|
|05                  |     134|     3.99|     5.13|     1.14|
|--------------------+--------+---------+---------+---------|
|06                  |     111|     4.77|     5.65|     0.88|
|--------------------+--------+---------+---------+---------|
|07                  |     106|     5.36|     6.25|     0.88|
|--------------------+--------+---------+---------+---------|
|08                  |      89|     6.17|     6.97|     0.80|
|--------------------+--------+---------+---------+---------|
|09                  |      69|     6.88|     7.48|     0.60|
|--------------------+--------+---------+---------+---------|
|10                  |      36|     7.76|     8.33|     0.57|
|--------------------+--------+---------+---------+---------|
|11                  |      27|    10.28|    11.32|     1.04|
|--------------------+--------+---------+---------+---------|
|12                  |      26|     9.57|    10.60|     1.03|
|--------------------+--------+---------+---------+---------|
|TOTAL               |    1542|     3.33|     4.28|     0.96|
------------------------------------------------------------
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

LANGGRP VIETNAMESE

	TOTAL	MATH88	MATH89	MATHGAIN
	SUM	MEAN	MEAN	MEAN
LGRADE				
01	11	0.74	2.08	1.35
02	6	2.07	3.38	1.32
03	8	3.06	4.14	1.07
04	6	3.50	4.95	1.45
05	7	4.93	6.23	1.30
06	7	4.94	6.20	1.26
07	9	6.83	8.54	1.71
08	8	8.07	8.95	0.88
09	4	7.40	7.97	0.58
10	4	12.35	12.10	-0.25
11	3	9.00	10.30	1.30
12	2	11.90	13.25	1.35
TOTAL	75	5.21	6.39	1.18

```
                    AUSTIN INDEPENDENT SCHOOL DISTRICT
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                            ALL LEP STUDENTS

TOTAL
-------------------------------------------------------------------
|                      | TOTAL  | MATH88   | MATH89   |MATHGAIN  |
|                      |--------+----------+----------+----------|
|                      |  SUM   |  MEAN    |  MEAN    |  MEAN    |
|----------------------+--------+----------+----------+----------|
|LGRADE                |        |          |          |          |
|----------------------|        |          |          |          |
|01                    |     374|      0.47|      1.73|      1.27|
|----------------------+--------+----------+----------+----------|
|02                    |     271|      1.69|      2.89|      1.20|
|----------------------+--------+----------+----------+----------|
|03                    |     229|      2.80|      3.35|      0.55|
|----------------------+--------+----------+----------+----------|
|04                    |     162|      3.37|      4.23|      0.86|
|----------------------+--------+----------+----------+----------|
|05                    |     147|      4.05|      5.19|      1.14|
|----------------------+--------+----------+----------+----------|
|06                    |     122|      4.79|      5.69|      0.90|
|----------------------+--------+----------+----------+----------|
|07                    |     121|      5.50|      6.45|      0.94|
|----------------------+--------+----------+----------+----------|
|08                    |     106|      6.39|      7.23|      0.84|
|----------------------+--------+----------+----------+----------|
|09                    |      82|      7.07|      7.94|      0.87|
|----------------------+--------+----------+----------+----------|
|10                    |      45|      8.46|      9.07|      0.62|
|----------------------+--------+----------+----------+----------|
|11                    |      34|     10.26|     11.35|      1.09|
|----------------------+--------+----------+----------+----------|
|12                    |      31|     10.04|     11.14|      1.10|
|----------------------+--------+----------+----------+----------|
|TOTAL                 |    1724|      3.46|      4.46|      1.00|
-------------------------------------------------------------------
```

```
                 AUSTIN INDEPENDENT SCHOOL DISTRICT
                 OFFICE OF RESEARCH AND EVALUATION
                 LEP STUDENTS ACHIEVEMENT ANALYSIS
                         ALL LEP STUDENTS

LANGGRP OTHER
-------------------------------------------------------------------
|                        | TOTAL  |  READ88  |  READ89  |READGAIN |
|                        |--------+----------+----------+---------|
|                        |  SUM   |   MEAN   |   MEAN   |  MEAN   |
|------------------------+--------+----------+----------+---------|
|LGRADE                  |        |          |          |         |
|------------------------|        |          |          |         |
|01                      |      28|      0.10|      1.85|     1.75|
|------------------------+--------+----------+----------+---------|
|02                      |      11|      1.03|      2.27|     1.25|
|------------------------+--------+----------+----------+---------|
|03                      |      12|      1.84|      3.09|     1.25|
|------------------------+--------+----------+----------+---------|
|04                      |      10|      2.47|      3.22|     0.75|
|------------------------+--------+----------+----------+---------|
|05                      |       6|      3.22|      4.43|     1.22|
|------------------------+--------+----------+----------+---------|
|06                      |       4|      3.57|      3.85|     0.28|
|------------------------+--------+----------+----------+---------|
|07                      |       6|      4.23|      5.43|     1.20|
|------------------------+--------+----------+----------+---------|
|08                      |       9|      4.93|      6.50|     1.57|
|------------------------+--------+----------+----------+---------|
|09                      |       9|      6.18|      7.53|     1.36|
|------------------------+--------+----------+----------+---------|
|10                      |       5|      5.96|      6.96|     1.00|
|------------------------+--------+----------+----------+---------|
|11                      |       4|      5.27|      7.40|     2.13|
|------------------------+--------+----------+----------+---------|
|12                      |       3|      6.95|      7.60|     0.65|
|------------------------+--------+----------+----------+---------|
|TOTAL                   |     107|      2.69|      4.02|     1.33|
-------------------------------------------------------------------
```

```
                    AUSTIN INDEPENDENT SCHOOL DISTRICT              13:50 TUESDAY, JULY 18, 1989   14
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                           ALL LEP STUDENTS

LANGGRP SPANISH
------------------------------------------------------------------------
|                           | TOTAL  | READ88  | READ89  |READGAIN |
|                           |--------+---------+---------+---------|
|                           |  SUM   |  MEAN   |  MEAN   |  MEAN   |
|---------------------------+--------+---------+---------+---------|
|LGRADE                     |        |         |         |         |
|---------------------------|        |         |         |         |
|01                         |     335|     0.06|     1.31|     1.26|
|---------------------------+--------+---------+---------+---------|
|02                         |     254|     0.98|     2.06|     1.09|
|---------------------------+--------+---------+---------+---------|
|03                         |     209|     1.90|     2.76|     0.86|
|---------------------------+--------+---------+---------+---------|
|04                         |     146|     2.64|     3.36|     0.73|
|---------------------------+--------+---------+---------+---------|
|05                         |     134|     3.01|     4.11|     1.09|
|---------------------------+--------+---------+---------+---------|
|06                         |     111|     3.57|     4.68|     1.12|
|---------------------------+--------+---------+---------+---------|
|07                         |     106|     4.00|     5.42|     1.42|
|---------------------------+--------+---------+---------+---------|
|08                         |      89|     4.81|     6.08|     1.28|
|---------------------------+--------+---------+---------+---------|
|09                         |      69|     5.61|     6.16|     0.55|
|---------------------------+--------+---------+---------+---------|
|10                         |      36|     6.08|     6.90|     0.82|
|---------------------------+--------+---------+---------+---------|
|11                         |      27|     7.85|     8.32|     0.47|
|---------------------------+--------+---------+---------+---------|
|12                         |      26|     7.24|     8.19|     0.96|
|---------------------------+--------+---------+---------+---------|
|TOTAL                      |    1542|     2.59|     3.63|     1.04|
------------------------------------------------------------------------
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

LANGGRP VIETNAMESE

	TOTAL	READ88	READ89	READGAIN
	SUM	MEAN	MEAN	MEAN
LGRADE				
01	11	0.11	1.68	1.57
02	6	1.12	2.57	1.45
03	8	2.05	3.31	1.26
04	6	2.68	3.85	1.17
05	7	3.89	4.60	0.71
06	7	3.67	4.50	0.83
07	9	4.86	6.10	1.24
08	8	5.51	7.02	1.51
09	4	5.72	6.35	0.63
10	4	6.82	9.05	2.22
11	3	6.07	6.13	0.07
12	2	7.25	9.10	1.85
TOTAL	75	3.50	4.74	1.23

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
ALL LEP STUDENTS

TOTAL

	TOTAL	READ88	READ89	READGAIN
	SUM	MEAN	MEAN	MEAN
LGRADE				
01	374	0.06	1.37	1.31
02	271	0.99	2.09	1.11
03	229	1.90	2.80	0.90
04	162	2.63	3.37	0.74
05	147	3.06	4.14	1.08
06	122	3.57	4.65	1.07
07	121	4.08	5.47	1.39
08	106	4.87	6.20	1.32
09	82	5.68	6.32	0.65
10	45	6.13	7.10	0.96
11	34	7.44	8.03	0.59
12	31	7.22	8.21	1.00
TOTAL	1724	2.64	3.71	1.07

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AUSTIN INDEPENDENT SCHOOL DISTRICT                    13:50 TUESDAY, JULY 18, 1989   17
OFFICE OF RESEARCH AND EVALUATION
LEP STUDENTS ACHIEVEMENT ANALYSIS
         ALL LEP STUDENTS

            LANGGRP=OTHER

                                       CUMULATIVE   CUMULATIVE
ENTRY    FREQUENCY     PERCENT         FREQUENCY      PERCENT
-------------------------------------------------------------
8109             1        0.9                  1         0.9
8209             2        1.9                  3         2.8
8309             5        4.7                  8         7.5
8401             1        0.9                  9         8.4
8409             5        4.7                 14        13.1
8505             1        0.9                 15        14.0
8509             2        1.9                 17        15.9
8601             1        0.9                 18        16.8
8602             1        0.9                 19        17.8
8605             1        0.9                 20        18.7
8609            21       19.6                 41        38.3
8610            14       13.1                 55        51.4
8611             1        0.9                 56        52.3
8612             1        0.9                 57        53.3
8701             2        1.9                 59        55.1
8702             1        0.9                 60        56.1
8709            19       17.8                 79        73.8
8710             7        6.5                 86        80.4
8711             5        4.7                 91        85.0
8801             1        0.9                 92        86.0
8802             4        3.7                 96        89.7
8803             3        2.8                 99        92.5
8804             1        0.9                100        93.5
8805             2        1.9                102        95.3
8809             5        4.7                107       100.0
```

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                    AUSTIN INDEPENDENT SCHOOL DISTRICT               13:50 TUESDAY, JULY 18, 1989   18
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                             ALL LEP STUDENTS

                              LANGGRP=OTHER

                      TABLE OF LGRADE BY LANGDOM

LGRADE     LANGDOM

FREQUENCY|
 PERCENT |
 ROW PCT |
 COL PCT |A        |B        |C        |D        |E        |EL       |  TOTAL
---------+---------+---------+---------+---------+---------+---------+
01       |     10  |      8  |      4  |      2  |      0  |      3  |     27
         |   9.62  |   7.69  |   3.85  |   1.92  |   0.00  |   2.88  |  25.96
         |  37.04  |  29.63  |  14.81  |   7.41  |   0.00  |  11.11  |
         |  25.64  |  18.60  |  44.44  |  33.33  |   0.00  |  75.00  |
---------+---------+---------+---------+---------+---------+---------+
02       |      5  |      3  |      1  |      1  |      0  |      1  |     11
         |   4.81  |   2.88  |   0.96  |   0.96  |   0.00  |   0.96  |  10.58
         |  45.45  |  27.27  |   9.09  |   9.09  |   0.00  |   9.09  |
         |  12.82  |   6.98  |  11.11  |  16.67  |   0.00  |  25.00  |
---------+---------+---------+---------+---------+---------+---------+
03       |      4  |      2  |      2  |      2  |      1  |      0  |     11
         |   3.85  |   1.92  |   1.92  |   1.92  |   0.96  |   0.00  |  10.58
         |  36.36  |  18.18  |  18.18  |  18.18  |   9.09  |   0.00  |
         |  10.26  |   4.65  |  22.22  |  33.33  |  33.33  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
04       |      5  |      5  |      0  |      0  |      0  |      0  |     10
         |   4.81  |   4.81  |   0.00  |   0.00  |   0.00  |   0.00  |   9.62
         |  50.00  |  50.00  |   0.00  |   0.00  |   0.00  |   0.00  |
         |  12.82  |  11.63  |   0.00  |   0.00  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
05       |      3  |      2  |      0  |      0  |      0  |      0  |      5
         |   2.88  |   1.92  |   0.00  |   0.00  |   0.00  |   0.00  |   4.81
         |  60.00  |  40.00  |   0.00  |   0.00  |   0.00  |   0.00  |
         |   7.69  |   4.65  |   0.00  |   0.00  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
06       |      2  |      0  |      1  |      1  |      0  |      0  |      4
         |   1.92  |   0.00  |   0.96  |   0.96  |   0.00  |   0.00  |   3.85
         |  50.00  |   0.00  |  25.00  |  25.00  |   0.00  |   0.00  |
         |   5.13  |   0.00  |  11.11  |  16.67  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
TOTAL          39        43         9         6         3         4      104
            37.50     41.35      8.65      5.77      2.88      3.85   100.00

(CONTINUED)
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                       AUSTIN INDEPENDENT SCHOOL DISTRICT                   13:50 TUESDAY, JULY 18, 1989   19
                       OFFICE OF RESEARCH AND EVALUATION
                       LEP STUDENTS ACHIEVEMENT ANALYSIS
                              ALL LEP STUDENTS

                               LANGGRP=OTHER

                          TABLE OF LGRADE BY LANGDOM

LGRADE      LANGDOM

FREQUENCY|
PERCENT  |
ROW PCT  |
COL PCT  |A        |B        |C        |D        |E        |EL       |  TOTAL
---------+---------+---------+---------+---------+---------+---------+
07       |      4  |      1  |      0  |      0  |      1  |      0  |      6
         |   3.85  |   0.96  |   0.00  |   0.00  |   0.96  |   0.00  |   5.77
         |  66.67  |  16.67  |   0.00  |   0.00  |  16.67  |   0.00  |
         |  10.26  |   2.33  |   0.00  |   0.00  |  33.33  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
08       |      3  |      5  |      0  |      0  |      1  |      0  |      9
         |   2.88  |   4.81  |   0.00  |   0.00  |   0.96  |   0.00  |   8.65
         |  33.33  |  55.56  |   0.00  |   0.00  |  11.11  |   0.00  |
         |   7.69  |  11.63  |   0.00  |   0.00  |  33.33  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
09       |      1  |      7  |      1  |      0  |      0  |      0  |      9
         |   0.96  |   6.73  |   0.96  |   0.00  |   0.00  |   0.00  |   8.65
         |  11.11  |  77.78  |  11.11  |   0.00  |   0.00  |   0.00  |
         |   2.56  |  16.28  |  11.11  |   0.00  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
10       |      1  |      4  |      0  |      0  |      0  |      0  |      5
         |   0.96  |   3.85  |   0.00  |   0.00  |   0.00  |   0.00  |   4.81
         |  20.00  |  80.00  |   0.00  |   0.00  |   0.00  |   0.00  |
         |   2.56  |   9.30  |   0.00  |   0.00  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
11       |      0  |      4  |      0  |      0  |      0  |      0  |      4
         |   0.00  |   3.85  |   0.00  |   0.00  |   0.00  |   0.00  |   3.85
         |   0.00  | 100.00  |   0.00  |   0.00  |   0.00  |   0.00  |
         |   0.00  |   9.30  |   0.00  |   0.00  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
12       |      1  |      2  |      0  |      0  |      0  |      0  |      3
         |   0.96  |   1.92  |   0.00  |   0.00  |   0.00  |   0.00  |   2.88
         |  33.33  |  66.67  |   0.00  |   0.00  |   0.00  |   0.00  |
         |   2.56  |   4.65  |   0.00  |   0.00  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
TOTAL          39        43         9         6         3         4      104
            37.50     41.35      8.65      5.77      2.88      3.85   100.00

FREQUENCY MISSING = 3
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            AUSTIN INDEPENDENT SCHOOL DISTRICT                13:50 TUESDAY, JULY 18, 1989   20
            OFFICE OF RESEARCH AND EVALUATION
            LEP STUDENTS ACHIEVEMENT ANALYSIS
                     ALL LEP STUDENTS

                      LANGGRP=OTHER

                                     CUMULATIVE   CUMULATIVE
STATUS   FREQUENCY   PERCENT         FREQUENCY     PERCENT
-------------------------------------------------------------
2               83      77.6                83        77.6
3                1       0.9                84        78.5
4                2       1.9                86        80.4
7               21      19.6               107       100.0


                                      CUMULATIVE   CUMULATIVE
PROGREC   FREQUENCY   PERCENT         FREQUENCY     PERCENT
--------------------------------------------------------------
                 21         .                 .           .
2                85      98.8                85        98.8
3                 1       1.2                86       100.0
```

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             AUSTIN INDEPENDENT SCHOOL DISTRICT              13:50 TUESDAY, JULY 18, 1989   21
             OFFICE OF RESEARCH AND EVALUATION
             LEP STUDENTS ACHIEVEMENT ANALYSIS
                        ALL LEP STUDENTS

                        LANGGRP=SPANISH

                                     CUMULATIVE  CUMULATIVE
ENTRY   FREQUENCY   PERCENT          FREQUENCY    PERCENT
-----------------------------------------------------------
7809          19        1.2              19          1.2
7905           1        0.1              20          1.3
7909           9        0.6              29          1.9
8001           4        0.3              33          2.1
8005           2        0.1              35          2.3
8009          46        3.0              81          5.3
8101           3        0.2              84          5.4
8105           4        0.3              88          5.7
8109          41        2.7             129          8.4
8201           8        0.5             137          8.9
8209          73        4.7             210         13.6
8301          10        0.6             220         14.3
8305           5        0.3             225         14.6
8309          86        5.6             311         20.2
8401           6        0.4             317         20.6
8405           8        0.5             325         21.1
8409         139        9.0             464         30.1
8501          12        0.8             476         30.9
8505          13        0.8             489         31.7
8509         305       19.8             794         51.5
8510           2        0.1             796         51.6
8511           1        0.1             797         51.7
8601          36        2.3             833         54.0
8605          22        1.4             855         55.4
8609         316       20.5            1171         75.9
8610          89        5.8            1260         81.7
8611          15        1.0            1275         82.7
8612          15        1.0            1290         83.7
8701          13        0.8            1303         84.5
8702          11        0.7            1314         85.2
8703          18        1.2            1332         86.4
8704           4        0.3            1336         86.6
8705           1        0.1            1337         86.7
8708           3        0.2            1340         86.9
8709         113        7.3            1453         94.2
8710          29        1.9            1482         96.1
8711           8        0.5            1490         96.6
8712           6        0.4            1496         97.0
8801           7        0.5            1503         97.5
8802           6        0.4            1509         97.9
8803          10        0.6            1519         98.5
8804           7        0.5            1526         99.0
8805           4        0.3            1530         99.2
8809           5        0.3            1535         99.5
8902           1        0.1            1536         99.6
8903           6        0.4            1542        100.0
```

```
                         LANGGRP=SPANISH

                   TABLE OF LGRADE BY LANGDOM

LGRADE     LANGDOM

FREQUENCY|
PERCENT  |
ROW PCT  |
COL PCT  |A        |AL       |B        |C        |D        |E        |EL       |  TOTAL
---------+---------+---------+---------+---------+---------+---------+---------+
01       |      61 |      56 |      55 |      27 |      35 |      19 |      80 |    333
         |    3.98 |    3.66 |    3.59 |    1.76 |    2.28 |    1.24 |    5.22 |  21.74
         |   18.32 |   16.82 |   16.52 |    8.11 |   10.51 |    5.71 |   24.02 |
         |   36.97 |   54.90 |   12.25 |    7.56 |   16.06 |   19.39 |   55.94 |
---------+---------+---------+---------+---------+---------+---------+---------+
02       |      28 |      25 |      72 |      25 |      47 |      18 |      35 |    250
         |    1.83 |    1.63 |    4.70 |    1.63 |    3.07 |    1.17 |    2.28 |  16.32
         |   11.20 |   10.00 |   28.80 |   10.00 |   18.80 |    7.20 |   14.00 |
         |   16.97 |   24.51 |   16.04 |    7.00 |   21.56 |   18.37 |   24.48 |
---------+---------+---------+---------+---------+---------+---------+---------+
03       |      10 |      10 |      74 |      47 |      35 |      17 |      15 |    208
         |    0.65 |    0.65 |    4.83 |    3.07 |    2.28 |    1.11 |    0.98 |  13.58
         |    4.81 |    4.81 |   35.58 |   22.60 |   16.83 |    8.17 |    7.21 |
         |    6.06 |    9.80 |   16.48 |   13.17 |   16.06 |   17.35 |   10.49 |
---------+---------+---------+---------+---------+---------+---------+---------+
04       |      20 |       6 |      35 |      37 |      29 |      11 |       7 |    145
         |    1.31 |    0.39 |    2.28 |    2.42 |    1.89 |    0.72 |    0.46 |   9.46
         |   13.79 |    4.14 |   24.14 |   25.52 |   20.00 |    7.59 |    4.83 |
         |   12.12 |    5.88 |    7.80 |   10.36 |   13.30 |   11.22 |    4.90 |
---------+---------+---------+---------+---------+---------+---------+---------+
05       |      14 |       2 |      24 |      57 |      25 |       8 |       3 |    133
         |    0.91 |    0.13 |    1.57 |    3.72 |    1.63 |    0.52 |    0.20 |   8.68
         |   10.53 |    1.50 |   18.05 |   42.86 |   18.80 |    6.02 |    2.26 |
         |    8.48 |    1.96 |    5.35 |   15.97 |   11.47 |    8.16 |    2.10 |
---------+---------+---------+---------+---------+---------+---------+---------+
06       |       7 |       1 |      27 |      49 |      17 |       8 |       1 |    110
         |    0.46 |    0.07 |    1.76 |    3.20 |    1.11 |    0.52 |    0.07 |   7.18
         |    6.36 |    0.91 |   24.55 |   44.55 |   15.45 |    7.27 |    0.91 |
         |    4.24 |    0.98 |    6.01 |   13.73 |    7.80 |    8.16 |    0.70 |
---------+---------+---------+---------+---------+---------+---------+---------+
TOTAL          165       102       449       357       218        98       143     1532
             10.77      6.66     29.31     23.30     14.23      6.40      9.33   100.00

(CONTINUED)
```

```
                          AUSTIN INDEPENDENT SCHOOL DISTRICT                       13:50 TUESDAY, JULY 18, 1989   23
                          OFFICE OF RESEARCH AND EVALUATION
                          LEP STUDENTS ACHIEVEMENT ANALYSIS
                                  ALL LEP STUDENTS

                                  LANGGRP=SPANISH

                           TABLE OF LGRADE BY LANGDOM

LGRADE      LANGDOM

FREQUENCY|
 PERCENT |
 ROW PCT |
 COL PCT |A        |AL       |B        |C        |D        |E        |EL       |  TOTAL
---------+---------+---------+---------+---------+---------+---------+---------+
07       |       8 |       2 |      37 |      39 |       8 |      11 |       1 |    106
         |    0.52 |    0.13 |    2.42 |    2.55 |    0.52 |    0.72 |    0.07 |   6.92
         |    7.55 |    1.89 |   34.91 |   36.79 |    7.55 |   10.38 |    0.94 |
         |    4.85 |    1.96 |    8.24 |   10.92 |    3.67 |   11.22 |    0.70 |
---------+---------+---------+---------+---------+---------+---------+---------+
08       |      11 |       0 |      45 |      18 |       9 |       5 |       1 |     89
         |    0.72 |    0.00 |    2.94 |    1.17 |    0.59 |    0.33 |    0.07 |   5.81
         |   12.36 |    0.00 |   50.56 |   20.22 |   10.11 |    5.62 |    1.12 |
         |    6.67 |    0.00 |   10.02 |    5.04 |    4.13 |    5.10 |    0.70 |
---------+---------+---------+---------+---------+---------+---------+---------+
09       |       5 |       0 |      37 |      18 |       8 |       1 |       0 |     69
         |    0.33 |    0.00 |    2.42 |    1.17 |    0.52 |    0.07 |    0.00 |   4.50
         |    7.25 |    0.00 |   53.62 |   26.09 |   11.59 |    1.45 |    0.00 |
         |    3.03 |    0.00 |    8.24 |    5.04 |    3.67 |    1.02 |    0.00 |
---------+---------+---------+---------+---------+---------+---------+---------+
10       |       0 |       0 |      16 |      17 |       3 |       0 |       0 |     36
         |    0.00 |    0.00 |    1.04 |    1.11 |    0.20 |    0.00 |    0.00 |   2.35
         |    0.00 |    0.00 |   44.44 |   47.22 |    8.33 |    0.00 |    0.00 |
         |    0.00 |    0.00 |    3.56 |    4.76 |    1.38 |    0.00 |    0.00 |
---------+---------+---------+---------+---------+---------+---------+---------+
11       |       0 |       0 |      12 |      13 |       2 |       0 |       0 |     27
         |    0.00 |    0.00 |    0.78 |    0.85 |    0.13 |    0.00 |    0.00 |   1.76
         |    0.00 |    0.00 |   44.44 |   48.15 |    7.41 |    0.00 |    0.00 |
         |    0.00 |    0.00 |    2.67 |    3.64 |    0.92 |    0.00 |    0.00 |
---------+---------+---------+---------+---------+---------+---------+---------+
12       |       1 |       0 |      15 |      10 |       0 |       0 |       0 |     26
         |    0.07 |    0.00 |    0.98 |    0.65 |    0.00 |    0.00 |    0.00 |   1.70
         |    3.85 |    0.00 |   57.69 |   38.46 |    0.00 |    0.00 |    0.00 |
         |    0.61 |    0.00 |    3.34 |    2.80 |    0.00 |    0.00 |    0.00 |
---------+---------+---------+---------+---------+---------+---------+---------+
TOTAL          165       102       449       357       218        98       143     1532
             10.77      6.66     29.31     23.30     14.23      6.40      9.33   100.00

FREQUENCY MISSING = 10
```

```
                    AUSTIN INDEPENDENT SCHOOL DISTRICT                13:50 TUESDAY, JULY 18, 1989   24
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                           ALL LEP STUDENTS

                           LANGGRP=SPANISH

                                          CUMULATIVE  CUMULATIVE
STATUS    FREQUENCY    PERCENT    FREQUENCY    PERCENT
------------------------------------------------------------
2              1285       83.3         1285       83.3
3                85        5.5         1370       88.8
4                11        0.7         1381       89.6
5                17        1.1         1398       90.7
7               144        9.3         1542      100.0


                                          CUMULATIVE  CUMULATIVE
PROGREC   FREQUENCY    PERCENT    FREQUENCY    PERCENT
------------------------------------------------------------
                144          .            .          .
1               875       62.6          875       62.6
2               484       34.6         1359       97.2
3                22        1.6         1381       98.8
5                17        1.2         1398      100.0
```

```
                 AUSTIN INDEPENDENT SCHOOL DISTRICT              13:50 TUESDAY, JULY 18, 1989   25
                 OFFICE OF RESEARCH AND EVALUATION
                 LEP STUDENTS ACHIEVEMENT ANALYSIS
                         ALL LEP STUDENTS

                        LANGGRP=VIETNAMESE

                                          CUMULATIVE   CUMULATIVE
ENTRY    FREQUENCY    PERCENT             FREQUENCY    PERCENT
-----------------------------------------------------------------
8009             5        6.7                  5          6.7
8109             1        1.3                  6          8.0
8201             1        1.3                  7          9.3
8209             2        2.7                  9         12.0
8301             2        2.7                 11         14.7
8309             3        4.0                 14         18.7
8405             1        1.3                 15         20.0
8409             8       10.7                 23         30.7
8501             2        2.7                 25         33.3
8509             8       10.7                 33         44.0
8601             2        2.7                 35         46.7
8605             4        5.3                 39         52.0
8609            13       17.3                 52         69.3
8610             6        8.0                 58         77.3
8611             1        1.3                 59         78.7
8612             2        2.7                 61         81.3
8703             2        2.7                 63         84.0
8709             7        9.3                 70         93.3
8710             1        1.3                 71         94.7
8712             1        1.3                 72         96.0
8802             1        1.3                 73         97.3
8803             1        1.3                 74         98.7
8804             1        1.3                 75        100.0
```

```
                    AUSTIN INDEPENDENT SCHOOL DISTRICT
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                            ALL LEP STUDENTS

                          LANGGRP=VIETNAMESE

                       TABLE OF LGRADE BY LANGDOM

LGRADE     LANGDOM

FREQUENCY|
 PERCENT |
 ROW PCT |
 COL PCT |A        |B        |C        |D        |  TOTAL
---------+---------+---------+---------+---------+
01       |      4  |      6  |      1  |      0  |     11
         |   5.33  |   8.00  |   1.33  |   0.00  |  14.67
         |  36.36  |  54.55  |   9.09  |   0.00  |
         |  11.43  |  17.65  |  33.33  |   0.00  |
---------+---------+---------+---------+---------+
02       |      4  |      1  |      1  |      0  |      6
         |   5.33  |   1.33  |   1.33  |   0.00  |   8.00
         |  66.67  |  16.67  |  16.67  |   0.00  |
         |  11.43  |   2.94  |  33.33  |   0.00  |
---------+---------+---------+---------+---------+
03       |      4  |      3  |      0  |      1  |      8
         |   5.33  |   4.00  |   0.00  |   1.33  |  10.67
         |  50.00  |  37.50  |   0.00  |  12.50  |
         |  11.43  |   8.82  |   0.00  |  33.33  |
---------+---------+---------+---------+---------+
04       |      4  |      2  |      0  |      0  |      6
         |   5.33  |   2.67  |   0.00  |   0.00  |   8.00
         |  66.67  |  33.33  |   0.00  |   0.00  |
         |  11.43  |   5.88  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+
05       |      6  |      1  |      0  |      0  |      7
         |   8.00  |   1.33  |   0.00  |   0.00  |   9.33
         |  85.71  |  14.29  |   0.00  |   0.00  |
         |  17.14  |   2.94  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+
06       |      2  |      4  |      0  |      1  |      7
         |   2.67  |   5.33  |   0.00  |   1.33  |   9.33
         |  28.57  |  57.14  |   0.00  |  14.29  |
         |   5.71  |  11.76  |   0.00  |  33.33  |
---------+---------+---------+---------+---------+
TOTAL          35        34         3         3       75
            46.67     45.33      4.00      4.00   100.00

(CONTINUED)
```

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                AUSTIN INDEPENDENT SCHOOL DISTRICT                13:50 TUESDAY, JULY 18, 1989   27
                OFFICE OF RESEARCH AND EVALUATION
                LEP STUDENTS ACHIEVEMENT ANALYSIS
                         ALL LEP STUDENTS

                        LANGGRP=VIETNAMESE

                   TABLE OF LGRADE BY LANGDOM

LGRADE      LANGDOM

FREQUENCY|
 PERCENT |
 ROW PCT |
 COL PCT |A        |B        |C        |D        |  TOTAL
---------+---------+---------+---------+---------+
07       |      6  |      2  |      1  |      0  |      9
         |   8.00  |   2.67  |   1.33  |   0.00  |  12.00
         |  66.67  |  22.22  |  11.11  |   0.00  |
         |  17.14  |   5.88  |  33.33  |   0.00  |
---------+---------+---------+---------+---------+
08       |      3  |      4  |      0  |      1  |      8
         |   4.00  |   5.33  |   0.00  |   1.33  |  10.67
         |  37.50  |  50.00  |   0.00  |  12.50  |
         |   8.57  |  11.76  |   0.00  |  33.33  |
---------+---------+---------+---------+---------+
09       |      0  |      4  |      0  |      0  |      4
         |   0.00  |   5.33  |   0.00  |   0.00  |   5.33
         |   0.00  | 100.00  |   0.00  |   0.00  |
         |   0.00  |  11.76  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+
10       |      2  |      2  |      0  |      0  |      4
         |   2.67  |   2.67  |   0.00  |   0.00  |   5.33
         |  50.00  |  50.00  |   0.00  |   0.00  |
         |   5.71  |   5.88  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+
11       |      0  |      3  |      0  |      0  |      3
         |   0.00  |   4.00  |   0.00  |   0.00  |   4.00
         |   0.00  | 100.00  |   0.00  |   0.00  |
         |   0.00  |   8.82  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+
12       |      0  |      2  |      0  |      0  |      2
         |   0.00  |   2.67  |   0.00  |   0.00  |   2.67
         |   0.00  | 100.00  |   0.00  |   0.00  |
         |   0.00  |   5.88  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+
TOTAL          35        34         3         3        75
            46.67     45.33      4.00      4.00    100.00
```

```
                    LANGGRP=VIETNAMESE

                                   CUMULATIVE   CUMULATIVE
STATUS   FREQUENCY    PERCENT      FREQUENCY      PERCENT
-----------------------------------------------------------
2              67       89.3             67         89.3
3               2        2.7             69         92.0
7               6        8.0             75        100.0


                                    CUMULATIVE   CUMULATIVE
PROGREC   FREQUENCY    PERCENT      FREQUENCY      PERCENT
------------------------------------------------------------
                6          .              .            .
1              43       62.3             43         62.3
2              25       36.2             68         98.6
3               1        1.4             69        100.0
```

```
                   AUSTIN INDEPENDENT SCHOOL DISTRICT             13:50 TUESDAY, JULY 18, 1989   29
                   OFFICE OF RESEARCH AND EVALUATION
                   LEP STUDENTS ACHIEVEMENT ANALYSIS
                               STATUS 7

                          LANGGRP=OTHER

                                          CUMULATIVE    CUMULATIVE
ENTRY    FREQUENCY     PERCENT     FREQUENCY       PERCENT
---------------------------------------------------------------
8605             1        4.8              1           4.8
8609             7       33.3              8          38.1
8610             3       14.3             11          52.4
8709             6       28.6             17          81.0
8802             2        9.5             19          90.5
8803             1        4.8             20          95.2
8809             1        4.8             21         100.0
```

```
                    AUSTIN INDEPENDENT SCHOOL DISTRICT                 13:50 TUESDAY, JULY 18, 1989   30
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                                 STATUS 7

                           LANGGRP=SPANISH

                                          CUMULATIVE    CUMULATIVE
ENTRY     FREQUENCY     PERCENT           FREQUENCY       PERCENT
-------------------------------------------------------------------
7809              1         0.7                   1           0.7
8009              5         3.5                   6           4.2
8105              1         0.7                   7           4.9
8109              2         1.4                   9           6.2
8201              1         0.7                  10           6.9
8209              6         4.2                  16          11.1
8309             10         6.9                  26          18.1
8401              1         0.7                  27          18.7
8405              2         1.4                  29          20.1
8409             10         6.9                  39          27.1
8501              1         0.7                  40          27.8
8509             27        18.8                  67          46.5
8511              1         0.7                  68          47.2
8601              2         1.4                  70          48.6
8605              3         2.1                  73          50.7
8609             34        23.6                 107          74.3
8610              8         5.6                 115          79.9
8611              3         2.1                 118          81.9
8701              2         1.4                 120          83.3
8702              1         0.7                 121          84.0
8704              1         0.7                 122          84.7
8709             15        10.4                 137          95.1
8710              4         2.8                 141          97.9
8803              1         0.7                 142          98.6
8805              1         0.7                 143          99.3
8809              1         0.7                 144         100.0
```

```
                     AUSTIN INDEPENDENT SCHOOL DISTRICT                    13:50 TUESDAY, JULY 18, 1989   31
                     OFFICE OF RESEARCH AND EVALUATION
                     LEP STUDENTS ACHIEVEMENT ANALYSIS
                                 STATUS 7

                           LANGGRP=VIETNAMESE

                                         CUMULATIVE   CUMULATIVE
ENTRY    FREQUENCY     PERCENT    FREQUENCY     PERCENT
-------------------------------------------------------------
8009             1       16.7             1        16.7
8509             1       16.7             2        33.3
8609             1       16.7             3        50.0
8612             1       16.7             4        66.7
8703             1       16.7             5        83.3
8803             1       16.7             6       100.0
```

```
                AUSTIN INDEPENDENT SCHOOL DISTRICT
                OFFICE OF RESEARCH AND EVALUATION
                LEP STUDENTS ACHIEVEMENT ANALYSIS
                    TOTAL LEPS WITH STATUS 7

                                      CUMULATIVE    CUMULATIVE
ENTRY   FREQUENCY     PERCENT         FREQUENCY      PERCENT
------------------------------------------------------------------
7809            1         0.6                 1          0.6
8009            6         3.5                 7          4.1
8105            1         0.6                 8          4.7
8109            2         1.2                10          5.8
8201            1         0.6                11          6.4
8209            6         3.5                17          9.9
8309           10         5.8                27         15.8
8401            1         0.6                28         16.4
8405            2         1.2                30         17.5
8409           10         5.8                40         23.4
8501            1         0.6                41         24.0
8509           28        16.4                69         40.4
8511            1         0.6                70         40.9
8601            2         1.2                72         42.1
8605            4         2.3                76         44.4
8609           42        24.6               118         69.0
8610           11         6.4               129         75.4
8611            3         1.8               132         77.2
8612            1         0.6               133         77.8
8701            2         1.2               135         78.9
8702            1         0.6               136         79.5
8703            1         0.6               137         80.1
8704            1         0.6               138         80.7
8709           21        12.3               159         93.0
8710            4         2.3               163         95.3
8802            2         1.2               165         96.5
8803            3         1.8               168         98.2
8805            1         0.6               169         98.8
8809            2         1.2               171        100.0
```

APPENDIX D

PROGRAM RECEIVED DATA

```
                 AUSTIN INDEPENDENT SCHOOL DISTRICT               14:14 THURSDAY, JULY 13, 1989    1
                 OFFICE OF RESEARCH AND EVALUATION
                 LEP STUDENTS ACHIEVEMENT ANALYSIS
                         ALL LEP STUDENTS

                           LANGGRP=OTHER

                                           CUMULATIVE   CUMULATIVE
ENTRY    FREQUENCY    PERCENT     FREQUENCY     PERCENT
-----------------------------------------------------------------
8109             1        0.9             1          0.9
8209             2        1.9             3          2.8
8309             5        4.7             8          7.5
8401             1        0.9             9          8.4
8409             5        4.7            14         13.1
8505             1        0.9            15         14.0
8509             2        1.9            17         15.9
8601             1        0.9            18         16.8
8602             1        0.9            19         17.8
8605             1        0.9            20         18.7
8609            21       19.6            41         38.3
8610            14       13.1            55         51.4
8611             1        0.9            56         52.3
8612             1        0.9            57         53.3
8701             2        1.9            59         55.1
8702             1        0.9            60         56.1
8709            19       17.8            79         73.8
8710             7        6.5            86         80.4
8711             5        4.7            91         85.0
8801             1        0.9            92         86.0
8802             4        3.7            96         89.7
8803             3        2.8            99         92.5
8804             1        0.9           100         93.5
8805             2        1.9           102         95.3
8809             5        4.7           107        100.0
```

Program
Rec'd Info

```
                      AUSTIN INDEPENDENT SCHOOL DISTRICT          14:14 THURSDAY, JULY 13, 1989    2
                      OFFICE OF RESEARCH AND EVALUATION
                      LEP STUDENTS ACHIEVEMENT ANALYSIS
                              ALL LEP STUDENTS

                               LANGGRP=OTHER

                         TABLE OF LGRADE BY LANGDOM

LGRADE      LANGDOM

FREQUENCY|
 PERCENT |
 ROW PCT |
 COL PCT |A        |B        |C        |D        |E        |EL       |  TOTAL
---------+---------+---------+---------+---------+---------+---------+
01       |     10  |      8  |      4  |      2  |      0  |      3  |     27
         |   9.62  |   7.69  |   3.85  |   1.92  |   0.00  |   2.88  |  25.96
         |  37.04  |  29.63  |  14.81  |   7.41  |   0.00  |  11.11  |
         |  25.64  |  18.60  |  44.44  |  33.33  |   0.00  |  75.00  |
---------+---------+---------+---------+---------+---------+---------+
02       |      5  |      3  |      1  |      1  |      0  |      1  |     11
         |   4.81  |   2.88  |   0.96  |   0.96  |   0.00  |   0.96  |  10.58
         |  45.45  |  27.27  |   9.09  |   9.09  |   0.00  |   9.09  |
         |  12.82  |   6.98  |  11.11  |  16.67  |   0.00  |  25.00  |
---------+---------+---------+---------+---------+---------+---------+
03       |      4  |      2  |      2  |      2  |      1  |      0  |     11
         |   3.85  |   1.92  |   1.92  |   1.92  |   0.96  |   0.00  |  10.58
         |  36.36  |  18.18  |  18.18  |  18.18  |   9.09  |   0.00  |
         |  10.26  |   4.65  |  22.22  |  33.33  |  33.33  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
04       |      5  |      5  |      0  |      0  |      0  |      0  |     10
         |   4.81  |   4.81  |   0.00  |   0.00  |   0.00  |   0.00  |   9.62
         |  50.00  |  50.00  |   0.00  |   0.00  |   0.00  |   0.00  |
         |  12.82  |  11.63  |   0.00  |   0.00  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
05       |      3  |      2  |      0  |      0  |      0  |      0  |      5
         |   2.88  |   1.92  |   0.00  |   0.00  |   0.00  |   0.00  |   4.81
         |  60.00  |  40.00  |   0.00  |   0.00  |   0.00  |   0.00  |
         |   7.69  |   4.65  |   0.00  |   0.00  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
06       |      2  |      0  |      1  |      1  |      0  |      0  |      4
         |   1.92  |   0.00  |   0.96  |   0.96  |   0.00  |   0.00  |   3.85
         |  50.00  |   0.00  |  25.00  |  25.00  |   0.00  |   0.00  |
         |   5.13  |   0.00  |  11.11  |  16.67  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+---------+---------+
TOTAL          39        43         9         6         3         4      104
            37.50     41.35      8.65      5.77      2.88      3.85   100.00

(CONTINUED)
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                    AUSTIN INDEPENDENT SCHOOL DISTRICT
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                            ALL LEP STUDENTS

                             LANGGRP=OTHER

                       TABLE OF LGRADE BY LANGDOM

LGRADE     LANGDOM

FREQUENCY|
PERCENT  |
ROW PCT  |
COL PCT  |A       |B       |C       |D       |E       |EL      |  TOTAL
---------+--------+--------+--------+--------+--------+--------+
07       |      4 |      1 |      0 |      0 |      1 |      0 |      6
         |   3.85 |   0.96 |   0.00 |   0.00 |   0.96 |   0.00 |   5.77
         |  66.67 |  16.67 |   0.00 |   0.00 |  16.67 |   0.00 |
         |  10.26 |   2.33 |   0.00 |   0.00 |  33.33 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+
08       |      3 |      5 |      0 |      0 |      1 |      0 |      9
         |   2.88 |   4.81 |   0.00 |   0.00 |   0.96 |   0.00 |   8.65
         |  33.33 |  55.56 |   0.00 |   0.00 |  11.11 |   0.00 |
         |   7.69 |  11.63 |   0.00 |   0.00 |  33.33 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+
09       |      1 |      7 |      1 |      0 |      0 |      0 |      9
         |   0.96 |   6.73 |   0.96 |   0.00 |   0.00 |   0.00 |   8.65
         |  11.11 |  77.78 |  11.11 |   0.00 |   0.00 |   0.00 |
         |   2.56 |  16.28 |  11.11 |   0.00 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+
10       |      1 |      4 |      0 |      0 |      0 |      0 |      5
         |   0.96 |   3.85 |   0.00 |   0.00 |   0.00 |   0.00 |   4.81
         |  20.00 |  80.00 |   0.00 |   0.00 |   0.00 |   0.00 |
         |   2.56 |   9.30 |   0.00 |   0.00 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+
11       |      0 |      4 |      0 |      0 |      0 |      0 |      4
         |   0.00 |   3.85 |   0.00 |   0.00 |   0.00 |   0.00 |   3.85
         |   0.00 | 100.00 |   0.00 |   0.00 |   0.00 |   0.00 |
         |   0.00 |   9.30 |   0.00 |   0.00 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+
12       |      1 |      2 |      0 |      0 |      0 |      0 |      3
         |   0.96 |   1.92 |   0.00 |   0.00 |   0.00 |   0.00 |   2.88
         |  33.33 |  66.67 |   0.00 |   0.00 |   0.00 |   0.00 |
         |   2.56 |   4.65 |   0.00 |   0.00 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+
TOTAL          39       43        9        6        3        4      104
            37.50    41.35     8.65     5.77     2.88     3.85   100.00

FREQUENCY MISSING = 3
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              AUSTIN INDEPENDENT SCHOOL DISTRICT              14:14 THURSDAY, JULY 13, 1989   4
              OFFICE OF RESEARCH AND EVALUATION
              LEP STUDENTS ACHIEVEMENT ANALYSIS
                     ALL LEP STUDENTS

                       LANGGRP=OTHER

                                   CUMULATIVE  CUMULATIVE
STATUS   FREQUENCY   PERCENT    FREQUENCY     PERCENT
-------------------------------------------------------
2              83      77.6          83         77.6
3               1       0.9          84         78.5
4               2       1.9          86         80.4
7              21      19.6         107        100.0


                                    CUMULATIVE  CUMULATIVE
PROGREC   FREQUENCY   PERCENT    FREQUENCY     PERCENT
--------------------------------------------------------
                21        .             .           .
2               85      98.8           85         98.8
3                1       1.2           86        100.0
```

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                    AUSTIN INDEPENDENT SCHOOL DISTRICT              14:14 THURSDAY, JULY 13, 1989    5
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                            ALL LEP STUDENTS

                            LANGGRP=SPANISH

                                           CUMULATIVE   CUMULATIVE
ENTRY    FREQUENCY    PERCENT              FREQUENCY      PERCENT
-----------------------------------------------------------------
7809           19       1.2                     19          1.2
7905            1       0.1                     20          1.3
7909            9       0.6                     29          1.9
8001            4       0.3                     33          2.1
8005            2       0.1                     35          2.3
8009           46       3.0                     81          5.3
8101            3       0.2                     84          5.4
8105            4       0.3                     88          5.7
8109           41       2.7                    129          8.4
8201            8       0.5                    137          8.9
8209           73       4.7                    210         13.6
8301           10       0.6                    220         14.3
8305            5       0.3                    225         14.6
8309           86       5.6                    311         20.2
8401            6       0.4                    317         20.6
8405            8       0.5                    325         21.1
8409          139       9.0                    464         30.1
8501           12       0.8                    476         30.9
8505           13       0.8                    489         31.7
8509          305      19.8                    794         51.5
8510            2       0.1                    796         51.6
8511            1       0.1                    797         51.7
8601           36       2.3                    833         54.0
8605           22       1.4                    855         55.4
8609          316      20.5                   1171         75.9
8610           89       5.8                   1260         81.7
8611           15       1.0                   1275         82.7
8612           15       1.0                   1290         83.7
8701           13       0.8                   1303         84.5
8702           11       0.7                   1314         85.2
8703           18       1.2                   1332         86.4
8704            4       0.3                   1336         86.6
8705            1       0.1                   1337         86.7
8708            3       0.2                   1340         86.9
8709          113       7.3                   1453         94.2
8710           29       1.9                   1482         96.1
8711            8       0.5                   1490         96.6
8712            6       0.4                   1496         97.0
8801            7       0.5                   1503         97.5
8802            6       0.4                   1509         97.9
8803           10       0.6                   1519         98.5
8804            7       0.5                   1526         99.0
8805            4       0.3                   1530         99.2
8809            5       0.3                   1535         99.5
8902            1       0.1                   1536         99.6
8903            6       0.4                   1542        100.0
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                    AUSTIN INDEPENDENT SCHOOL DISTRICT            14:14 THURSDAY, JULY 13, 1989    6
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                             ALL LEP STUDENTS

                             LANGGRP=SPANISH

                          TABLE OF LGRADE BY LANGDOM

LGRADE     LANGDOM

FREQUENCY|
PERCENT  |
ROW PCT  |
COL PCT  |A       |AL      |B       |C       |D       |E       |EL      |  TOTAL
---------+--------+--------+--------+--------+--------+--------+--------+
01       |     61 |     56 |     55 |     27 |     35 |     19 |     80 |    333
         |   3.98 |   3.66 |   3.59 |   1.76 |   2.28 |   1.24 |   5.22 |  21.74
         |  18.32 |  16.82 |  16.52 |   8.11 |  10.51 |   5.71 |  24.02 |
         |  36.97 |  54.90 |  12.25 |   7.56 |  16.06 |  19.39 |  55.94 |
---------+--------+--------+--------+--------+--------+--------+--------+
02       |     28 |     25 |     72 |     25 |     47 |     18 |     35 |    250
         |   1.83 |   1.63 |   4.70 |   1.63 |   3.07 |   1.17 |   2.28 |  16.32
         |  11.20 |  10.00 |  28.80 |  10.00 |  18.80 |   7.20 |  14.00 |
         |  16.97 |  24.51 |  16.04 |   7.00 |  21.56 |  18.37 |  24.48 |
---------+--------+--------+--------+--------+--------+--------+--------+
03       |     10 |     10 |     74 |     47 |     35 |     17 |     15 |    208
         |   0.65 |   0.65 |   4.83 |   3.07 |   2.28 |   1.11 |   0.98 |  13.58
         |   4.81 |   4.81 |  35.58 |  22.60 |  16.83 |   8.17 |   7.21 |
         |   6.06 |   9.80 |  16.48 |  13.17 |  16.06 |  17.35 |  10.49 |
---------+--------+--------+--------+--------+--------+--------+--------+
04       |     20 |      6 |     35 |     37 |     29 |     11 |      7 |    145
         |   1.31 |   0.39 |   2.28 |   2.42 |   1.89 |   0.72 |   0.46 |   9.46
         |  13.79 |   4.14 |  24.14 |  25.52 |  20.00 |   7.59 |   4.83 |
         |  12.12 |   5.88 |   7.80 |  10.36 |  13.30 |  11.22 |   4.90 |
---------+--------+--------+--------+--------+--------+--------+--------+
05       |     14 |      2 |     24 |     57 |     25 |      8 |      3 |    133
         |   0.91 |   0.13 |   1.57 |   3.72 |   1.63 |   0.52 |   0.20 |   8.68
         |  10.53 |   1.50 |  18.05 |  42.86 |  18.80 |   6.02 |   2.26 |
         |   8.48 |   1.96 |   5.35 |  15.97 |  11.47 |   8.16 |   2.10 |
---------+--------+--------+--------+--------+--------+--------+--------+
06       |      7 |      1 |     27 |     49 |     17 |      8 |      1 |    110
         |   0.46 |   0.07 |   1.76 |   3.20 |   1.11 |   0.52 |   0.07 |   7.18
         |   6.36 |   0.91 |  24.55 |  44.55 |  15.45 |   7.27 |   0.91 |
         |   4.24 |   0.98 |   6.01 |  13.73 |   7.80 |   8.16 |   0.70 |
---------+--------+--------+--------+--------+--------+--------+--------+
TOTAL         165      102      449      357      218       98      143     1532
            10.77     6.66    29.31    23.30    14.23     6.40     9.33   100.00

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                     AUSTIN INDEPENDENT SCHOOL DISTRICT              14:14 THURSDAY, JULY 13, 1989     7
                     OFFICE OF RESEARCH AND EVALUATION
                     LEP STUDENTS ACHIEVEMENT ANALYSIS
                             ALL LEP STUDENTS

                             LANGGRP=SPANISH

                        TABLE OF LGRADE BY LANGDOM

LGRADE      LANGDOM

FREQUENCY|
 PERCENT |
 ROW PCT |
 COL PCT |A       |AL      |B       |C       |D       |E       |EL      |  TOTAL
---------+--------+--------+--------+--------+--------+--------+--------+
07       |      8 |      2 |     37 |     39 |      8 |     11 |      1 |    106
         |   0.52 |   0.13 |   2.42 |   2.55 |   0.52 |   0.72 |   0.07 |   6.92
         |   7.55 |   1.89 |  34.91 |  36.79 |   7.55 |  10.38 |   0.94 |
         |   4.85 |   1.96 |   8.24 |  10.92 |   3.67 |  11.22 |   0.70 |
---------+--------+--------+--------+--------+--------+--------+--------+
08       |     11 |      0 |     45 |     18 |      9 |      5 |      1 |     89
         |   0.72 |   0.00 |   2.94 |   1.17 |   0.59 |   0.33 |   0.07 |   5.81
         |  12.36 |   0.00 |  50.56 |  20.22 |  10.11 |   5.62 |   1.12 |
         |   6.67 |   0.00 |  10.02 |   5.04 |   4.13 |   5.10 |   0.70 |
---------+--------+--------+--------+--------+--------+--------+--------+
09       |      5 |      0 |     37 |     18 |      8 |      1 |      0 |     69
         |   0.33 |   0.00 |   2.42 |   1.17 |   0.52 |   0.07 |   0.00 |   4.50
         |   7.25 |   0.00 |  53.62 |  26.09 |  11.59 |   1.45 |   0.00 |
         |   3.03 |   0.00 |   8.24 |   5.04 |   3.67 |   1.02 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+--------+
10       |      0 |      0 |     16 |     17 |      3 |      0 |      0 |     36
         |   0.00 |   0.00 |   1.04 |   1.11 |   0.20 |   0.00 |   0.00 |   2.35
         |   0.00 |   0.00 |  44.44 |  47.22 |   8.33 |   0.00 |   0.00 |
         |   0.00 |   0.00 |   3.56 |   4.76 |   1.38 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+--------+
11       |      0 |      0 |     12 |     13 |      2 |      0 |      0 |     27
         |   0.00 |   0.00 |   0.78 |   0.85 |   0.13 |   0.00 |   0.00 |   1.76
         |   0.00 |   0.00 |  44.44 |  48.15 |   7.41 |   0.00 |   0.00 |
         |   0.00 |   0.00 |   2.67 |   3.64 |   0.92 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+--------+
12       |      1 |      0 |     15 |     10 |      0 |      0 |      0 |     26
         |   0.07 |   0.00 |   0.98 |   0.65 |   0.00 |   0.00 |   0.00 |   1.70
         |   3.85 |   0.00 |  57.69 |  38.46 |   0.00 |   0.00 |   0.00 |
         |   0.61 |   0.00 |   3.34 |   2.80 |   0.00 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+--------+
TOTAL         165      102      449      357      218       98      143     1532
            10.77     6.66    29.31    23.30    14.23     6.40     9.33   100.00

FREQUENCY MISSING = 10
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                    AUSTIN INDEPENDENT SCHOOL DISTRICT
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                           ALL LEP STUDENTS

                           LANGGRP=SPANISH

                                        CUMULATIVE   CUMULATIVE
STATUS    FREQUENCY    PERCENT     FREQUENCY     PERCENT
---------------------------------------------------------------
2              1285       83.3          1285        83.3
3                85        5.5          1370        88.8
4                11        0.7          1381        89.6
5                17        1.1          1398        90.7
7               144        9.3          1542       100.0


                                         CUMULATIVE   CUMULATIVE
PROGREC    FREQUENCY    PERCENT     FREQUENCY     PERCENT
---------------------------------------------------------------
                 144 -        .               .            .
1 bil            875       62.6            875         62.6
2 esl            484       34.6           1359         97.2
3 spec            22        1.6           1381         98.8
5 other           17        1.2           1398        100.0
  supplemp
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                    AUSTIN INDEPENDENT SCHOOL DISTRICT
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                             ALL LEP STUDENTS

                            LANGGRP=VIETNAMESE

                                       CUMULATIVE   CUMULATIVE
ENTRY     FREQUENCY     PERCENT        FREQUENCY      PERCENT
---------------------------------------------------------------
8009              5         6.7                5          6.7
8109              1         1.3                6          8.0
8201              1         1.3                7          9.3
8209              2         2.7                9         12.0
8301              2         2.7               11         14.7
8309              3         4.0               14         18.7
8405              1         1.3               15         20.0
8409              8        10.7               23         30.7
8501              2         2.7               25         33.3
8509              8        10.7               33         44.0
8601              2         2.7               35         46.7
8605              4         5.3               39         52.0
8609             13        17.3               52         69.3
8610              6         8.0               58         77.3
8611              1         1.3               59         78.7
8612              2         2.7               61         81.3
8703              2         2.7               63         84.0
8709              7         9.3               70         93.3
8710              1         1.3               71         94.7
8712              1         1.3               72         96.0
8802              1         1.3               73         97.3
8803              1         1.3               74         98.7
8804              1         1.3               75        100.0
```

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                 AUSTIN INDEPENDENT SCHOOL DISTRICT              14:14 THURSDAY, JULY 13, 1989   10
                 OFFICE OF RESEARCH AND EVALUATION
                 LEP STUDENTS ACHIEVEMENT ANALYSIS
                          ALL LEP STUDENTS

                          LANGGRP=VIETNAMESE

                     TABLE OF LGRADE BY LANGDOM

LGRADE       LANGDOM

FREQUENCY|
 PERCENT |
 ROW PCT |
 COL PCT |A        |B        |C        |D        |  TOTAL
---------+---------+---------+---------+---------+
01       |      4  |      6  |      1  |      0  |     11
         |   5.33  |   8.00  |   1.33  |   0.00  |  14.67
         |  36.36  |  54.55  |   9.09  |   0.00  |
         |  11.43  |  17.65  |  33.33  |   0.00  |
---------+---------+---------+---------+---------+
02       |      4  |      1  |      1  |      0  |      6
         |   5.33  |   1.33  |   1.33  |   0.00  |   8.00
         |  66.67  |  16.67  |  16.67  |   0.00  |
         |  11.43  |   2.94  |  33.33  |   0.00  |
---------+---------+---------+---------+---------+
03       |      4  |      3  |      0  |      1  |      8
         |   5.33  |   4.00  |   0.00  |   1.33  |  10.67
         |  50.00  |  37.50  |   0.00  |  12.50  |
         |  11.43  |   8.82  |   0.00  |  33.33  |
---------+---------+---------+---------+---------+
04       |      4  |      2  |      0  |      0  |      6
         |   5.33  |   2.67  |   0.00  |   0.00  |   8.00
         |  66.67  |  33.33  |   0.00  |   0.00  |
         |  11.43  |   5.88  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+
05       |      6  |      1  |      0  |      0  |      7
         |   8.00  |   1.33  |   0.00  |   0.00  |   9.33
         |  85.71  |  14.29  |   0.00  |   0.00  |
         |  17.14  |   2.94  |   0.00  |   0.00  |
---------+---------+---------+---------+---------+
06       |      2  |      4  |      0  |      1  |      7
         |   2.67  |   5.33  |   0.00  |   1.33  |   9.33
         |  28.57  |  57.14  |   0.00  |  14.29  |
         |   5.71  |  11.76  |   0.00  |  33.33  |
---------+---------+---------+---------+---------+
TOTAL          35        34          3         3       75
            46.67     45.33       4.00      4.00   100.00

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                    AUSTIN INDEPENDENT SCHOOL DISTRICT               14:14 THURSDAY, JULY 13, 1989   11
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                           ALL LEP STUDENTS

                         LANGGRP=VIETNAMESE

                     TABLE OF LGRADE BY LANGDOM

LGRADE      LANGDOM

FREQUENCY|
PERCENT  |
ROW PCT  |
COL PCT  |A       |B       |C       |D       |  TOTAL
---------+--------+--------+--------+--------+
07       |      6 |      2 |      1 |      0 |      9
         |   8.00 |   2.67 |   1.33 |   0.00 |  12.00
         |  66.67 |  22.22 |  11.11 |   0.00 |
         |  17.14 |   5.88 |  33.33 |   0.00 |
---------+--------+--------+--------+--------+
08       |      3 |      4 |      0 |      1 |      8
         |   4.00 |   5.33 |   0.00 |   1.33 |  10.67
         |  37.50 |  50.00 |   0.00 |  12.50 |
         |   8.57 |  11.76 |   0.00 |  33.33 |
---------+--------+--------+--------+--------+
09       |      0 |      4 |      0 |      0 |      4
         |   0.00 |   5.33 |   0.00 |   0.00 |   5.33
         |   0.00 | 100.00 |   0.00 |   0.00 |
         |   0.00 |  11.76 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+
10       |      2 |      2 |      0 |      0 |      4
         |   2.67 |   2.67 |   0.00 |   0.00 |   5.33
         |  50.00 |  50.00 |   0.00 |   0.00 |
         |   5.71 |   5.88 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+
11       |      0 |      3 |      0 |      0 |      3
         |   0.00 |   4.00 |   0.00 |   0.00 |   4.00
         |   0.00 | 100.00 |   0.00 |   0.00 |
         |   0.00 |   8.82 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+
12       |      0 |      2 |      0 |      0 |      2
         |   0.00 |   2.67 |   0.00 |   0.00 |   2.67
         |   0.00 | 100.00 |   0.00 |   0.00 |
         |   0.00 |   5.88 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+
TOTAL          35       34        3        3       75
            46.67    45.33     4.00     4.00   100.00
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                    AUSTIN INDEPENDENT SCHOOL DISTRICT              14:14 THURSDAY, JULY 13, 1989   12
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                           ALL LEP STUDENTS

                          LANGGRP=VIETNAMESE

                                         CUMULATIVE  CUMULATIVE
STATUS    FREQUENCY    PERCENT     FREQUENCY    PERCENT
--------------------------------------------------------
2                67       89.3            67       89.3
3                 2        2.7            69       92.0
7                 6        8.0            75      100.0


                                          CUMULATIVE  CUMULATIVE
PROGREC    FREQUENCY    PERCENT     FREQUENCY    PERCENT
---------------------------------------------------------
                  6          .             .          .
1                43       62.3            43       62.3
2                25       36.2            68       98.6
3                 1        1.4            69      100.0
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                AUSTIN INDEPENDENT SCHOOL DISTRICT                14:14 THURSDAY, JULY 13, 1989   13
                OFFICE OF RESEARCH AND EVALUATION
                LEP STUDENTS ACHIEVEMENT ANALYSIS
                            STATUS 7

                          LANGGRP=OTHER

                                         CUMULATIVE    CUMULATIVE
ENTRY    FREQUENCY    PERCENT     FREQUENCY       PERCENT
----------------------------------------------------------
8605             1        4.8             1           4.8
8609             7       33.3             8          38.1
8610             3       14.3            11          52.4
8709             6       28.6            17          81.0
8802             2        9.5            19          90.5
8803             1        4.8            20          95.2
8809             1        4.8            21         100.0
```

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                    AUSTIN INDEPENDENT SCHOOL DISTRICT          14:14 THURSDAY, JULY 13, 1989   14
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                                STATUS 7

                           LANGGRP=SPANISH

                                     CUMULATIVE   CUMULATIVE
ENTRY    FREQUENCY    PERCENT        FREQUENCY     PERCENT
-------------------------------------------------------------
7809             1        0.7                1         0.7
8009             5        3.5                6         4.2
8105             1        0.7                7         4.9
8109             2        1.4                9         6.2
8201             1        0.7               10         6.9
8209             6        4.2               16        11.1
8309            10        6.9               26        18.1
8401             1        0.7               27        18.7
8405             2        1.4               29        20.1
8409            10        6.9               39        27.1
8501             1        0.7               40        27.8
8509            27       18.8               67        46.5
8511             1        0.7               68        47.2
8601             2        1.4               70        48.6
8605             3        2.1               73        50.7
8609            34       23.6              107        74.3
8610             8        5.6              115        79.9
8611             3        2.1              118        81.9
8701             2        1.4              120        83.3
8702             1        0.7              121        84.0
8704             1        0.7              122        84.7
8709            15       10.4              137        95.1
8710             4        2.8              141        97.9
8803             1        0.7              142        98.6
8805             1        0.7              143        99.3
8809             1        0.7              144       100.0
```

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                    AUSTIN INDEPENDENT SCHOOL DISTRICT              14:14 THURSDAY, JULY 13, 1989   15
                    OFFICE OF RESEARCH AND EVALUATION
                    LEP STUDENTS ACHIEVEMENT ANALYSIS
                                STATUS 7

                         LANGGRP=VIETNAMESE

                                          CUMULATIVE    CUMULATIVE
ENTRY     FREQUENCY      PERCENT          FREQUENCY       PERCENT
----------------------------------------------------------------
8009              1        16.7                   1          16.7
8509              1        16.7                   2          33.3
8609              1        16.7                   3          50.0
8612              1        16.7                   4          66.7
8703              1        16.7                   5          83.3
8803              1        16.7                   6         100.0
```

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                  AUSTIN INDEPENDENT SCHOOL DISTRICT
                  OFFICE OF RESEARCH AND EVALUATION
                  LEP STUDENTS ACHIEVEMENT ANALYSIS
                       TOTAL LEPS WITH STATUS 7

                                         CUMULATIVE    CUMULATIVE
ENTRY    FREQUENCY     PERCENT           FREQUENCY       PERCENT
-----------------------------------------------------------------
7809             1        0.6                    1         0.6
8009             6        3.5                    7         4.1
8105             1        0.6                    8         4.7
8109             2        1.2                   10         5.8
8201             1        0.6                   11         6.4
8209             6        3.5                   17         9.9
8309            10        5.8                   27        15.8
8401             1        0.6                   28        16.4
8405             2        1.2                   30        17.5
8409            10        5.8                   40        23.4
8501             1        0.6                   41        24.0
8509            28       16.4                   69        40.4
8511             1        0.6                   70        40.9
8601             2        1.2                   72        42.1
8605             4        2.3                   76        44.4
8609            42       24.6                  118        69.0
8610            11        6.4                  129        75.4
8611             3        1.8                  132        77.2
8612             1        0.6                  133        77.8
8701             2        1.2                  135        78.9
8702             1        0.6                  136        79.5
8703             1        0.6                  137        80.1
8704             1        0.6                  138        80.7
8709            21       12.3                  159        93.0
8710             4        2.3                  163        95.3
8802             2        1.2                  165        96.5
8803             3        1.8                  168        98.2
8805             1        0.6                  169        98.8
8809             2        1.2                  171       100.0
```

APPENDIX E

COUNTS DATA

```
          EEEEEEEEEEEE  VV          VV       11       SSSSSSSSSS    AAAAAAAAAA    6666666666    3333333333    AAAAAAAAAA
         EEEEEEEEEEEE  VV          VV      111      SSSSSSSSSSSS  AAAAAAAAAAAA  666666666666  333333333333  AAAAAAAAAAAA
        EE            VV          VV     1111      SS        SS  AA        AA  66        66  33        33  AA        AA
       EE            VV          VV       11      SS              AA        AA  66                    33  AA        AA
      EE            VV          VV       11      SSS             AA        AA  66                    33  AA        AA
     EEEEEEEE      VV          VV       11      SSSSSSSSS    AAAAAAAAAAAA  6666666666          3333   AAAAAAAAAAAA
    EEEEEEEE      VV          VV       11      SSSSSSSSS    AAAAAAAAAAAA  666666666666        3333   AAAAAAAAAAAA
   EE            VV        VV        11             SSS  AA        AA  66        66          33  AA        AA
  EE            VV      VV          11              SS  AA        AA  66        66          33  AA        AA
 EE            VV   VV            11      SS        SS  AA        AA  66        66  33        33  AA        AA
EEEEEEEEEEEE  VVVV         1111111111  SSSSSSSSSSSS  AA        AA  666666666666  333333333333  AA        AA
EEEEEEEEEEEE  VV          1111111111   SSSSSSSSSS   AA        AA   6666666666    3333333333   AA        AA

      JJJJJJJJJJ    2222222222    8888888888   555555555555  9999999999            11
      JJJJJJJJJJ  222222222222  888888888888  555555555555  999999999999          111
              JJ  22        22  88        88  55            99        99         1111
              JJ            22  88        88  55            99        99           11
              JJ            22   88      88   55            99        99           11
              JJ           22     88888888    555555555     999999999999           11
              JJ         22       88888888    5555555555    999999999999           11
              JJ       22        88      88            55             99           11
      JJ      JJ     22         88        88           55             99           11
      JJ      JJ   22           88        88           55   99        99           11
      JJJJJJJJ    222222222222  888888888888  555555555555  999999999999        1111111111
       JJJJJJ     222222222222   8888888888   55555555555    9999999999         1111111111

*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 2859 EV1SA63A 2       001 001 LOCAL                ROOM     11.33.13 AM 21 JUN 89 PRINTR1  EXPR START 1*
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BEST COPY AVAILABLE

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                    AUSTIN INDEPENDENT SCHOOL DISTRICT           LEP COUNTS
                    OFFICE OF RESEARCH AND EVALUATION              SA$JF63A       11:24 WEDNESDAY, JUNE 21, 1989
                                     LEP FILE FROM OCTOBER 1988
                                        ACTIVE STUDENTS ONLY

                                     NUMBER OF EXITED STUDENTS
                                AND AVERAGE NUMBER OF YEARS TO EXIT

      -------------------------------------------------------------------------------------------
      |                                     GRADE                                    |          |
      |------------------------------------------------------------------------------|          |
      |    02    |    03    |    04    |    05    |    07    |    08    |    09    |    10    |  TOTAL   |
      |----------+----------+----------+----------+----------+----------+----------+----------+----------|
      | LEPTIME  | LEPTIME  | LEPTIME  | LEPTIME  | LEPTIME  | LEPTIME  | LEPTIME  | LEPTIME  | LEPTIME  |
      |----------+----------+----------+----------+----------+----------+----------+----------+----------|
      | N  |MEAN | N  |MEAN | N  |MEAN | N  |MEAN | N  |MEAN | N  |MEAN | N  |MEAN | N  |MEAN | N  |MEAN |
      |----+-----+----+-----+----+-----+----+-----+----+-----+----+-----+----+-----+----+-----+----+-----|
      |   8|  2.7|   6|  2.9|   6|  3.5|   1|  1.0|   1|  7.6|   1|  3.3|   1| 10.0|   1| 10.0|  25|  3.6|
      ---------------------------------------------------------------------------------------------------
```

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

NUMBER OF EXITED STUDENTS
AND AVERAGE NUMBER OF YEARS TO EXIT

	LEPTIME	
	N	MEAN
GRADE		
02	8	2.7
03	6	2.9
04	6	3.5
05	1	1.0
07	1	7.6
08	1	3.3
09	1	10.0
10	1	10.0
TOTAL	25	3.6

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

	GRADE														TOTAL
	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
GROUP															
A - REGULAR LEP	445	639	611	434	347	270	216	183	176	162	145	74	62	47	3811
B - SPECIAL ED	1	37	68	45	36	48	47	42	37	34	36	18	18	14	481
C - TOTAL LEP	446	676	679	479	386	322	264	227	214	197	184	94	80	63	4311
D - PARENT DENIAL	14	26	33	20	8	16	15	35	84	88	97	56	42	43	577
E - MOD INSTR					3	4	1	2	1	1	3	2		2	19

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

LEP STUDENTS IN BILINGUAL EDUCATION

	GRADE										TOTAL
	EK	00	01	02	03	04	05	06	07	08	
	N	N	N	N	N	N	N	N	N	N	N
GROUP											
A - HISPANIC	381	523	491	376	282	207	165	39	54	52	2570
B - VIETNAMESE	5	8	9	4	9	8	12	6	9	9	79
D - BIL. ED. TOTAL	386	531	500	380	291	215	177	45	63	61	2649

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP STUDENTS IN ENGLISH AS A SECOND LANGUAGE EDUCATION

	GRADE														TOTAL
	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
GROUP															
A - HISPANIC	14	48	60	26	31	35	22	124	102	87	118	57	44	37	805
B - VIETNAMESE	4	7	5	3	5	4	1	3		2	11	5	8	4	62
C - ALL OTHERS	41	53	46	25	20	16	16	11	11	12	16	12	10	6	295
D - ESL. ED. TOTAL	59	108	111	54	56	55	39	138	113	101	145	74	62	47	1162

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP STUDENTS IN SPECIAL EDUCATION

	GRADE													TOTAL
	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N
GROUP														
A - HISPANIC	1	5	9	4	10	12	15	14	21	30	15	14	12	162
B - VIETNAMESE	1							1						2
C - ALL OTHERS		1	1			2		1	1		1	1	1	9
D - SPEC. ED. TOTAL	2	6	10	4	10	14	15	16	22	30	16	15	13	173

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                    AUSTIN INDEPENDENT SCHOOL DISTRICT             LEP COUNTS                                  7
                    OFFICE OF RESEARCH AND EVALUATION               SA$JF63A        11:24 WEDNESDAY, JUNE 21, 1989
                              LEP FILE FROM OCTOBER 1988
                                 ACTIVE STUDENTS ONLY

                           LEP STUDENTS IN MODIFIED INSTRUCTION

           ---------------------------------------------------------------------------------------
           |                         |                        GRADE                      |       |
           |                         |---------------------------------------------------| TOTAL |
           |                         |  03 |  04 |  05 |  06 |  07 |  08 |  09 |  10 |  12 |-------|
           |                         |-----+-----+-----+-----+-----+-----+-----+-----+-----|   N   |
           |                         |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |       |
           |-------------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-------|
           |GROUP                    |     |     |     |     |     |     |     |     |     |       |
           |-------------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-------|
           |A - HISPANIC             |    3|    4|    1|    2|    1|    1|    3|    2|    2|     19|
           |-------------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-------|
           |E - MOD INSTR TOTAL      |    3|    4|    1|    2|    1|    1|    3|    2|    2|     19|
           ---------------------------------------------------------------------------------------
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP HISPANIC STUDENTS BY LANGUAGE DOMINANCE

	GRADE														TOTAL
	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
GROUP															
A - SPAN. DOMINANT	291	423	410	286	199	167	115	71	92	90	83	40	31	28	2326
B - BALANCED BIL.		4	18	17	61	48	57	71	61	41	33	24	23	18	476
C - ENG. DOMINANT	98	163	178	135	90	75	58	62	38	39	40	12	6	5	999
D - TOTAL HISPANIC	389	590	606	438	350	290	230	204	191	170	156	76	60	51	3801

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP VIETNAMESE STUDENTS BY LANGUAGE DOMINANCE

	GRADE														TOTAL
	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
GROUP															
A - VIET. DOMINANT	8	13	13	5	13	12	13	6	9	11	11	5	8	3	130
B - BALANCED BIL.	1	1	1	3				1	1						8
C - ENG. DOMINANT		1	1	1	1			1		1					6
D - TOTAL VIETNAMESE	9	15	15	9	14	12	13	8	10	12	11	5	8	3	144

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8   GRADES EK, 00-12

	GRADE								
	EK	00	01	02	03	04	05	06	TOTAL
	N	N	N	N	N	N	N	N	N
SCHOOL NAME									
ALLAN	22	29	14	16	14	9	11		115
ALLISON	25	29	31	22	10	11	8		136
ANDREWS	14	15	18	16	7	6	5		81
BARRINGTON	8	10	9	3	7	5	2		44
BARTON HILLS		1		1		1			3
BECKER	21	15	22	14	8	6	5		91
BLACKSHEAR	8	11	11	10	12	10	6	8	76
BLANTON	1	6	2	4	1	4		1	19
BOONE		1	3	1	1				6
BRENTWOOD		6	14	8	5	3	3		39
BROOKE	17	22	24	20	15	12	13		123
BROWN	25	30	28	16	15	9	10		133
BRYKER WOODS		1	3	1		1	1		7
CAMPBELL	7	6	10	10	1	3	3	3	43
CASIS	11	10	6	3	3	1	3	2	39
COOK	1	3	9	2	1	2	5		23
CUNNINGHAM		4	4	1		1	1		11
DAWSON	5	17	11	12	8	5	4		62
DOSS		1	4		1	2	1	1	10
GALINDO	7	10	9	13	6	6	7		58

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP COUNTS
SA$JF63A
11:24 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 GRADES EK, 00-12

	GRADE								
	EK	00	01	02	03	04	05	06	TOTAL
	N	N	N	N	N	N	N	N	N
SCHOOL NAME									
GOVALLE	17	30	25	20	23	8	8		131
GRAHAM		6	9						15
GULLETT					1				1
HARRIS	12	18	21	12	7	9	7		86
HIGHLAND PARK				2					2
HILL		5	4	2	2				13
HOUSTON		10	16	6	6	9	5		52
JOSLIN	4	5	4	1	1	5	1		21
KOCUREK		3	3	2	1		2		11
LANGFORD		10	17	7	5	5	2		46
LEE		4	1	1	3		1	1	11
LINDER	23	22	31	20	25	17	13		151
MAPLEWOOD			3	3	1			1	8
MATHEWS	28	20	16	10	7	9		1	91
MENCHACA			1	1	1				3
METZ	25	42	32	31	14	19	12	13	188
NORMAN	1	1		2		1			5
OAK HILL		1		2	2				5
OAK SPRINGS	2	8	1	7	1	2	5		26
ODOM	1	14	6	5	2	7	6		41

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 GRADES EK, 00-12

	GRADE								TOTAL
	EK	00	01	02	03	04	05	06	
	N	N	N	N	N	N	N	N	N
SCHOOL NAME									
ORTEGA	11	18	15	6	9	8	10		77
PALM	4	14	5	3	4	2	1		33
PATTON		3	2	3					8
PEASE					1	1			2
PECAN SPRINGS		5	3	2	3	3	4		20
PILLOW	21	7	5	7	5				45
PLEASANT HILL	17	11	10	6	6	3	3		56
REILLY	13	4	7	3	1	4	1		33
RIDGETOP	14	22	23	15	18	15	2		109
SANCHEZ	16	26	41	34	34	22	24	11	208
SIMS	6	8	5	2	5	2	5		33
ST. ELMO	9	6	9	11	4	5	3		47
SUMMITT		2	2	2					6
SUNSET VALLEY	6	7	3		3	2			21
TRAVIS HEIGHTS	18	18	24	22	9	12	8		111
WALNUT CREEK		15	14	10	13	15	17		84
WEBB						4	8		12
WIDEN		18	8	9	6	4	3		48
WILLIAMS		3	7	5	2	3	4		24
WINN		3	4	1	1				9

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 GRADES EK, 00-12

	GRADE								
	EK	00	01	02	03	04	05	06	TOTAL
	N	N	N	N	N	N	N	N	N
SCHOOL NAME									
WOOLDRIDGE		7	11	3	4	6	4		35
WOOTEN	18	31	24	12	23	10	4		122
ZAVALA	8	16	26	8	12	8	9		87
ZILKER		6	9	8	6	5	4	2	40
TOTAL	446	676	679	479	386	322	264	44	3296

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8   GRADES EK, 00-12

	GRADE							
	06	07	08	10	11	12	09	TOTAL
	N	N	N	N	N	N	N	N
SCHOOL NAME								
MARTIN	20	83	66					169
O. HENRY	24	7	12					43
MENDEZ	19	13	10					42
PORTER	14	23	16					53
MURCHISON	13	11	5					29
DOBIE	18	17	21					56
FULMORE	24	11	9					44
PEARCE	15	8	14					37
BURNET	10	8	12					30
LAMAR	11	8	8					27
COVINGTON	7	6	6					19
BEDICHEK	6	3	3					12
KEALING		8	6					14
RICE AT READ	1	6	4					11
CLIFTON CENTER				3	4	7		14
EVENING HIGH SCHOOL				1	1		4	6
TEENAGE PARENT CENTER	1	1				1	1	4
D. A. C.		1		2			1	4
TOTAL	183	214	192	6	5	8	6	614

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS
SA$JF63A

11:24 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8   GRADES EK, 00-12

	GRADE					
	09	10	11	12	08	TOTAL
	N	N	N	N	N	N
SCHOOL NAME						
TRAVIS	44	22	28	19		113
AUSTIN	33	15	11	6		65
JOHNSTON	29	20	9	5		63
LANIER	13	4	10	3		30
REAGAN	13	8	2	5		28
MCCALLUM	22	8	5	4		39
CROCKETT	13	4	2	7		26
ANDERSON	6	6	6	4		22
L.B.J.	2	1	2	2		7
RICE	1				4	5
ROBBINS	2				1	3
TOTAL	178	88	75	55	5	401

```
AUSTIN INDEPENDENT SCHOOL DISTRICT              LEP COUNTS                                    16
OFFICE OF RESEARCH AND EVALUATION                SA$JF63A        11:24 WEDNESDAY, JUNE 21, 1989
                 LEP FILE FROM OCTOBER 1988
                    ACTIVE STUDENTS ONLY

              STATUS 2,3,4,8    GRADES EK, 00-12

                                               CUMULATIVE   CUMULATIVE
   LANGNAME     FREQUENCY    PERCENT    FREQUENCY     PERCENT
  -------------------------------------------------------------------
  SPANISH            3853      89.4          3853        89.4
  VIETNAMESE          148       3.4          4001        92.8
  KOREAN               72       1.7          4073        94.5
  CHINESE              36       0.8          4109        95.3
  CAMBODIAN            26       0.6          4135        95.9
  URDU                 16       0.4          4151        96.3
  JAPANESE             13       0.3          4164        96.6
  PERSIAN              11       0.3          4175        96.8
  ARABIC                9       0.2          4184        97.1
  LAOTIAN               9       0.2          4193        97.3
  ENGLISH               8       0.2          4201        97.4
  PORTUGUESE            8       0.2          4209        97.6
  FRENCH                7       0.2          4216        97.8
  GERMAN                7       0.2          4223        98.0
  TAIWANESE             6       0.1          4229        98.1
  TIGRINYA              6       0.1          4235        98.2
  GUJARATI              5       0.1          4240        98.4
  HINDI                 5       0.1          4245        98.5
  IBO                   5       0.1          4250        98.6
  ITALIAN               5       0.1          4255        98.7
  HEBREW                4       0.1          4259        98.8
  INDIAN                4       0.1          4263        98.9
  THAI                  4       0.1          4267        99.0
  FARSI                 3       0.1          4270        99.0
  LEBANESE              3       0.1          4273        99.1
  POLISH                3       0.1          4276        99.2
  SIGN LANG             3       0.1          4279        99.3
  TAGALOG               3       0.1          4282        99.3
  ZULU                  3       0.1          4285        99.4
  AMHARIC               2       0.0          4287        99.4
  CHITUMRUKA            2       0.0          4289        99.5
  GREEK                 2       0.0          4291        99.5
  MANDARIN              2       0.0          4293        99.6
  NIGERIAN              2       0.0          4295        99.6
  SWAHILI               2       0.0          4297        99.7
  AFRIKAANS             1       0.0          4298        99.7
  BENGALI               1       0.0          4299        99.7
  CHEWE                 1       0.0          4300        99.7
  DANISH                1       0.0          4301        99.8
  FILIPINO              1       0.0          4302        99.8
  HUNGARIAN             1       0.0          4303        99.8
  NEPALI                1       0.0          4304        99.8
  PAKISTANI             1       0.0          4305        99.9
  PAMPANGO              1       0.0          4306        99.9
  PIDGIN                1       0.0          4307        99.9
  ROMANIAN              1       0.0          4308        99.9
  RUSSIAN               1       0.0          4309       100.0
  SINHALA               1       0.0          4310       100.0
  YORUBA                1       0.0          4311       100.0
```

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 TITLE VII SCHOOLS

SCHOOL NAME ANDERSON

	DOMINANC		
	B	C	TOTAL
	N	N	N
GRADE			
09	2	2	4
10	2		2
11	3		3
12	1	1	2
TOTAL	8	3	11

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 TITLE VII SCHOOLS

SCHOOL NAME JOHNSTON

	DOMINANC			TOTAL
	A	B	C	
	N	N	N	N
GRADE				
09	2	7	6	15
10		7	6	13
11		3	1	4
12		2	2	4
TOTAL	2	19	15	36

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME MURCHISON

	DOMINANC			
	A	B	C	TOTAL
	N	N	N	N
GRADE				
06	1	3		4
07	3	2	3	8
08		1	2	3
TOTAL	4	6	5	15

LEP FILE FROM OCTOBER 1988
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME TRAVIS

	DOMINANC			TOTAL
	A	B	C	
	N	N	N	N
GRADE				
09	4	24	7	35
10		17	2	19
11	1	12	13	26
12		9	7	16
TOTAL	5	62	29	96

```
AUSTIN INDEPENDENT SCHOOL DISTRICT                  LEP COUNTS                                      21
OFFICE OF RESEARCH AND EVALUATION                   SA$JF63A        11:24 WEDNESDAY, JUNE 21, 1989
                 LEP FILE FROM OCTOBER 1988
                    ACTIVE STUDENTS ONLY

               STATUS 2,3,4,8  -  TITLE VII SCHOOLS

TOTAL
---------------------------------------------------------------------
|                              |        DOMINANC         |          |
|                              |-------------------------|  TOTAL   |
|                              |   A   |   B   |   C     |          |
|                              |-------+-------+---------+----------|
|                              |   N   |   N   |   N     |    N     |
|------------------------------+-------+-------+---------+----------|
|GRADE                         |       |       |         |          |
|------------------------------|       |       |         |          |
|06                            |      1|      3|         |         4|
|------------------------------+-------+-------+---------+----------|
|07                            |      3|      2|        3|         8|
|------------------------------+-------+-------+---------+----------|
|08                            |       |      1|        2|         3|
|------------------------------+-------+-------+---------+----------|
|09                            |      6|     33|       15|        54|
|------------------------------+-------+-------+---------+----------|
|10                            |       |     26|        8|        34|
|------------------------------+-------+-------+---------+----------|
|11                            |      1|     18|       14|        33|
|------------------------------+-------+-------+---------+----------|
|12                            |       |     12|       10|        22|
|------------------------------+-------+-------+---------+----------|
|TOTAL                         |     11|     95|       52|       158|
---------------------------------------------------------------------
```

```
           EEEEEEEEEEEE  VV        VV       11        SSSSSSSSSS    AAAAAAAAAA    6666666666    3333333333    AAAAAAAAAA
          EEEEEEEEEEEE  VV        VV      111       SSSSSSSSSSSS  AAAAAAAAAAAA  666666666666  333333333333  AAAAAAAAAAAA
         EE            VV        VV     1111       SS        SS  AA        AA  66        66  33        33  AA        AA
        EE            VV        VV       11       SS            AA        AA  66                      33  AA        AA
       EE            VV        VV       11       SSS           AA        AA  66                      33  AA        AA
      EEEEEEEE      VV        VV       11        SSSSSSSSS    AAAAAAAAAAAA  66666666666          3333   AAAAAAAAAAAA
     EEEEEEEE      VV        VV       11         SSSSSSSSS   AAAAAAAAAAAA  66666666666          3333   AAAAAAAAAAAA
    EE             VV      VV        11                SSS  AA        AA  66        66            33  AA        AA
   EE              VV    VV         11                 SS  AA        AA  66        66            33  AA        AA
  EE               VV  VV          11       SS        SS  AA        AA  66        66  33        33  AA        AA
 EEEEEEEEEEEE      VVVV       1111111111   SSSSSSSSSSSS  AA        AA  666666666666  333333333333  AA        AA
EEEEEEEEEEEE       VV        1111111111    SSSSSSSSSS   AA        AA   6666666666    3333333333   AA        AA

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              JJJJJJJJJJ  222222222222  888888888888  555555555555  999999999999                    111
                  JJ      22        22  88        88  55            99        99                   1111
                  JJ                22  88        88  55            99        99                     11
                  JJ                22   88      88   55            99        99                     11
                  JJ               22     88888888    555555555     999999999999                     11
                  JJ             22       88888888    5555555555    999999999999                     11
                  JJ           22        88      88            55             99                     11
            JJ    JJ         22         88        88            55            99                     11
            JJ    JJ       22           88        88            55  99        99                     11
            JJJJJJJJ      222222222222  888888888888  555555555555  999999999999                 1111111111
             JJJJJJ       222222222222   8888888888   55555555555    9999999999                  1111111111

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*1  END  JOB 2859 EV1SA63A 2        001 001 LOCAL                    ROOM      11.33.16 AM 21 JUN 89 PRINTR1  EXPR  END  1*
*1  END  JOB 2859 EV1SA63A 2        001 001 LOCAL                    ROOM      11.33.16 AM 21 JUN 89 PRINTR1  EXPR  END  1*
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XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX
XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX
XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX
XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX
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DATE:         21 JUN 89  AT  11:29:13

DEPARTMENT:   DFAULT:JDL*

JOB ID:       22       REPORT NO. 540

FILE ID:

INPUT PROCESSING TIME:    00:03:25

OUTPUT PROCESSING TIME:   00:00:22

REPORT COMPLETION CODE:   4

   PAGES TO BIN:          27

   PAGES TO TRAY:         0

   PAPER PATH HOLES:      0

   LINES PRINTED:         853

   ONLINE IDLE (SEC):     200

   BLOCKS READ:           0

   BLOCKS SKIPPED:        0

   RECORDS READ:          833

   DJDE RECORDS READ:     0

   MAXIMUM COPY COUNT:    1

   OVERPRINTS:            0

   COLLATE:               YES

   SF/MF:                 MULTI

   SIMPLEX/DUPLEX:        DUPLEX

JDE.JDL USED:             DFLT.DFAULT

ACCTINFO:

INITIAL FONT LIST:       L0112B



INITIAL FORM LIST:       GRAYB3



INITIAL CME LIST:        -NONE
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XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX EPS  XEROX
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          EEEEEEEEEEEE  VV        VV      111       SSSSSSSSSSSS  AAAAAAAAAAAA  666666666666  333333333333  AAAAAAAAAAAA
         EE            VV        VV     1111       SS        SS  AA        AA  66        66  33        33  AA        AA
        EE            VV        VV       11       SS            AA        AA  66                      33  AA        AA
       EE            VV        VV       11       SSS           AA        AA  66                      33  AA        AA
      EEEEEEEE      VV        VV       11        SSSSSSSSS    AAAAAAAAAAAA  66666666666          3333   AAAAAAAAAAAA
     EEEEEEEE      VV        VV       11         SSSSSSSSS   AAAAAAAAAAAA  666666666666         3333   AAAAAAAAAAAA
    EE             VV      VV        11                SSS  AA        AA  66        66            33  AA        AA
   EE              VV    VV         11                 SS  AA        AA  66        66            33  AA        AA
  EE               VV  VV          11       SS        SS  AA        AA  66        66  33        33  AA        AA
 EEEEEEEEEEEE      VVVV       1111111111   SSSSSSSSSSSS  AA        AA  666666666666  333333333333  AA        AA
EEEEEEEEEEEE       VV        1111111111    SSSSSSSSSS   AA        AA   6666666666    3333333333   AA        AA


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                   JJ      22        22  88        88      44 44     22        22                   1111
                   JJ                22  88        88     44  44               22                     11
                   JJ                22   88      88     44   44               22                     11
                   JJ               22     88888888     44444444444           22                      11
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             JJ    JJ       22           88        88         44      22                              11
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                         AUSTIN INDEPENDENT SCHOOL DISTRICT          LEP COUNTS                                  1
                         OFFICE OF RESEARCH AND EVALUATION             SA$JF63A        11:06 WEDNESDAY, JUNE 21, 1989
                                    LEP FILE FROM JUNE 19, 1989
                                       ACTIVE STUDENTS ONLY

                                     NUMBER OF EXITED STUDENTS
                                AND AVERAGE NUMBER OF YEARS TO EXIT

 -----------------------------------------------------------------------------------------------------------------
 |                                                   GRADE                                                       |
 |---------------------------------------------------------------------------------------------------------------|
 |     01     |     02     |     03     |     04     |     05     |     06     |     07     |     08     |     09     |     10     | 11 |
 |            |            |            |            |            |            |            |            |            |            |----|
 |  LEPTIME   |  LEPTIME   |  LEPTIME   |  LEPTIME   |  LEPTIME   |  LEPTIME   |  LEPTIME   |  LEPTIME   |  LEPTIME   |  LEPTIME   |LEPT|
 |            |            |            |            |            |            |            |            |            |            |IME |
 |------------+------------+------------+------------+------------+------------+------------+------------+------------+------------+----|
 |  N  | MEAN |  N  | MEAN |  N  | MEAN |  N  | MEAN |  N  | MEAN |  N  | MEAN |  N  | MEAN |  N  | MEAN |  N  | MEAN |  N  | MEAN | N  |
 |-----+------+-----+------+-----+------+-----+------+-----+------+-----+------+-----+------+-----+------+-----+------+-----+------+----|
 |   89|   2.2|   67|   2.7|   65|   3.1|   57|   3.5|   32|   4.3|   18|   4.7|   19|   5.7|   24|   5.0|   21|   5.6|    7|   5.3|   6|
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(CONTINUED)
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                                                                                     2
    AUSTIN INDEPENDENT SCHOOL DISTRICT              LEP COUNTS
    OFFICE OF RESEARCH AND EVALUATION                SA$JF63A      11:06 WEDNESDAY, JUNE 21, 1989
                 LEP FILE FROM JUNE 19, 1989
                    ACTIVE STUDENTS ONLY

                 NUMBER OF EXITED STUDENTS
             AND AVERAGE NUMBER OF YEARS TO EXIT

              -------------------------------------
             |     GRADE             |             |
             |-----------------------|             |
             |  11  |                |             |
             |------|       12       |    TOTAL    |
             |LEPT  |----------------+-------------|
             | IME  |    LEPTIME     |   LEPTIME   |
             |------+----------------+-------------|
             |MEAN  |   N   |MEAN    |   N  |MEAN  |
             |------+-------+--------+------+------|
             |   3.8|      7|     4.0|   412|   3.5|
              -------------------------------------
```

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AUSTIN INDEPENDENT SCHOOL DISTRICT                    LEP COUNTS                                     3
OFFICE OF RESEARCH AND EVALUATION                       SA$JF63A        11:06 WEDNESDAY, JUNE 21, 1989
                 LEP FILE FROM JUNE 19, 1989
                    ACTIVE STUDENTS ONLY

                  NUMBER OF EXITED STUDENTS
              AND AVERAGE NUMBER OF YEARS TO EXIT

           ----------------------------------------------
           |                              |   LEPTIME   |
           |                              |-------------|
           |                              |  N   | MEAN |
           |------------------------------+------+------|
           |GRADE                         |      |      |
           |------------------------------|      |      |
           |01                            |    89|   2.2|
           |------------------------------+------+------|
           |02                            |    67|   2.7|
           |------------------------------+------+------|
           |03                            |    65|   3.1|
           |------------------------------+------+------|
           |04                            |    57|   3.5|
           |------------------------------+------+------|
           |05                            |    32|   4.3|
           |------------------------------+------+------|
           |06                            |    18|   4.7|
           |------------------------------+------+------|
           |07                            |    19|   5.7|
           |------------------------------+------+------|
           |08                            |    24|   5.0|
           |------------------------------+------+------|
           |09                            |    21|   5.6|
           |------------------------------+------+------|
           |10                            |     7|   5.3|
           |------------------------------+------+------|
           |11                            |     6|   3.8|
           |------------------------------+------+------|
           |12                            |     7|   4.0|
           |------------------------------+------+------|
           |TOTAL                         |   412|   3.5|
           ----------------------------------------------
```

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11 06 WEDNESDAY, JUNE 21, 1989

	GRADE														TOTAL
	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
GROUP															
A REGULAR LEP	502	657	527	387	304	229	192	148	164	123	122	76	47	41	3519
B SPECIAL ED	17	56	73	52	47	48	43	38	35	45	33	19	16	18	540
C TOTAL LEP	519	713	600	440	352	279	236	187	203	168	159	99	64	60	4079
D PARENT DENIAL	22	44	36	20	13	11	25	61	80	96	129	54	53	55	699
E MOD INSTR				1	1	2	1	1	4		4	4	1	1	20

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

LEP STUDENTS IN BILINQUAL EDUCATION

	GRADE										
	EK	00	01	02	03	04	05	06	07	08	TOTAL
	N	N	N	N	N	N	N	N	N	N	N
GROUP											
A - HISPANIC	412	534	433	330	254	171	144	43	53	50	2424
B - VIETNAMESE	6	8	6	2	6	5	7	6	11	8	65
D - BIL. ED. TOTAL	418	542	439	332	260	176	151	49	64	58	2489

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

LEP STUDENTS IN ENGLISH AS A SECOND LANGUAGE EDUCATION

	GRADE														TOTAL
	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
GROUP															
A - HISPANIC	28	53	58	34	25	35	27	85	87	51	101	64	31	35	714
B - VIETNAMESE	4	7	4	3	2	2	2	2		2	8	5	4	2	47
C - ALL OTHERS	52	55	26	18	17	16	12	12	13	12	13	7	12	4	269
D - ESL ED. TOTAL	84	115	88	55	44	53	41	99	100	65	122	76	47	41	1030

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11:06 WEDNESDAY, JUNE 21, 1989

LEP STUDENTS IN SPECIAL EDUCATION

	GRADE														TOTAL
	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
GROUP															
A - HISPANIC	1	3	6	9	2	12	11	17	24	28	23	13	13	14	176
B - VIETNAMESE		1							1						2
C - ALL OTHERS				1				1	1			2	1	1	7
D - SPEC. ED. TOTAL	1	4	6	10	2	12	11	18	26	28	23	15	14	15	185

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                                                                                                      8
AUSTIN INDEPENDENT SCHOOL DISTRICT                    LEP COUNTS
OFFICE OF RESEARCH AND EVALUATION                       SA$JF63A        11 06 WEDNESDAY, JUNE 21, 1989
             LEP FILE FROM JUNE 19, 1989
                ACTIVE STUDENTS ONLY

         LEP STUDENTS IN MODIFIED INSTRUCTION

----------------------------------------------------------------------------------------------------
|                        |                              GRADE                              |       |
|                        |-----------------------------------------------------------------|       |
|                        |  02 |  03 |  04 |  05 |  06 |  07 |  09 |  10 |  11 |  12 | TOTAL |
|                        |-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-------|
|                        |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |   N   |
|------------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-------|
|GROUP                   |     |     |     |     |     |     |     |     |     |     |       |
|------------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-------|
|A - HISPANIC            |    1|    1|    2|    1|    1|    4|    4|    4|    1|    1|     20|
|------------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-------|
|E - MOD INSTR TOTAL     |    1|    1|    2|    1|    1|    4|    4|    4|    1|    1|     20|
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                                AUSTIN INDEPENDENT SCHOOL DISTRICT              LEP COUNTS                                          9
                                OFFICE OF RESEARCH AND EVALUATION                SA$JF63A       11:06 WEDNESDAY, JUNE 21, 1989
                                          LEP FILE FROM JUNE 19, 1989
                                             ACTIVE STUDENTS ONLY

                                     LEP HISPANIC STUDENTS BY LANGUAGE DOMINANCE

 --------------------------------------------------------------------------------------------------------------------------
 |                    |                                      GRADE                                                 |      |
 |                    |-------------------------------------------------------------------------------------------|      |
 |                    | EK  | 00  | 01  | 02  | 03  | 04  | 05  | 06  | 07  | 08  | 09  | 10  | 11  | 12  |TOTAL |
 |                    |-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+------|
 |                    |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N  |  N   |
 |GROUP               |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |
 |--------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+------|
 |A - SPAN. DOMINANT  |  331|  448|  366|  255|  180|  136|   95|   59|   86|   73|   74|   37|   18|   27|  2185|
 |--------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+------|
 |B - BALANCED BIL.   |    2|    5|   35|   29|   48|   40|   62|   55|   54|   32|   37|   34|   21|   20|   474|
 |--------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+------|
 |C - ENG. DOMINANT   |  116|  185|  157|  124|   98|   77|   57|   50|   37|   39|   27|   14|    7|    5|   993|
 |--------------------+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+-----+------|
 |D - TOTAL HISPANIC  |  449|  638|  558|  408|  326|  253|  214|  164|  177|  144|  138|   85|   46|   52|  3652|
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11:06 WEDNESDAY, JUNE 21, 1989

LEP VIETNAMESE STUDENTS BY LANGUAGE DOMINANCE

	GRADE														TOTAL
	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
GROUP															
A - VIET. DOMINANT	9	12	11	4	7	7	9	6	11	9	8	5	4	2	104
B - BALANCED BIL.		3		2				1	1						7
C - ENG. DOMINANT	1		1	1	1			1		1					6
D - TOTAL VIETNAMESE	10	15	12	7	8	7	9	8	12	10	8	5	4	2	117

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                EEEEEEEEEEEE  VV        VV       11        SSSSSSSSSS    AAAAAAAAAA    6666666666    3333333333    AAAAAAAAAA
               EEEEEEEEEEEE  VV        VV      111       SSSSSSSSSSSS  AAAAAAAAAAAA  666666666666  333333333333  AAAAAAAAAAAA
              EE            VV        VV     1111       SS        SS  AA        AA  66        66  33        33  AA        AA
             EE            VV        VV       11       SS            AA        AA  66                      33  AA        AA
            EE            VV        VV       11       SSS           AA        AA  66                      33  AA        AA
           EEEEEEEE      VV        VV       11        SSSSSSSSS    AAAAAAAAAAAA  66666666666          3333   AAAAAAAAAAAA
          EEEEEEEE      VV        VV       11         SSSSSSSSS   AAAAAAAAAAAA  666666666666         3333   AAAAAAAAAAAA
         EE             VV      VV        11                SSS  AA        AA  66        66            33  AA        AA
        EE              VV    VV         11                 SS  AA        AA  66        66            33  AA        AA
       EE               VV  VV          11       SS        SS  AA        AA  66        66  33        33  AA        AA
      EEEEEEEEEEEE      VVVV       1111111111   SSSSSSSSSSSS  AA        AA  666666666666  333333333333  AA        AA
     EEEEEEEEEEEE       VV        1111111111    SSSSSSSSSS   AA        AA   6666666666    3333333333   AA        AA


                    JJJJJJJJJJ   2222222222    8888888888         444      2222222222                       11
                    JJJJJJJJJJ  222222222222  888888888888       4444     222222222222                    111
                        JJ      22        22  88        88      44 44     22        22                 1111
                        JJ                22  88        88     44  44               22                   11
                        JJ                22   88      88     44   44               22                   11
                        JJ               22     88888888     44444444444            22                    11
                        JJ             22       88888888    444444444444         22                      11
                        JJ           22        88      88          44            22                        11
                  JJ    JJ         22         88        88         44          22                          11
                  JJ    JJ       22           88        88         44        22                            11
                  JJJJJJJJ      222222222222  888888888888         44     222222222222                 1111111111
                   JJJJJJ       222222222222   8888888888          44     222222222222                 1111111111

•1 START JOB 2842 EV1SA63A 2        001 001 LOCAL                         ROOM       11.16.37 AM 21 JUN 89 PRINTR1  EXPR START 1•
•1 START JOB 2842 EV1SA63A 2        001 001 LOCAL                         ROOM       11.16.37 AM 21 JUN 89 PRINTR1  EXPR START 1•
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•1 START JOB 2842 EV1SA63A 2        001 001 LOCAL                         ROOM       11.16.37 AM 21 JUN 89 PRINTR1  EXPR START 1•
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•1 START JOB 2842 EV1SA63A 2        001 001 LOCAL                         ROOM       11.16.37 AM 21 JUN 89 PRINTR1  EXPR START 1•
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•1 START JOB 2842 EV1SA63A 2        001 001 LOCAL                         ROOM       11.16.37 AM 21 JUN 89 PRINTR1  EXPR START 1•
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•1 START JOB 2842 EV1SA63A 2        001 001 LOCAL                         ROOM       11.16.37 AM 21 JUN 89 PRINTR1  EXPR START 1•
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•1 START JOB 2842 EV1SA63A 2        001 001 LOCAL                         ROOM       11.16.37 AM 21 JUN 89 PRINTR1  EXPR START 1•
•1 START JOB 2842 EV1SA63A 2        001 001 LOCAL                         ROOM       11.16.37 AM 21 JUN 89 PRINTR1  EXPR START 1•
•1 START JOB 2842 EV1SA63A 2        001 001 LOCAL                         ROOM       11.16.37 AM 21 JUN 89 PRINTR1  EXPR START 1•
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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11:06 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8   GRADES EK, 00-12

	GRADE								
	EK	00	01	02	03	04	05	06	TOTAL
	N	N	N	N	N	N	N	N	N
SCHOOL NAME									
ALLAN	28	31	15	17	15	9	6		121
ALLISON	25	28	34	24	11	12	11		145
ANDREWS	14	14	18	11	6	3	1		67
BARRINGTON	6	8	5	3	1	2			25
BECKER	16	14	13	10	5	4	6		68
BLACKSHEAR	11	14	14	9	11	5	4	7	75
BLANTON		9	1	5	1		3	1	20
BOONE		1							1
BRENTWOOD		8	14	6	5	2	1		36
BROOKE	17	27	28	22	12	14	13		133
BROWN	34	32	27	12	12	7	9		133
BRYKER WOODS		2	4	2			1	1	10
CAMPBELL	7	12	12	12	2	2	6	4	57
CASIS	12	13	4	4	3	2	1	1	40
COOK		2	6	2	1		6		17
CUNNINGHAM		7	7	2	1	2	1		20
DAWSON	8	19	8	6	9	3	3	1	57
DOSS		3	4		1	3	1	1	13
GALINDO	10	11	10	13	4	7	7		62
GOVALLE	17	33	15	13	14	4	5		101

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS
SA$JF63A

11:06 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 GRADES EK, 00-12

	GRADE								
	EK	00	01	02	03	04	05	06	TOTAL
	N	N	N	N	N	N	N	N	N
SCHOOL NAME									
GRAHAM		2	4			2	2		10
GULLETT					2		1		3
HARRIS	14	17	19	12	8	8			78
HIGHLAND PARK				2					2
HILL		4	1	1					6
HOUSTON	3	11	13	4	5	6	4		46
JOSLIN	5	3			1	2			11
KOCUREK		4	3				3		10
LANGFORD	19	11	16	5	5	10	2		68
LEE		3	2	2	3		2		12
LINDER	25	36	31	23	25	17	13		170
MAPLEWOOD	1		2	1	1				5
MATHEWS	23	20	5	12	8	11		1	80
MENCHACA			2						2
METZ	25	38	35	29	11	14	11	11	174
NORMAN	1		3		1		1		6
OAK HILL				2	2		1		5
OAK SPRINGS	3	6	1	6	2	2	5		25
ODOM		15	4	4	4	8	4		39
ORTEGA	12	15	8	6	10	6	7		64

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS
SA$JF63A

11:06 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8   GRADES EK, 00-12

	GRADE								TOTAL
	EK	00	01	02	03	04	05	06	
	N	N	N	N	N	N	N	N	N
SCHOOL NAME									
PALM	2	17	5	5	4	3			36
PATTON		3	2	3					8
PEASE					1	1			2
PECAN SPRINGS		5	3	1	2	3	1		15
PILLOW	26	8	7	4	6				51
PLEASANT HILL	22	7	5	7	5	3	3		52
REILLY	20	9	6	3	1	2	1		42
RIDGETOP	13	23	22	17	12	18	1		106
SANCHEZ	19	29	31	37	37	23	33	11	220
SIMS	6	9	7	1	4		3		30
ST. ELMO	19	6	7	12	5	2	3		54
SUMMITT		4		1					5
SUNSET VALLEY	6	7	1		4				18
TRAVIS HEIGHTS	17	17	22	18	8	8	11		101
WALNUT CREEK		9	16	8	10	7	9		59
WEBB						6	7		13
WIDEN	1	22	10	11	7	4	3		58
WILLIAMS		2	7	4	2	2	4		21
WINN		4	2	2	2				10
WOOLDRIDGE		4	4	1	2	5	1		17

(CONTINUED)

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 GRADES EK, 00-12

	GRADE								TOTAL
	EK	00	01	02	03	04	05	06	
	N	N	N	N	N	N	N	N	N
SCHOOL NAME									
WOOTEN	21	30	27	11	22	12	3		126
ZAVALA	11	15	23	5	10	11	9		84
ZILKER		10	5	7	6	2	3		33
TOTAL	519	713	600	440	352	279	236	39	3178

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION
LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

LEP COUNTS
SA$JF63A

11:06 WEDNESDAY, JUNE 21, 1989

STATUS 2,3,4,8 GRADES EK, 00-12

	GRADE							TOTAL
	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N
SCHOOL NAME								
MARTIN	37	82	68					187
MENDEZ	16	10	5					31
O. HENRY	7	8	6					21
DOBIE	12	17	13					42
PORTER	13	22	11					46
FULMORE	10	11	1					22
MURCHISON	7	8	3					18
BURNET	12	8	13					33
PEARCE	12	6	8					26
LAMAR	8	4	7					19
COVINGTON	5	4	4					13
BEDICHEK	4	4	4					12
RICE AT READ	1	6	6					13
KEALING		6	7					13
CLIFTON CENTER				1	4	4	8	17
EVENING HIGH SCHOOL				1	1		1	3
TEENAGE PARENT CENTER			1	2			1	4
D. A. C.		1	2		1			4
TOTAL	144	197	159	4	6	4	10	524

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS
SA$JF63A

11:06 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 GRADES EK, 00-12

	GRADE							
	09	10	11	12	06	07	08	TOTAL
	N	N	N	N	N	N	N	N
SCHOOL NAME								
TRAVIS	38	28	26	25				117
JOHNSTON	36	20	8	3				67
AUSTIN	18	10	5	7				40
LANIER	9	6	6					21
MCCALLUM	16	7	3					26
CROCKETT	14	4	3	8				29
REAGAN	9	5	1	3				18
ANDERSON	4	7	4	1				16
RICE	5				4	6	8	23
BOWIE	3	4	2	2				11
L.B.J.	2	1	2	1				6
ROBBINS	1	1					1	3
TOTAL	155	93	60	50	4	6	9	377

```
                                                                                     17
AUSTIN INDEPENDENT SCHOOL DISTRICT           LEP COUNTS
OFFICE OF RESEARCH AND EVALUATION             SA$JF63A       11:06 WEDNESDAY, JUNE 21, 1989
                LEP FILE FROM JUNE 19, 1989
                   ACTIVE STUDENTS ONLY

              STATUS 2,3,4,8    GRADES EK, 00-12

                                            CUMULATIVE   CUMULATIVE
 LANGNAME       FREQUENCY    PERCENT        FREQUENCY     PERCENT
 ------------------------------------------------------------------
 SPANISH             3678      90.2             3678        90.2
 VIETNAMESE           119       2.9             3797        93.1
 KOREAN                57       1.4             3854        94.5
 CHINESE               33       0.8             3887        95.3
 PERSIAN               19       0.5             3906        95.8
 CAMBODIAN             18       0.4             3924        96.2
 URDU                  15       0.4             3939        96.6
 JAPANESE              13       0.3             3952        96.9
 PORTUGUESE            11       0.3             3963        97.2
 LAOTIAN                8       0.2             3971        97.4
 ARABIC                 6       0.1             3977        97.5
 GERMAN                 6       0.1             3983        97.6
 HINDI                  6       0.1             3989        97.8
 IBO                    6       0.1             3995        97.9
 TIGRINYA               6       0.1             4001        98.1
 ENGLISH                5       0.1             4006        98.2
 SIGN LANG              5       0.1             4011        98.3
 TAGALOG                5       0.1             4016        98.5
 THAI                   5       0.1             4021        98.6
 AMHARIC                4       0.1             4025        98.7
 FRENCH                 4       0.1             4029        98.8
 ITALIAN                4       0.1             4033        98.9
 PAKISTANI              4       0.1             4037        99.0
 GUJARATI               3       0.1             4040        99.0
 HEBREW                 3       0.1             4043        99.1
 LEBANESE               3       0.1             4046        99.2
 CHITUMRUKA             2       0.0             4048        99.2
 FARSI                  2       0.0             4050        99.3
 INDIAN                 2       0.0             4052        99.3
 MANDARIN               2       0.0             4054        99.4
 NIGERIAN               2       0.0             4056        99.4
 PIDGIN                 2       0.0             4058        99.5
 POLISH                 2       0.0             4060        99.5
 TAIWANESE              2       0.0             4062        99.6
 TURKISH                2       0.0             4064        99.6
 ZULU                   2       0.0             4066        99.7
 AFRIKAANS              1       0.0             4067        99.7
 BENGALI                1       0.0             4068        99.7
 DANISH                 1       0.0             4069        99.8
 FILIPINO               1       0.0             4070        99.8
 GREEK                  1       0.0             4071        99.8
 HUNGARIAN              1       0.0             4072        99.8
 IRANIAN                1       0.0             4073        99.9
 NEPALI                 1       0.0             4074        99.9
 PAMPANGO               1       0.0             4075        99.9
 RUSSIAN                1       0.0             4076        99.9
 SINHALA                1       0.0             4077       100.0
 SWAHILI                1       0.0             4078       100.0
 YORUBA                 1       0.0             4079       100.0
```

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME ANDERSON

	DOMINANC		TOTAL
	B	C	
	N	N	N
GRADE			
09	1	2	3
10	2		2
TOTAL	3	2	5

AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

LEP COUNTS
SA$JF63A

11:06 WEDNESDAY, JUNE 21, 1989

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME JOHNSTON

	DOMINANC			TOTAL
	A	B	C	
	N	N	N	N
GRADE				
09	1	14	5	20
10		6	7	13
11		2	1	3
12		1	2	3
TOTAL	1	23	15	39

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 - TITLE VII SCHOOLS

SCHOOL NAME MURCHISON

	DOMINANC			TOTAL
	A	B	C	
	N	N	N	N
GRADE				
06	1	2		3
07		2	2	4
TOTAL	1	4	2	7

```
                                                                                         21
   AUSTIN INDEPENDENT SCHOOL DISTRICT                LEP COUNTS .
   OFFICE OF RESEARCH AND EVALUATION       .          SA$JF63A       11:06 WEDNESDAY, JUNE 21, 1989
                   LEP FILE FROM JUNE 19, 1989
                      ACTIVE STUDENTS ONLY

               STATUS 2,3,4,8  -  TITLE VII SCHOOLS

SCHOOL NAME TRAVIS
 ---------------------------------------------------------------
 |                        |          DOMINANC          |        |
 |                        |----------------------------|        |
 |                        |    A    |    B    |    C    | TOTAL  |
 |                        |---------+---------+---------+--------|
 |                        |    N    |    N    |    N    |   N    |
 |------------------------+---------+---------+---------+--------|
 |GRADE                   |         |         |         |        |
 |------------------------|         |         |         |        |
 |09                      |        2|       22|        8|      32|
 |------------------------+---------+---------+---------+--------|
 |10                      |         |       11|       14|      25|
 |------------------------+---------+---------+---------+--------|
 |11                      |         |        8|       15|      23|
 |------------------------+---------+---------+---------+--------|
 |12                      |        1|       11|       10|      22|
 |------------------------+---------+---------+---------+--------|
 |TOTAL                   |        3|       52|       47|     102|
 ---------------------------------------------------------------
```

LEP FILE FROM JUNE 19, 1989
ACTIVE STUDENTS ONLY

STATUS 2,3,4,8 - TITLE VII SCHOOLS

TOTAL

	DOMINANC			TOTAL
	A	B	C	
	N	N	N	N
GRADE				
06	1	2		3
07		2	2	4
09	3	37	15	55
10		19	21	40
11		10	16	26
12	1	12	12	25
TOTAL	5	82	66	153

```
         EEEEEEEEEEEE  VV        VV       11        LL       000000000000  TTTTTTTTTTTT  EEEEEEEEEEEE
        EEEEEEEEEEEE  VV        VV      111        LL       000000000000  TTTTTTTTTTTT  EEEEEEEEEEEE
       EE             VV       VV     1111        LL       00         00       TT       EE
      EE             VV       VV        11       LL       00         00       TT       EE
     EE             VV       VV        11       LL       00         00       TT       EE
    EEEEEEEE       VV       VV        11       LL       00         00       TT       EEEEEEEE
   EEEEEEEE       VV       VV        11       LL       00         00       TT       EEEEEEEE
  EE             VV      VV         11       LL       00         00       TT       EE
 EE             VV    VV           11       LL       00         00       TT       EE
EE             VV  VV             11       LL       00         00       TT       EE
EEEEEEEEEEEE   VVVV        1111111111   LLLLLLLLLLLL  000000000000       TT       EEEEEEEEEEEE
EEEEEEEEEEEE   VV         1111111111   LLLLLLLLLLLL  000000000000       TT       EEEEEEEEEEEE

    JJJJJJJJJJ  555555555555   2222222222     2222222222    8888888888            11
    JJJJJJJJJJ  555555555555  222222222222  222222222222  888888888888           111
            JJ  55           22         22  22         22  88         88         1111
            JJ  55                      22             22  88         88           11
            JJ  55                      22             22   88       88            11
            JJ  555555555                22            22    88888888              11
            JJ  5555555555             22            22      88888888              11
            JJ            55          22            22      88       88            11
JJ          JJ             55       22            22        88         88          11
JJ          JJ             55     22            22          88         88          11
JJJJJJJJJJ      555555555555   222222222222  222222222222  888888888888        1111111111
  JJJJJJ        55555555555    222222222222  222222222222   8888888888         1111111111

*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
*1 START JOB 5228 EV1LOTE  2     001 001 LOCAL        ROOM     8.47.13 AM 27 JUN 89 PRINTR1  EXPR START 1*
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1988-89
New Entrant
By Status
[illegible]

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                                                                  8:37 TUESDAY, JUNE 27, 1989   1

                        AUSTIN INDEPENDENT SCHOOL DISTRICT
                       DEPARTMENT OF MANAGEMENT INFORMATION
                        OFFICE OF RESEARCH AND EVALUATION
                                   LOTE COUNT

                              TABLE OF STATUS BY GRADE

STATUS      GRADE

FREQUENCY|
 PERCENT |
 ROW PCT |
 COL PCT |EC      |EK      |00      |01      |02      |03      |04      |05      |  TOTAL
---------+--------+--------+--------+--------+--------+--------+--------+--------+
0        |      1 |     17 |      5 |      0 |      1 |      2 |      1 |      1 |     49
         |   0.06 |   1.07 |   0.31 |   0.00 |   0.06 |   0.13 |   0.06 |   0.06 |   3.08
         |   2.04 |  34.69 |  10.20 |   0.00 |   2.04 |   4.08 |   2.04 |   2.04 |
         |  12.50 |   2.96 |   1.36 |   0.00 |   1.12 |   2.13 |   1.52 |   1.82 |
---------+--------+--------+--------+--------+--------+--------+--------+--------+
1        |      1 |     56 |    139 |     46 |     19 |     27 |     17 |     16 |    338
         |   0.06 |   3.52 |   8.75 |   2.89 |   1.20 |   1.70 |   1.07 |   1.01 |  21.27
         |   0.30 |  16.57 |  41.12 |  13.61 |   5.62 |   7.99 |   5.03 |   4.73 |
         |  12.50 |   9.74 |  37.77 |  34.33 |  21.35 |  28.72 |  25.76 |  29.09 |
---------+--------+--------+--------+--------+--------+--------+--------+--------+
2        |      0 |    490 |    212 |     80 |     67 |     56 |     44 |     36 |   1135
         |   0.00 |  30.84 |  13.34 |   5.03 |   4.22 |   3.52 |   2.77 |   2.27 |  71.43
         |   0.00 |  43.17 |  18.68 |   7.05 |   5.90 |   4.93 |   3.88 |   3.17 |
         |   0.00 |  85.22 |  57.61 |  59.70 |  75.28 |  59.57 |  66.67 |  65.45 |
---------+--------+--------+--------+--------+--------+--------+--------+--------+
3        |      6 |     11 |      7 |      1 |      1 |      4 |      3 |      1 |     39
         |   0.38 |   0.69 |   0.44 |   0.06 |   0.06 |   0.25 |   0.19 |   0.06 |   2.45
         |  15.38 |  28.21 |  17.95 |   2.56 |   2.56 |  10.26 |   7.69 |   2.56 |
         |  75.00 |   1.91 |   1.90 |   0.75 |   1.12 |   4.26 |   4.55 |   1.82 |
---------+--------+--------+--------+--------+--------+--------+--------+--------+
4        |      0 |      1 |      5 |      1 |      0 |      2 |      0 |      0 |      9
         |   0.00 |   0.06 |   0.31 |   0.06 |   0.00 |   0.13 |   0.00 |   0.00 |   0.57
         |   0.00 |  11.11 |  55.56 |  11.11 |   0.00 |  22.22 |   0.00 |   0.00 |
         |   0.00 |   0.17 |   1.36 |   0.75 |   0.00 |   2.13 |   0.00 |   0.00 |
---------+--------+--------+--------+--------+--------+--------+--------+--------+
7        |      0 |      0 |      0 |      6 |      1 |      3 |      1 |      1 |     19
         |   0.00 |   0.00 |   0.00 |   0.38 |   0.06 |   0.19 |   0.06 |   0.06 |   1.20
         |   0.00 |   0.00 |   0.00 |  31.58 |   5.26 |  15.79 |   5.26 |   5.26 |
         |   0.00 |   0.00 |   0.00 |   4.48 |   1.12 |   3.19 |   1.52 |   1.82 |
---------+--------+--------+--------+--------+--------+--------+--------+--------+
TOTAL           8      575      368      134       89       94       66       55     1589
             0.50    36.19    23.16     8.43     5.60     5.92     4.15     3.46   100.00

(CONTINUED)
```

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                     AUSTIN INDEPENDENT SCHOOL DISTRICT              8.37 TUESDAY, JUNE 27, 1989   2
                   DEPARTMENT OF MANAGEMENT INFORMATION
                    OFFICE OF RESEARCH AND EVALUATION
                                LOTE COUNT

                          TABLE OF STATUS BY GRADE

STATUS      GRADE

FREQUENCY  |
PERCENT    |
ROW PCT    |
COL PCT    |06        |07        |08        |09        |10        |11        |12        |  TOTAL
-----------+----------+----------+----------+----------+----------+----------+----------+
0          |        3 |        2 |        0 |        5 |        1 |        5 |        5 |     49
           |     0.19 |     0.13 |     0.00 |     0.31 |     0.06 |     0.31 |     0.31 |   3.08
           |     6.12 |     4.08 |     0.00 |    10.20 |     2.04 |    10.20 |    10.20 |
           |     8.11 |     5.00 |     0.00 |    12.82 |     4.00 |    25.00 |    35.71 |
-----------+----------+----------+----------+----------+----------+----------+----------+
1          |        7 |        6 |        3 |        1 |        0 |        0 |        0 |    338
           |     0.44 |     0.38 |     0.19 |     0.06 |     0.00 |     0.00 |     0.00 |  21.27
           |     2.07 |     1.78 |     0.89 |     0.30 |     0.00 |     0.00 |     0.00 |
           |    18.92 |    15.00 |    12.00 |     2.56 |     0.00 |     0.00 |     0.00 |
-----------+----------+----------+----------+----------+----------+----------+----------+
2          |       27 |       32 |       19 |       30 |       21 |       13 |        8 |   1135
           |     1.70 |     2.01 |     1.20 |     1.89 |     1.32 |     0.82 |     0.50 |  71.43
           |     2.38 |     2.82 |     1.67 |     2.64 |     1.85 |     1.15 |     0.70 |
           |    72.97 |    80.00 |    76.00 |    76.92 |    84.00 |    65.00 |    57.14 |
-----------+----------+----------+----------+----------+----------+----------+----------+
3          |        0 |        0 |        2 |        0 |        1 |        1 |        1 |     39
           |     0.00 |     0.00 |     0.13 |     0.00 |     0.06 |     0.06 |     0.06 |   2.45
           |     0.00 |     0.00 |     5.13 |     0.00 |     2.56 |     2.56 |     2.56 |
           |     0.00 |     0.00 |     8.00 |     0.00 |     4.00 |     5.00 |     7.14 |
-----------+----------+----------+----------+----------+----------+----------+----------+
4          |        0 |        0 |        0 |        0 |        0 |        0 |        0 |      9
           |     0.00 |     0.00 |     0.00 |     0.00 |     0.00 |     0.00 |     0.00 |   0.57
           |     0.00 |     0.00 |     0.00 |     0.00 |     0.00 |     0.00 |     0.00 |
           |     0.00 |     0.00 |     0.00 |     0.00 |     0.00 |     0.00 |     0.00 |
-----------+----------+----------+----------+----------+----------+----------+----------+
7          |        0 |        0 |        1 |        3 |        2 |        1 |        0 |     19
           |     0.00 |     0.00 |     0.06 |     0.19 |     0.13 |     0.06 |     0.00 |   1.20
           |     0.00 |     0.00 |     5.26 |    15.79 |    10.53 |     5.26 |     0.00 |
           |     0.00 |     0.00 |     4.00 |     7.69 |     8.00 |     5.00 |     0.00 |
-----------+----------+----------+----------+----------+----------+----------+----------+
TOTAL             37         40         25         39         25         20         14      1589
                2.33       2.52       1.57       2.45       1.57       1.26       0.88    100.00
           EEEEEEEEEEEE   VV        VV        11        CCCCCCCCCC   OOOOOOOOOOOO   UU        UU  NN        NN   TTTTTTTTTTTT
          EEEEEEEEEEEE   VV        VV      111       CCCCCCCCCCCC  OOOOOOOOOOOO   UU         UU  NNN       NN  TTTTTTTTTTTT
         EE             VV        VV     1111       CC         CC  OO        OO  UU         UU  NNNN      NN        TT
        EE             VV        VV        11      CC             OO        OO  UU         UU  NN NN     NN        TT
       EE             VV        VV        11      CC             OO        OO  UU         UU  NN  NN    NN        TT
      EEEEEEEE       VV        VV       11       CC             OO        OO  UU         UU  NN   NN   NN        TT
     EEEEEEEE       VV        VV       11       CC             OO        OO  UU         UU  NN    NN  NN        TT
    EE              VV      VV        11       CC             OO        OO  UU         UU  NN     NN NN        TT
   EE               VV    VV         11       CC             OO        OO  UU         UU  NN      NNNN        TT
  EE                VV  VV          11       CC         CC  OO        OO  UU         UU  NN       NNN        TT
 EEEEEEEEEEEE       VVVV       1111111111   CCCCCCCCCCCC   OOOOOOOOOOOO  UUUUUUUUUUUU   NN        NN       TT
EEEEEEEEEEEE        VV        1111111111    CCCCCCCCCC    OOOOOOOOOOOO   UUUUUUUUUU    NN         N       TT

   JJJJJJJJJJ  555555555555      3333333333   00000000    555555555555                       11
   JJJJJJJJJJ  555555555555   333333333333   0000000000   555555555555                      111
       JJ      55             33        33  00       0000 55                               1111
       JJ      55                       33  00      00 00 55                                 11
       JJ      55                       33  00    00   00 55                                 11
       JJ      555555555             3333   00   00    00 555555555                          11
       JJ      5555555555            3333   00  00     00 5555555555                         11
       JJ               55              33  00 00      00           55                       11
 JJ    JJ                55             33  0000       00            55                      11
 JJ    JJ                55   33        33  000        00            55                      11
 JJJJJJJJ      555555555555   333333333333    0000000000  555555555555                   1111111111
  JJJJJJ       55555555555     3333333333      00000000   55555555555                    1111111111

•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
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•1 START JOB 5305 EV1COUNT 2        001 001 LOCAL                         ROOM       10.41.59 AM 27 JUN 89 PRINTR2  EXPR START 1•
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                 AUSTIN INDEPENDENT SCHOOL DISTRICT                 10:35 TUESDAY, JUNE 27, 1989
                DEPARTMENT OF MANAGEMENT INFORMATION
                 OFFICE OF RESEARCH AND EVALUATION
                 PARENT DENIAL COUNTS AS OF OCT. 88

                                             CUMULATIVE  CUMULATIVE
LANGNAME      FREQUENCY    PERCENT           FREQUENCY     PERCENT
---------------------------------------------------------------------
ARABIC               3        0.5                  3         0.5
CAMBODIAN            5        0.9                  8         1.4
CHINESE              7        1.2                 15         2.6
DUTCH                2        0.3                 17         2.9
ENGLISH              2        0.3                 19         3.3
FARSI                1        0.2                 20         3.5
FRENCH               2        0.3                 22         3.8
GUJARATI             3        0.5                 25         4.3
HEBREW               2        0.3                 27         4.7
HINDI                1        0.2                 28         4.9
HUNGARIAN            1        0.2                 29         5.0
IBO                  3        0.5                 32         5.5
INDIAN               1        0.2                 33         5.7
JAPANESE             2        0.3                 35         6.1
KOREAN               5        0.9                 40         6.9
LAOTIAN              6        1.0                 46         8.0
PERSIAN              3        0.5                 49         8.5
PORTUGUESE           1        0.2                 50         8.7
RUSSIAN              1        0.2                 51         8.8
SIGN LANG            1        0.2                 52         9.0
SPANISH            483       83.7                535        92.7
TAMIL                1        0.2                536        92.9
URDU                 3        0.5                539        93.4
VIETNAMESE          38        6.6                577       100.0
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AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION
PARENT DENIAL COUNTS AS OF OCT. 88

	GRADE															
	EC	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	ALL
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
SCHNAME																
ALLAN				1	1			1								3
ALLISON				1	1											2
ANDERSON												8		2	3	13
ANDREWS	1						1									2
AUSTIN												20	9	10	7	46
BARRINGTON			1	2	1	1										5
BARTON HILLS									1							1
BECKER		3	1	3	1											8
BEDICHEK									2	3	2					7
BLACKSHEAR				1			1									2
BLANTON			1					1								2
BRENTWOOD					1	1										2
BRYKER WOODS				1	2											3
BURNET										5	4					9
CAMPBELL					1				2							3
COOK			2				1									3
COVINGTON									2	1	3					6
CROCKETT												8	4	6	5	23
DAWSON					1											1
DOBIE									1	1	3					5
DOSS			1					1								2

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION
PARENT DENIAL COUNTS AS OF OCT. 88

	GRADE															ALL
	EC	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
SCHNAME																
EVENING HIGH SCHOOL												1			1	2
FULMORE									1	6	9					16
GALINDO			1													1
GOVALLE								2								2
HARRIS			1	2	3			2								8
HOUSTON		3														3
JOHNSTON												21	15	4	6	46
KEALING										2	3					5
KOCUREK				2		1										3
L.B.J.												2	2	1	1	6
LAMAR										7	2					9
LANGFORD			1													1
LANIER												9	14	10	9	42
LEE			1					1								2
LINDER				2			2	1								5
MAPLEWOOD				2												2
MARTIN										13	11					24
MCCALLUM												6		2	2	10
MENCHACA			1	1	1		1	1								5
MENDEZ									3	9	15					27
MURCHISON									12	13	7					32

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION
PARENT DENIAL COUNTS AS OF OCT. 88

	GRADE															ALL
	EC	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
SCHNAME																
NORMAN	.	.	.	1	.	.	.	.	.	.	.	.	.	.	.	1
O. HENRY	.	.	.	.	.	.	.	.	1	15	11	.	.	.	.	27
OAK HILL	.	.	1	.	1	.	.	.	.	.	.	.	.	.	.	2
OAK SPRINGS	.	1	1	.	1	.	2	.	.	.	.	.	.	.	.	5
ODOM	.	.	1	2	.	.	1	.	.	.	.	.	.	.	.	4
ORTEGA	.	.	.	.	.	2	.	.	.	.	.	.	.	.	.	2
PALM	.	.	.	.	.	.	.	1	.	.	.	.	.	.	.	1
PEARCE	.	.	.	.	.	.	.	.	6	2	7	.	.	.	.	15
PECAN SPRINGS	.	.	.	1	.	.	.	.	.	.	.	.	.	.	.	1
PILLOW	.	.	.	1	.	.	.	.	.	.	.	.	.	.	.	1
PLEASANT HILL	.	.	.	1	.	.	1	.	.	.	.	.	.	.	.	2
PORTER	.	.	.	.	.	.	.	.	3	5	4	.	.	.	.	12
REAGAN	.	.	.	.	.	.	.	.	.	.	.	7	4	6	5	22
REILLY	.	.	1	1	.	.	.	2	.	.	.	.	.	.	.	4
RICE	.	.	.	.	.	.	.	.	.	.	2	2	.	.	.	4
RICE AT READ	.	.	.	.	.	.	.	.	.	2	3	.	.	.	.	5
ROBBINS	.	.	.	.	.	.	.	.	.	.	2	2	.	.	.	4
SANCHEZ	.	.	1	1	.	.	1	.	1	.	.	.	.	.	.	4
SUNSET VALLEY	.	.	.	2	1	.	.	.	.	.	.	.	.	.	.	3
TRAVIS	.	.	.	.	.	.	.	.	.	.	.	11	8	1	4	24
TRAVIS HEIGHTS	.	.	3	.	.	.	2	.	.	.	.	.	.	.	.	5

(CONTINUED)

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION
PARENT DENIAL COUNTS AS OF OCT. 88

	GRADE															ALL
	EC	EK	00	01	02	03	04	05	06	07	08	09	10	11	12	
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
SCHNAME																
WALNUT CREEK			3	1				1								5
WIDEN				2		1										3
WILLIAMS							1									1
WINN					1											1
WOOLDRIDGE		3	3		1	1										8
WOOTEN		3					1									4
ZAVALA				2	2		1									5
ZILKER			1			1		1								3
ALL	1	13	26	33	20	8	16	15	35	84	88	97	56	42	43	577

Austin Independent School District

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